

What Year 1 are learning	Hints for helping your child
<p><b>English</b></p> <p>We will start by reading and responding to superhero and adventure themed stories. Our first story will be Supertato by Sue Hendra and Paul Linnet. We will then move onto Astrogirl and Billy and the Beast</p> <p>We also focus on the book Knuffle Bunny which links to our toy unit. We will write recounts about when we lost a toy and create our own information books about toys.</p> <p>We will be working hard on our phonics and key words and using them in our writing.</p> <p>We also have spelling and grammar lessons where we learn about making suffixes and plurals, joining sentences with “and” and using spaces between words.</p>	<ul style="list-style-type: none"> <li>• Please try to read with your child every day and always have a bedtime story. Talk about the stories you read. Sing nursery rhymes together.</li> <li>• Join the library,</li> <li>• Please help your child to learn their spellings and practice their key words and ensure they complete their English homework.</li> <li>• Encourage children to look at text around them. Can they read words on the bus? Play I Spy with sounds?</li> <li>• Play English games online – e.g <a href="http://www.ictgames.com">www.ictgames.com</a> and <a href="http://www.topmarks.com">www.topmarks.com</a> etc.</li> </ul>
<p><b>Maths</b></p> <p>We will be working with numbers from 0 – 20 in a range of different ways. This includes counting forwards and backwards and identifying 1 more and 1 less. We will also compare numbers and amounts using comparison vocabulary and symbols. We will begin adding and subtract within 10 and 20 using concrete resources, tens frames and number lines. Alongside this, we will begin exploring and using the addition, subtraction and equals symbols to form and solve simple calculations.</p>	<ul style="list-style-type: none"> <li>• Ensure your child completes their maths homework every week.</li> <li>• Encourage practical maths – finding shapes around the house and outside, counting, telling the time, helping to pay at the shops, helping with cooking.</li> <li>• Play Maths games online – e.g <a href="http://www.ictgames.com">www.ictgames.com</a> and <a href="http://www.topmarks.com">www.topmarks.com</a> etc</li> </ul>
<p><b>Science</b></p> <p>This term we are learning about Humans and Animals.</p> <p>We will start by talking about our body parts and exploring our senses.</p> <p>We will learn about the different animals and the groups that they belong to. We talk about mammals, reptiles, birds, fish.</p>	<ul style="list-style-type: none"> <li>• Play games like Simon Says to practise naming body parts especially tricky ones like hip, wrist, ankle.</li> <li>• You could go on a senses hunt. What can you see, hear, taste, smell and touch?</li> <li>• Visit London Zoo or The Natural History Museum or The Horniman Museum to find out about animals.</li> </ul>
<p><b>Computing</b></p> <p>We will develop our understanding of technology and how it can help us in our everyday lives. We will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. We will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make them feel uncomfortable.</p> <p>We will also develop our understanding of a range of tools used for digital painting. We will use these tools to create our own digital paintings, while gaining inspiration from a range of artists’ work.</p>	<ul style="list-style-type: none"> <li>• Talk about how we use technology at home. Talk about how technology helps us.</li> <li>• Talk with your children about how they can keep themselves safe when they are online.</li> <li>• Look at different paintings together and talk about which ones you like best. Enjoy making art at home in lots of different ways. Download a painting app and explore creating digital art.</li> </ul>

<p><b>History</b></p> <p>We’ll be learning about Toys and Games from the past. This will include exploring old toys, discussing how they operate, identifying what they are made from and what different ways we can play with them.</p> <p>We will sort old and new toys and try to make some toy timelines.</p> <p>We will make our own fantastic toy museum!</p>	<ul style="list-style-type: none"> <li>• Get children to talk about toys they like to play with. Talk with your child about toys that you played with when you were little. Talk to grandparents too!</li> <li>• Visit The Toy Museum.</li> </ul>
<p><b>Geography</b></p> <p>We will be finding out about Planet Earth. We will use globes and maps and name different parts of the world.</p> <p>We will learn about hot and cold climates.</p>	<ul style="list-style-type: none"> <li>• Talk about places you have visited. Find them on maps and globes.</li> <li>• Do you have postcards/photos from your travels you could send in?</li> <li>• Can you come and talk about the places you come from?</li> </ul>
<p><b>Art</b></p> <p>We are exploring fabric art from around the world.</p> <p>We will try art techniques from around the globe. We try some Kente weaving and printing.</p>	<ul style="list-style-type: none"> <li>• Why not visit The National Gallery at Trafalgar Square? It’s free.</li> <li>• Look out for art from around the world.</li> <li>• Do you have interesting fabrics at home that you could send in for us to see?</li> </ul>
<p><b>DT</b></p> <p>We will make a moving toy using levers.</p> <p>We will do some cooking from around the world.</p>	<ul style="list-style-type: none"> <li>• Look at toys at home together. Which ones move? How do they move?</li> <li>• Do some cooking together at home.</li> </ul>
<p><b>RE</b></p> <p>We are learning about belonging and talking about families.</p> <p>We will move on to learn about Christianity, We will learn about Jesus’s birth and Christmas.</p>	<ul style="list-style-type: none"> <li>• Why not draw your family tree? Look at family photos together.</li> <li>• Talk to your child about their faith. Encourage them to respect other faiths.</li> </ul>
<p><b>Music</b></p> <p>We will be exploring how we can make sounds and talking about short and long using a range of different instruments. We will learn to copy and create rhythms.</p>	<ul style="list-style-type: none"> <li>• Can you make sound effects to go with a story at bedtime?</li> <li>• Perhaps you know some songs around the world that you could teach us?</li> <li>• Listen to all types of music.</li> </ul>
<p><b>PE</b></p> <p>In games, we are working on target games and we will be throwing and aiming for a target and throwing and catching with a partner.</p> <p>In Multiskills, we will be working on our agility by moving in different ways whilst avoiding obstacles. We will also be improving our balance and coordination.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to be active! Go to the park! There are lots of ideas on <a href="http://www.nhs.uk/change4life">www.nhs.uk/change4life</a></li> <li>• Please make sure your child has the correct PE kit and all clothing is named. Teach your child how to tie their shoelaces.</li> </ul>

**PSHE**

We will be talking about feelings and friends.  
We are also talking about loss and change.

- At home you talk with the children about how they are feeling.
- Read stories about change. Talk to your children about managing their feelings and change.

**French**

We start off by learn how to greet someone in  
Then we move on to counting in 1-10 in French.

- Encourage the children to practice their French at home. They can teach you.
- Talk about the languages that you speak at home.

**Additional Useful Information**

- Starting after half term, homework goes out on Thursday and needs to be back in school for the following Wednesday. Children get English and Maths and sometimes, children may get topic homework instead. Please help your child but encourage them to have a go themselves. Children will bring home words for learning. Please practise these as much as possible.
- Book bags are changed once a week. Please listen to your child read four times across the week to develop their fluency in reading. Alongside this, please write a comment in the yellow pact book to let us know that they have read with you.
- Yellow Class PE days are Monday & Tuesday, White Class PE days are Monday & Wednesday. Please ensure your child has PE kit in school on PE days.
- We hope to go on some trips this year for which we may need parent helpers. We will let you know if we need your support.



# John Ruskin School Parents' Information Leaflet

## Year 1 Autumn 2025

Our World and Our Little Blue Planet/Toys

