

What Red Class are learning:	Hints for helping your child:
<p>English</p> <p>We will be reading a range of texts to support our talking, reading and writing.</p> <p>We will begin by reading some books linked to our topic of London. We will also be reading The Gigantic Turnip.</p> <p>After half term, we will be reading and writing information about The Great Fire of London.</p> <p>We will be working on developing our phonic knowledge, and using this to support our reading and writing. We will be learning to read and write key words.</p> <p>We will focus on writing in a sentence using a capital letter and a full stop.</p> <p>We will be taking part in weekly guided reading sessions, in addition to individual reading.</p>	<p>Please try to read with your child every day and also aim to have a bedtime story. Talk about the stories you read.</p> <p>Sing nursery rhymes together.</p> <p>Play I Spy with sounds.</p> <p>Encourage your child to look at text around them. Can they read words on the bus, food packets, in shops?</p> <p>Please help your child to complete their English homework every week.</p> <p>Play English games online – www.ictgames.com www.topmarks.com www.phonicsplay.com</p>
<p>Maths</p> <p>We will be working with 2-digit numbers.</p> <p>We will be counting forwards and backwards.</p> <p>We will partition a number into tens and ones.</p> <p>We will compare 2 numbers to say which is more or less.</p> <p>We will be finding 1 / 10 more and 1 / 10 less than a number.</p> <p>We will be learning to add and subtract using objects and a number line for support.</p> <p>We will be finding pairs of numbers that make 10 / 20 / 100.</p> <p>We will be counting in 2, 5s and 10s.</p> <p>We will be singing number songs.</p>	<p>Encourage practical maths – eg. finding shapes around the house and outside, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Please help your child to complete their maths homework every week.</p> <p>Play maths games online – www.ictgames.com www.topmarks.com</p>
<p>Science</p> <p>This term our topic is the Uses of Everyday Materials.</p> <p>We will be identifying and naming different materials. We will be describing their properties and sorting them into groups.</p> <p>We will carry out some tests to find which material is best for a certain purpose.</p>	<p>You could look for objects in your home that are made from various materials (wood, plastic, metal, glass, paper) and discuss their properties (hard, stretchy, flexible, transparent, etc.)</p> <p>Discuss why certain materials are chosen for different objects.</p>
<p>Computing</p> <p>We will be developing our mouse and keyboarding skills through games.</p>	<p>Talk about how things work at home. Can they find devices that need to be programmed?</p> <p>Practise left and right, forwards and backwards.</p>

<p>History</p> <p>Linked to our London topic we will learn about famous events in London's history focussing on The Great Fire of London.</p>	<p>You could go to the Museum of London.</p> <p>You can go your local library or use the internet to find out more about this famous event.</p>
<p>Geography</p> <p>In geography we will be learning about London. We will look at maps of London and talk about what you can see and do in London.</p> <p>We will be identifying famous landmarks.</p>	<p>You could go to some well-known places such as Buckingham Palace, The London Eye or go for a walk along the River Thames.</p> <p>Look at maps in parks and locate where you are / where you are going.</p> <p>Look at maps that show streets and key points of interest.</p>
<p>Art</p> <p>Our topic is Skylines and London Scenes.</p> <p>We will be looking at famous pictures and paintings of London by different artists.</p> <p>We will be creating our own cityscape pictures.</p>	<p>You could go on an outing to Buckingham Palace, Trafalgar Square or go for a walk along the River Thames with a sketchbook and draw what you can see.</p> <p>What buildings can you identify?</p>
<p>DT</p> <p>We will look at different London buildings, such as St Paul's Cathedral, The Gherkin and The Shard.</p> <p>We will also look at London vehicles.</p>	<p>You can discuss the types of transport that you see every day on your way to school.</p> <p>Collect some items that will help to make one of these vehicles.</p>
<p>RE</p> <p>Our topic this term is Special Books.</p> <p>We will be learning about why holy books are special and what people can learn from them.</p>	<p>Talk about your own special books.</p> <p>You could ask your child to create a special book of their own.</p>
<p>Music</p> <p>We will be exploring how we can make sounds.</p> <p>We will be using a range of different percussion instruments.</p> <p>We will learn to copy and create simple rhythms.</p> <p>We will be leaning to sing new songs.</p>	<p>Can you make sound effects to go with a story at bedtime?</p> <p>Perhaps you know some songs from around the world?</p> <p>Listen to all types of music.</p>
<p>Swimming and gross motor skills</p> <p>We will have swimming lessons at the local swimming pool every Wednesday afternoon.</p> <p>We will work on developing our agility by moving in different ways whilst avoiding obstacles. We will also be improving our balance and coordination.</p>	<p>Encourage your child to be active. Go to the park and enjoy being active.</p> <p>There are lots of ideas on: www.nhs.uk/change4life.</p> <p>Have a look at the Super Movers activities. You can find them at BBC Sport.</p>
<p>PSHE</p> <p>We will be naming feelings and talking about them.</p> <p>We will be talking about different ideas to help us regulate our feelings.</p>	<p>Talk with your child about how they are feeling and why they are feeling that way.</p> <p>Talk to your child about how to manage their feelings.</p>

Additional Information:

- **Reading books** - Please ensure that your child has their reading books, reading record and book bag in school every day as we will read and change books throughout the week. Please read with your child for 10 minutes every day. Please write a brief comment in the yellow reading record to show that the book has been read.
- **Homework** – Homework will be sent home every Friday. Please return the completed homework the following Wednesday. Please support your child with their homework, whilst encouraging some independence too.
- **Communication books** – Please write a brief description of something you have done over the weekend in the orange home / school communication book. This will help us to support your child when talking about their weekend news on a Monday morning.
- **Swimming** – Swimming will take place every Wednesday. Please ensure that your child has their swimwear, a towel and goggles in school on this day.
- **Water bottles** - You may provide a water bottle from home for your child. Water bottles will come home each day for cleaning and refilling.
- Please check your child's book bag every day for letters or messages from the school.
- Please ensure that all items of clothing, including swimwear, towels and coats are clearly named. Thank you.
- If you need to contact us for any reason, you can use the school email:
office@johnruskin.southwark.sch.uk



John Ruskin School

Parents' Information Leaflet

Autumn 2025

Red Class

Topic: London

*Celebrating 10 years of being an Ofsted Outstanding school
across all Key Stages Nursery to Year 6
2009-2025*

Outstanding
School
Ofsted 200

