

What nursery are learning	Hints for helping your child
<u>Communication and Language/Literacy</u> The children are learning to: <ul style="list-style-type: none"> confidently talk about pictures of themselves as babies. read books by using the pictures to tell the story in their own words. write labels for different parts of the body. talk about a celebration that is important to their family. Following instructions. Respond appropriately to a question. 	<ul style="list-style-type: none"> Look at baby pictures with your child and talk to them about what they were like as babies. Re-read favourite books and traditional stories so that children become familiar with them. Sing songs and play games with your child about different parts of the body. Eg. If You're Happy and You Know It, Heads, Shoulders Knees and Toes, Simon Says, etc.
<u>Mathematical Development</u> The children are learning to: <ul style="list-style-type: none"> know how old they are and know which number represents their age. make pictures with shapes. count up to three or four objects by saying one number name for each item. Compare items in relation to their size using vocab such as bigger / smaller Match objects and shapes 	<ul style="list-style-type: none"> Talk to your child about how old they are and how old they will be on their next birthday. Point out and name shapes in their surroundings. Encourage your child to help lay the table and to put out the correct number of utensils. Compare things such as heights in the family / sibling clothes
<u>Expressive Arts and Design</u> The children are learning to: <ul style="list-style-type: none"> draw pictures of themselves and their family. engage in role play in the home corner. join in with words and actions of songs. choose appropriate resources to create their 	<ul style="list-style-type: none"> Role play with your child by reversing family roles. Eg. Child plays the role of the parent. Sing action songs and rhymes regularly with your child. Ask your child to teach you a song they sing at Nursery. Provide your child with a

<ul style="list-style-type: none"> artwork. Construct with recyclable materials such as boxes, cartons and fabric. 	<ul style="list-style-type: none"> range of art materials to use at home. Save recyclable materials for your child to use at home.
<u>Personal, Social and Emotional Development (PSED)</u> The children are learning to: <ul style="list-style-type: none"> express their needs and feelings appropriately. Learn new and different Nursery routines. Play with their new friends, taking turns and sharing resources. Play or work with another child, joining in together. Understand what they have done well, enjoy receiving praise 	<ul style="list-style-type: none"> Encourage your child to talk about their day in the nursery. Ask them how they feel, express how you feel and why (I am happy because you gave me a cuddle...) Talk to your children about their new friends, speak to their parents and arrange to meet up with them at the park. Support your child to wait for something they want or would like a go with. Encourage your child to take turns and share toys with others.
<u>Understanding of the World</u> The children are learning to: <ul style="list-style-type: none"> Show an interest in people around them, for example special celebrations, other people's jobs and other people's families. Know about the people in their family and what makes them special as a family. Know that other countries exist. Operate simple equipment such as a touch screen and electronic toys. 	<ul style="list-style-type: none"> Encourage your child to help look after younger siblings and relatives. Involve your child when you are preparing special food for a celebration. Take photos of family celebrations that the child can share with the nursery. Talk about special countries to you and your family. Allow your child to engage in simple technology functions around the home.
<u>Physical Development (PD)</u> The children are learning to: <ul style="list-style-type: none"> act out actions for others to guess. 	<ul style="list-style-type: none"> Visit the local park with your child. Allow your child to mix or stir cooking ingredients.

<ul style="list-style-type: none"> • know how to be healthy and talk about ways to look after their bodies. • Mix and knead the ingredients together when making bread or playdough. • Manage their own coats, hats and gloves. 	<ul style="list-style-type: none"> • Allow children time to dress themselves independently, ensure they try before you help them.
<u>Learning Skills</u> <ul style="list-style-type: none"> • To use simple sentences. • Assign meaning to their writing. • Count up to four objects. • To recognise and name the 4 basic shapes (square, circle, triangle and rectangle). 	<ul style="list-style-type: none"> • Encourage your child to speak in simple sentences at home. • Provide your child with paper and writing materials. • Play counting games with your child. • Play shape hunt around the house with your child. EG ask them to find an object which is a circle shape.
<u>Additional Useful Information</u> <ul style="list-style-type: none"> • Please label all of your children's clothes. • Please bring their book bags in on book changing day. Book bags are changed on Wednesday. • Please read with your children regularly, the library is free and has a great selection of books. • Please remember to send your child with appropriate outer wear every day. We use our outside areas daily and encourage children to experience different weathers and temperatures. • Please support your child's independence, especially with their personal needs such as toileting and clothing. Ask them to try before they ask for help, then support them and give them time to practice. 	



John Ruskin School

Parents' Information Leaflet

Nursery

Autumn 2025

Topics:

Autumn 1: Ourselves

Autumn 2: Celebrations