

What Reception are learning	Hints for helping your child
<u>Literacy</u> <ul style="list-style-type: none"> To write our names, forming the letters correctly. To begin to hear and say individual sounds in words. To retell familiar stories. To learn to read our reception keywords. 	<ul style="list-style-type: none"> Encourage your child to write their names on any drawings that they do. Help your child to practise forming letters in their sound books. Play “I Spy”, try and spot things that start with a certain sound. Encourage your child to choose favourite stories and re-read them to your child. Encourage your child to retell stories, using phrases such as “Once upon a time”.
<u>Communication and Language</u> <ul style="list-style-type: none"> To listen to stories and respond with appropriate comments. To respond to two-part instructions. To introduce a storyline into our play. 	<ul style="list-style-type: none"> Read stories to your children. Pause to ask questions about what they think is going to happen next. Give your child two part instructions. E.g. ‘Can you tidy up your toys and make your bed?’ Create stories with your children using their toys. Create characters and a sequence of events.
<u>Mathematics</u> <ul style="list-style-type: none"> To count up to 10 objects reliably. To recognise and order numerals up to 10. To sort, name and describe flat shapes. To find 1 more than a given number (up to 5). 	<ul style="list-style-type: none"> Count toys, cutlery etc. Play simple board games. Ask your child if they can give you a certain number of objects. Ask your child to say how many objects there were after they finish counting. Look at numbers around you, e.g. bus numbers, house numbers etc. Play with number puzzles. Play matching games with shapes. Look for shapes around you, e.g. “can you see a circle?” Play games with toys e.g. cars- park 4 cars then add 1 more, can your child say how many there are now?
<u>Personal, Social and Emotional Development</u> <ul style="list-style-type: none"> To make new friends and be able to share fairly with them. To learn the routines of the 	<ul style="list-style-type: none"> Talk to your child about who their new friends are. Remind your child about turn taking. Encourage your child to talk about their routines at home and at school.

<p>school day.</p> <ul style="list-style-type: none"> To talk about what we are good at. 	<p>Encourage your child to remember their own book bag, lunch box etc.</p> <ul style="list-style-type: none"> Praise your child and encourage them to talk about their achievements.
<u>Expressive Arts and Design</u> <ul style="list-style-type: none"> To sing simple songs from memory. To match movements to music. To explore shape and colour in 2D by creating portraits and exploring printing techniques. To introduce storylines into role play using puppets and props. 	<ul style="list-style-type: none"> Ask your child if they can teach you the songs that they have learnt at school. Teach them songs that you know. Encourage your child to dance to music and to sing actions songs. Try and give your child lots of opportunities to draw and paint. Talk to them about the shapes and colours they have used. Encourage your child to make up stories with their toys.
<u>Understanding of the World</u> <ul style="list-style-type: none"> To use our senses to explore the world around us. To find out events in our own lives and in our families. To learn about how we change and grow. To learn to use a mouse to draw and to select items on screen. To learn about celebrations and festivals in different cultures and religions. 	<ul style="list-style-type: none"> Taste new foods and ask your child to describe the tastes and textures, use words such as sweet, sour, crunchy etc. Look at family photos, create a family tree together. Encourage your child to ask older members of the family about their childhoods. Look at baby photos and talk about how people have changed. Encourage your child to use simple computer programs and websites such as CBeebies. Find out about different celebrations in your local area.
<u>Physical Development</u> <ul style="list-style-type: none"> To change clothes independently (managing buttons, zips, jumpers etc.) To show an awareness of space and others when they are running. To use scissors to cut shapes. To balance and climb safely and 	<ul style="list-style-type: none"> Encourage your child to get dressed as independently as possible. Give your child opportunities to run around outside, e.g. in the park. Make collages and decorations with your child. Use climbing frames in the park.

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Learning Skills <ul style="list-style-type: none"> To listen attentively when others are speaking. To ask adults and friends for help if they find an activity hard. 	<ul style="list-style-type: none"> Talk to your child about good listening skills e.g. looking at the person who is speaking, staying quiet and thinking about what they are saying. Praise your child if they ask for help appropriately. Reassure your child that they can ask the adults at school for help if they have a problem.
Additional Useful Information Our weekly routine: <ul style="list-style-type: none"> Children need their book bag and water bottle every day Book bags are changed on Wednesdays and Fridays (Wednesday: reading scheme, Fridays free choice book) You will not need any PE kit at first – we will let you know closer to the time. If you want to prepare children need ONLY t-shirt and shorts/leggings Here are some places you may want to visit with your child to support our topics: <ul style="list-style-type: none"> The Horniman Gardens The Science Museum The Natural History Museum Parks The library has free internet access and a range of story books and child friendly information books too. There will be Christmas lights around London throughout December. Look out for local firework displays around Bonfire Night (5th November). 	



John Ruskin School Parents' Information Leaflet

Reception Autumn 2025

Topics:

Autumn 1: Me, My Family & My Community
Autumn 2: Celebrations

