

What Year 3 are learning	Hints for helping your child
<p><b>English</b> Each week we will have a spelling, grammar and punctuation focus. Read and retell fairy tales and fables including Princess Smartypants; Fly, Eagle, Fly and a selection of Anansi stories. Write a range of genres such as stories, fables and poems. Use a range of punctuation such as full stops, commas, speech marks, exclamation marks and question marks.</p>	<ul style="list-style-type: none"> <li>Read some fairy tales and fables from around the world. Try to sit with your child while they do their homework and encourage them to say their sentences to you before they write them down. Help them to learn their spellings. Take your child to the library each week. Go to the theatre or cinema where traditional tales are performed.</li> </ul>
<p><b>Maths</b> Read, write and order whole numbers to at least 1000 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10, 20, 25, 50 and 100s. Partition three-digit numbers into multiples of 100, 10 and 1 in different ways. Use informal methods to add and subtract ones or tens from 3 digit numbers. Use 2, 5 and 10 times tables and begin to learn the 3 x, 4 x and 8 x table. Use informal methods for multiplication and division. Begin to solve 1 and 2 step word problems.</p>	<ul style="list-style-type: none"> <li>Try to sit with your child while they do their homework and ask them to show and explain the methods they have been learning. Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Talk to your child about the prices of items in the shops and let them pay for things and work out change. Let them play and handle money finding different ways to make amounts. Help them to learn their times tables. Play Maths games online – e.g. <a href="http://www.ictgames.com">www.ictgames.com</a> <a href="http://www.topmarks.com">www.topmarks.com</a> etc <a href="http://www.timestables.com">www.timestables.com</a></li> </ul>
<p><b>Science</b> Animals Identify that animals including humans need the right type and amount of nutrition and they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscle to support, protect and move. Forces and magnets Plan and carry out investigations to test the strength of magnets. Understand how magnets attract and repel each other and attract some materials and not others. Describe that magnets have two poles.</p>	<ul style="list-style-type: none"> <li>Encourage your child to help you plan meals and talk about how different types of food help their bodies in different ways.</li> <li>If you have a pet, get your child to help to feed it. Visit a zoo or farm.</li> <li>Take your child to the Science Museum or Natural History Museum.</li> <li>Play with magnetic games and fridge magnets. Try to find machines that use magnets.</li> </ul>
<p><b>Computing</b> Connecting computers Children will be learning the following: How does a digital device work? What parts make a digital device? How do digital devices help us?</p>	<ul style="list-style-type: none"> <li>Talk to your child and what digital devices they use and how they help us.</li> <li>How many digital devices do you have in your home?</li> <li>Discuss how some digital devices can</li> </ul>

How am I connected? What does our school network look like?	be harmful and why.
<p><b>History</b> Ancient Benin Learn about the origins of the Benin Kingdom and the power structures. Look at artefacts from ancient Benin and ask and answer questions to find out what life was like.</p>	<ul style="list-style-type: none"> <li>Take your child to the Horniman museum or the British museum to look at the artefacts.</li> </ul>
<p><b>Geography</b> Kenya and the African continent Find the countries in Africa on maps and globes and focus on Kenya. Describe what Kenya is like and compare their life in London.</p>	<ul style="list-style-type: none"> <li>Help your child research an African country when they are given this project for their homework. Watch wildlife programmes set in Africa.</li> </ul>
<p><b>Art</b> Look a variety of different art from Africa. Explore African textile designs and create their own. Design and make an African animal sculpture.</p>	<ul style="list-style-type: none"> <li>Help your child to create their own African scene at home. Visit art galleries to talk about the paintings and sculptures. Watch programmes like Art Attack.</li> </ul>
<p><b>DT</b> Design and make their own African musical instrument.</p>	<ul style="list-style-type: none"> <li>Listen to African music and talk about the instruments they can hear. Have a go at making your own instrument at home.</li> </ul>
<p><b>RE</b> Explore how symbols and sayings are important in religion. Children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories. Explore what is the significance of light in religion. Children explore the symbolic meaning of light through learning about different religious festivals, artefacts and stories</p>	<ul style="list-style-type: none"> <li>Talk about the different religions and the different places people worship. Recognise when festivals and celebrations take place and understand their purpose.</li> </ul>
<p><b>Music</b> Explore rhythmic patterns and festivals and seasons. Create simple rhythmic patterns and perform them rhythmically using notation as a support.</p>	<ul style="list-style-type: none"> <li>Teach your child any of your favourite songs and sing rhymes together. Listen to a variety of music.</li> </ul>
<p><b>PE</b> Games skills – to practise throwing and catching skills Gymnastics – perform shapes and balances on their own and with a partner. Swimming – learn to swim.</p>	<ul style="list-style-type: none"> <li>Ensure your child has their PE kit and their swimming costume, goggles, towel and a swimming hat on the correct days.</li> <li>Take your child to the park to keep active.</li> <li></li> </ul>

<p><b>PSHE &amp; Wellbeing</b>  Relationships  Looking after others  Families who live far away  People who look after us in school  Mental Health</p>	<ul style="list-style-type: none"> <li>• Talk to your child about what they enjoy, what they think they are good at and what they would like to get better at. Watch Newsround with your child and talk about any issues that might arise. Help out in the local community.</li> </ul>
<p><b>French</b>  Greet and introduce ourselves. Learn basic commands. Begin to learn numbers 1 -20.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to teach you the French words that they have been practising at school.</li> </ul>
<p><b>Additional Useful Information</b></p> <ul style="list-style-type: none"> <li>• Homework is sent home every Thursday and collected in every Wednesday. Please ensure your child completes their homework and brings it in on time.</li> <li>• Book bags need to come in every day. Your child will get an Oxford Reading Tree book that will be changed once an adult has signed that it has been read. They will also take a free choice book every week as well as the option of a library book every two weeks. Try to read with your child on a daily basis and talk to them about what they have read. It doesn't have to be a story book. It could be comics, newspapers, eBooks or even recipes. Don't forget a bedtime story.</li> <li>• Try to make time to read with your child every day and talk with them about what they have read.</li> <li>• Check your child's book bag for any letters or information from school although most communication is now online.</li> <li>• PE for Turquoise is on Friday and for Scarlet class it is Monday. Swimming is on Tuesday. Ensure your child has their PE kit and their swimming costume, goggles, towel and a swimming hat on the correct days.</li> </ul>	



# John Ruskin School Parents' Information Leaflet

## Year 3 Autumn 2025

Theme - Amazing Africa

