

What Red Class are learning:	Hints for helping your child:
<p>English We will start the term with a focus on the story of Beegu by Alexis Deacon. After half term, we will look at a selection of books linked to our topic of Toys including Traction Man.</p> <p>We will be working on developing our phonic knowledge, and using this to support our reading and writing. We will be learning to read and write key words.</p> <p>We will focus on writing in a sentence using a capital letter and a full stop.</p> <p>We will be taking part in weekly guided reading sessions, in addition to individual reading.</p>	<p>Please try to read with your child every day and also aim to have a bedtime story. Talk about the stories you read.</p> <p>Sing nursery rhymes together.</p> <p>Play I Spy with sounds.</p> <p>Encourage your child to look at text around them. Can they read words on the bus, food packets, in shops?</p> <p>Please help your child to complete their English homework every week.</p> <p>Play English games online – www.ictgames.com www.topmarks.com www.phonicsplay.com</p>
<p>Maths We will be working with numbers to 100. We will be counting forwards and backwards. We will partition a number into tens and ones. We will compare 2 numbers to say which is more or less. We will be finding 1 / 10 more and 1 / 10 less than a number.</p> <p>We will be learning to add and subtract using objects and a number line for support. We will be finding pairs of numbers that make 10 / 20 /100.</p> <p>We will be counting in 2, 5s and 10s.</p> <p>We will be singing number songs.</p>	<p>Encourage practical maths – eg. finding shapes around the house and outside, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Please help your child to complete their maths homework every week.</p> <p>Play maths games online – www.ictgames.com www.topmarks.com</p>
<p>Science This term we are learning about Humans and Animals.</p> <p>We will start by talking about our body parts and exploring our senses.</p> <p>We will learn about different animals and the groups they belong to. We talk about mammals, birds, fish and reptiles.</p>	<p>Play games like Simon Says to practise naming body parts, especially trickier ones like hip, wrist, ankle, elbow, knee.</p> <p>You could go on a senses hunt. What can you see, hear, taste, smell and touch?</p> <p>Do some research to find out more about a chosen animal.</p>
<p>Computing We will be developing our mouse and keyboarding skills through games.</p>	<p>Talk about how things work at home. Can they find devices that need to be programmed?</p> <p>Practise left and right, forwards and backwards.</p>

<p>History We will be learning about Toys from the past.</p> <p>We will sort old and new toys and talk about how they are different.</p>	<p>Talk about the toys your child likes to play with. Share with your child the toys you played with when you were little. Talk to grandparents too.</p>
<p>Geography We will be finding out about Planet Earth.</p> <p>We will be looking at maps and globes. We will learn about hot and cold places and the different continents.</p>	<p>Talk about places you have visited. Find them on maps and globes.</p> <p>If you have postcards/photos from different places, talk about them.</p>
<p>Art We are exploring Art from around the World.</p> <p>We will look at different patterns and explore art techniques from different places in the world.</p> <p>We will try some Kente weaving.</p>	<p>Look out for art from around the world. Perhaps you can try some different examples.</p> <p>Watch programmes or log on to programs like Mister Maker, Smart and Art Attack.</p> <p>Do you have any interesting fabrics at home that you could try to copy?</p>
<p>DT We will label toys and talk about how they move.</p> <p>We will design and make our own simple toys.</p>	<p>Look at toys at home together. Which ones move? How do they move?</p> <p>Watch programmes or log on to programs like Mister Maker, Smart and Art Attack.</p> <p>Do some cooking together at home.</p>
<p>RE Our key question is: How did we get here? We will look at the religious belief in a God who created the world and all living things.</p>	<p>Talk to your child about their faith. Encourage them to respect other faiths.</p>
<p>Music We will be exploring how we can make sounds. We will be using a range of different percussion instruments. We will learn to copy and create simple rhythms. We will be leaning to sing new songs.</p>	<p>Can you make sound effects to go with a story at bedtime? Perhaps you know some songs from around the world? Listen to all types of music.</p>
<p>PE We are working on target games and we will be throwing and aiming for a target. We will also be throwing and catching with a partner.</p> <p>In Multiskills, we will be working on our agility by moving in different ways whilst avoiding obstacles. We will also be improving our balance and coordination.</p>	<p>Encourage your child to be active. Go to the park and enjoy being active.</p> <p>There are lots of ideas on: www.nhs.uk/change4life.</p> <p>Have a look at the Super Movers activities. You can find them at BBC Sport.</p>
<p>PSHE We will be naming feelings and talking about them. We will be talking about different ideas to help us regulate our feelings.</p>	<p>Talk with your child about how they are feeling and why they are feeling that way.</p> <p>Talk to your child about how to manage their feelings.</p>

Additional Information:

- **Reading books** - Please ensure that your child has their reading books, reading record and book bag in school every day as we will read and change books throughout the week. Please read with your child for 10 minutes every day. Please write a brief comment in the yellow reading record to show that the book has been read.
- **Homework** – Homework will be sent home every Thursday. Please return the completed homework the following Tuesday. Please support your child with their homework, whilst encouraging some independence too.
- **Communication books** – Please write a brief description of something you have done over the weekend in the red home / school communication book. This will help us to support your child when talking about their weekend news on a Monday morning.
- **PE** – PE will take place every Wednesday. Please ensure that your child has their PE kit in school on this day. Your child will need to wear a t-shirt, shorts or jogging bottoms and plimsolls or trainers.
- **Water bottles** - You may provide a water bottle from home for your child. Water bottles will come home each day for cleaning and refilling.
- Please check your child's book bag every day for letters or messages from the school.
- Please ensure that all items of clothing, including PE kits and coats, are clearly named. Thank you.
- If you need to contact us for any reason, you can use the school email:
office@johnruskin.southwark.sch.uk



John Ruskin School Parents' Information Leaflet

across all Key Stages Nursery to Year 6
2009-2023

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Autumn 2024 Red Class

Our Little Blue Planet
Humans and Animals
Toys

Celebrating 10 years of being an Ofsted Outstanding school
across all Key Stages Nursery to Year 6
2009-2023

Outstanding School
Ofsted 200

