

What Purple Class are learning	Hints for helping your child
<p><b>English</b> We will be focussing on speaking and listening, organising our ideas, speaking clearly and communicating effectively. We will work on narrative story telling skills. We will be learning about the key elements of a story.</p> <p><b>Stories with familiar/historical settings:</b> We will be looking at stories with settings which they know and historical settings e.g. The park, school and home. Ancient Rome. We will be focussing on the use of past tense verbs when telling stories or events which have already happened.</p> <p><b>Non-fiction texts:</b> We will read different non-fiction texts, locate features and compare them to fiction texts.</p>	<p>Read and retell stories with your child. Tell your children stories about your day. Encourage your child to tell you stories about their day. Read some books with familiar settings. Go to the theatre or cinema where suitable things are showing.</p>
<p><b>Maths</b> Children will be split into small groups and will be taught based on their prior knowledge and learning.</p> <p>Children will be learning: -The place value of numbers Counting in 2s, 5s, 10s. - Number bonds to 10 and 100. - Addition and subtraction. - Counting and ordering numbers to 1000.</p>	<p>Encourage your child to use these skills in real life situations, for example dealing with money or weighing food. Talk about the time throughout the day. Ask them to tell you what time it is. Then what an hour before and an hour after would be. Ensure your child understands and completes their maths homework.</p>
<p><b>Science</b> We will be learning about Sound. We will be identifying different sounds around us and how we can hear these sounds.</p> <p>We will be learning about Animals and Humans. We will learn about the digestive system, food and teeth.</p>	<p>Listen to different sounds in your house and on the street. Are they loud? Are they quiet? How is the sound made? Can the children make a sound?</p> <p>Talk about the food we eat and why. Is it the same/different to a cat? Dog? Goldfish? Discuss the purpose of our teeth.</p>
<p><b>Computing</b> We will be researching Ancient Rome, creating a slideshow of what we have learned and presenting it to the class.</p>	<p>Use computers at home. Show how to turn on, log on, go to the internet and use search engines.</p>
<p><b>History</b> We will be learning about the Romans and why they invaded Britain. We will be learning about how Ancient Rome was different to today.</p>	<p>Visit the Museum of London. Use the internet or library to find out about the Romans.</p>
<p><b>Geography</b> We will locate the UK and London on a map. We will locate Italy and Rome on a map. We will compare the two places.</p>	<p>Look at different maps, atlases and globes. Go to the library or use the internet to find different countries.</p>

<p>We will be investigating polar environments and comparing them to our own environment.</p>	
<p><b>Art</b> We will be making Roman mosaics.</p>	
<p><b>DT</b> We will be tasting and making Italian food. We will be finding out where we can get food from (home grown and shop bought) and using these to design and make Italian food.</p>	<p>Give your child opportunities to eat food from different cultures. Discuss the ingredients and where the food originates from.</p>
<p><b>RE</b> We will be learning about what makes us who we are and different religions in the neighbourhood.</p>	<p>Visit different places of worship. Talk about the different religions and the different places of worship. Use the internet to find out about different religious celebrations.</p>
<p><b>Music</b> <b>Exploring rhythmic patterns:</b> We will be experimenting with different ways we can make music. We will be using our bodies as well as percussion and musical instruments.</p>	<p>Listen to a variety of music. Try and keep a rhythmic pattern.</p>
<p><b>PSHE- Friends group</b>  Turn Taking in activities and conversations. Topic maintenance and questioning skills.</p>	<p>Encourage your children to wait until it is their turn before speaking. Play turn taking games with your child. Talk to your children about a topic which interests them. Encourage your children to ask questions.</p>
<p><b>French</b> Introduction to French. We will be learning greetings, numbers and commands in French as a starting point.</p>	<p>Encourage to practice the vocabulary they are learning.</p>
<p><b>Gross motor</b> Swimming will be at the Peckham Pulse weekly and will be learning about how to increase fitness: strength, flexibility and stamina.</p>	<p>Take your child to the park for running, sports and other healthy activities. Take your child swimming.</p>
<p><b>Fine Motor</b> Finger exercises, writing, tracing lines, drawing, painting, sewing, threading beads.</p>	<p>Encourage children to tear up and roll paper, play with elastic bands. Encourage your children to write, draw, paint and colour at home.</p>
<p><b>Speech and Language Therapy advice:</b> <b>Conversation Skills:</b> Practising conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events.</p> <p>You can help them by doing the following:</p> <ul style="list-style-type: none"> <li>• Special Time: Take time out everyday, even if it's just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV/iPad, put the shopping away first.</li> <li>• Sit face to face at the same level so that you can make eye contact and see each other's faces. Encourage your child to make eye contact.</li> <li>• Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. "How was your day?" and then get more specific, e.g. "What did you do in History today?"</li> </ul>	

- Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school.
- Use the opportunity to model how they can use topic vocabulary.
- If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. “We learnt about people being hurted” – you could say “Wow, good remembering – You and John learnt about people **being hurt in the war.**”
- Encourage your child to take turns in the conversation and to ask you questions about your day too.
- If you like, you can record your chats in a diary where you can write what you have talked about – share the writing with your child. You could also ask him/her to draw a picture of what happened in their day and talk about it.

**Additional Useful Information**

- Homework is given out on Fridays and must be completed and returned by the following Friday. Please ensure your child completes their homework and brings it in on time.
- **PE kits** are needed every **Friday**. Please leave PE kits in school until half term. Only take it home if it needs washing.
- Book bags need to come in **every day**. Your child will get a reading book which will be changed every day if needed. Please sign and comment in their reading record to say they have read it. **Read with your child every day**. This will improve their reading, writing and listening skills.

# John Ruskin School Parents' Information Leaflet

## Language Unit – Purple Class Autumn 2025

**Topics: Invasion/Living in the Freezer**

