

What Lime Class are learning	Hints for helping your child
<p><u>English</u></p> <p>We will follow the English Curriculum and will focus on developing pupils' spoken language, reading, writing and vocabulary</p> <p><u>Reading:</u></p> <p>We will be exploring the features of a variety of texts – both fiction and non-fiction.</p> <p>The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves.</p> <p>The children should bring in their book bags every day and reading records will be checked once a week.</p> <p>The Year 6 children will also be practising reading comprehension in class in order to get ready for their SATs tests in May.</p> <p><u>Writing</u></p> <p>This term children will be taught to plan, draft, write, edit and evaluate their own writing. We will work on selecting appropriate grammar and vocabulary.</p> <p><u>Grammar, Punctuation and Spelling (GPS)</u></p> <p>We will prepare the Year 6 children for the GPS paper in their SATs tests. They will be taught grammar and punctuation in their English lessons, and will be given weekly spelling tests.</p> <p><u>Spoken language</u></p> <p>Children will be encouraged to participate in class discussions and to share their work with one another. They will be taught to speak clearly and convey ideas confidently.</p>	<p>Encourage your child to read for at least ten minutes every day and discuss their reading with them.</p> <p>There will be the opportunity for your child to take books out of the school library and the class book corner. Please ensure that comments are made on a regular basis in the reading record.</p> <p>Please help your child practise spelling words as they arise in weekly homework.</p> <p>Support your child when their homework involves grammar and punctuation.</p>
<p><u>Maths</u></p> <p>The children will be following the White Rose Scheme of Work, beginning with a focus on Place Value and progressing to Addition and Subtraction. This structured programme supports consistent and high-quality Maths teaching.</p>	<p>Try to sit with your child while they do their homework and ask them to show and explain the methods they have been learning.</p> <p>Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Talk to your child about the prices of items in the shops and let them pay for things and work out change. Let them play and handle money finding different ways to make amounts. Help them to learn their times tables. Play Maths games online – e.g. www.ictgames.com and www.topmarks.com etc.</p> <p>Play maths games online: www.primarygames.co.uk www.mathszone.co.uk</p>
<p><u>Science</u></p> <p>This term our topics will be:</p> <ul style="list-style-type: none"> Living things and their habitats. Animals including humans. 	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help</p>

	<p>them to research their answers.</p> <p>Where possible, take your child to the Science Museum in order to research Science topics.</p>
<p><u>Computing</u></p> <p>In Digital literacy we will be looking at keeping our personal information safe as well as how to create appropriate profiles on social media.</p>	<p>Encourage your child to use computers sensibly and please discuss internet safety with them.</p>
<p><u>History</u></p> <p>This term's topic is World War II.</p>	<p>Help your child to do some background research, either at the library or online. Take your child to the Imperial War Museum or Churchill's War Rooms in Central London.</p>
<p><u>Geography</u></p> <p>This term's topic is Save Our World.</p>	<p>If possible, encourage your child to undertake research (at the library or on the internet) of the class topics. Allow your child to use an atlas.</p>
<p><u>Art</u></p> <p>Artwork based around the London skyline.</p>	<p>Take your child to some of the many free art galleries in London. A good place to start would be the National Gallery in Trafalgar Square, or Tate Modern / Britain.</p>
<p><u>DT</u></p> <p>Our topic is Dig for Victory Menus. We will be looking at the type of food people ate during WWII.</p>	<p>Encourage your child to help prepare food at home. Talk to them about where the food they eat comes from.</p>
<p><u>RE</u></p> <p>What do people believe about life after death. Work in this unit will enable pupils to learn about and from what different religions and world views believe about the purpose and end of life.</p>	<p>Use the internet or library to research the beliefs of different faiths.</p>
<p><u>Music</u></p> <p>Children will have the opportunity to learn a range of different songs and play percussion with a variety of instruments, such as the bells and drums. Exploring musical processes (composing and creating music)</p>	<p>Encourage your child to listen to a range of musical styles at home.</p>

<p>Swimming and Gross Motor Swimming and Fitness. We will be going to the Peckham Pulse weekly and will be learning about how to increase fitness: strength, flexibility and stamina.</p>	<p>Take your child to the park for running, sports and other healthy activities. Take your child swimming. Your child should bring Please ensure that your child brings in a swimming kit and towel on Wednesday.</p>
<p>PSHE In our PSHE workshops we will be considering how to play an active role as citizens and we will also focus on developing confidence through a range of speaking and listening activities.</p>	<p>It would be useful to discuss the school's core values with your child and to consider how these can be applied outside of school.</p>
<p>French Introduction to French. We will be learning greetings, numbers and commands in French as a starting point.</p>	<p>Encourage to practice the vocabulary they are learning.</p>
<p>Additional Useful Information Conversation Skills: Practicing conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events. You can help them by doing the following: Special Time: Take time out everyday, even if its just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV, put the shopping away first. Sit face to face at the same level so that you can make eye contact and see each others' faces. Encourage your child to make eye contact. Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. "How was your day?" and then get more specific, e.g. "What did you do in Science today?" Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school. Use the opportunity to model how they can use topic vocabulary. If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. "Me and John was looking at plants" – you could say "That sounds like fun – You and John were looking at plants." Encourage your child to take turns in the conversation and to ask you questions about your day too.</p>	
<p>Homework In Lime, homework will be handed out on Thursdays and must be returned by the following Wednesday. Please ensure that your child understands the homework and remind him or her to ask for a copy if he or she is absent on a Thursday. It is a good idea to find a regular time to complete homework and avoid leaving it until Tuesday night in case your child has difficulty understanding their work. Your child will also be required to read at home every night and you should either listen to your child read aloud or discuss what they have read to ensure that they understand and enjoy their reading. It is very important that your child reads regularly! Every week, your child will also bring home spellings to learn. They will be tested on these spellings on Wednesday.. Please check your child's book bag for important school letters daily. Please ensure that any reply slips are completed and returned promptly.</p>	



John Ruskin School Parents' Information Leaflet

Language Unit – Lime Class Autumn 2025

Topics: War and Peace



Some children in Lime class will integrate into their appropriate year group for different subjects and will follow the relevant topics accordingly