

Pupil Premium Funding & Expenditure 2023 – 2024

THIS REPORT SITS ALONGSIDE THE RECOVERY PREMIUM REPORT

Received:

£294,110 (financial year) April 2023 -March 2024

Provisional Financial data

This year we continued to hold regular meetings where teachers tracked the progress of these pupils in their year group and planned actions if any pupils from this group were falling behind.

Desired outcome: Supporting pupils achieving below age related expectations or pupils who are not making the required progress in the early years foundation stage					
Cost: £45,443 (personnel – S Smith; H Northcott, YR 29 disadvantaged children (2 with EHCPs; 7 at school support); N 27 disadvantaged children					
Actions: <ul style="list-style-type: none">• Extra teaching assistants employed and trained to focus on learning through independent activities whilst the other staff (nursery nurse and teachers) focus on adult lead activities. This was to ensure that the appropriate learning was taking place in independent activities.• Extra support for early phonics, maths and reading skills for identified children.					
Impact: Reception Pupil Progress September 2023- July 2024					
PROGRESS	Literacy			Maths	
	Comprehension	Word reading	Writing	Number	Numerical pattern

All	Expected+	79	80	80	93	91
	Rapid	46	64	52	52	57
PP	Expected	86	90	86	93	93
29 chn	Rapid	48	72	55	48	52
Others	Expected	70	70	74	93	89
	Rapid	44	56	48	56	63

Progress of pupils eligible for pupil premium was similar to that of all pupils and of those not eligible for pupil premium in word reading and writing and faster in number and numerical pattern.

Overall Good Level of Development:

	John Ruskin School Pupils Eligible for the Pupil Premium	John Ruskin School Pupils not Eligible for the Pupil Premium	National figure for pupils not eligible for Pupil Premium
2014	48% (21 pupils)	69% (36 pupils)	64%
2015	60% (20 pupils)	59% (39 pupils)	69%
2016	71% (17 pupils)	68% (41 pupils)	72%
2017	76% main school/ 73% whole school (17/18 pupils)	72% (40 pupils)	72%
2018	75% (16 pupils)	69% (42 pupils)	74%
2019	72% (18 pupils)	73% (42 pupils)	74%
2020 PREDICTED	75% (18 pupils)	72% (42 pupils)	n/a
2022	67%	52%	n/a

	(18 pupils)	(40 pupils)	
2023	50% (25 pupils)	77% (30 pupils)	
2024	65% (29 pupils)	60% (27 pupils)	Not published yet

Data shows that:

- Overall the percentage of pupils eligible for pupil premium who achieved a good level of development was greater than the percentage of pupils not eligible for pupil premium or similar with the exception of 2023.
- In 2023 the percentage of pupils eligible for pupil premium who achieved a good level of development dropped. However 5 of these pupils have EHCPs for ASD and a further 3 have a diagnosis of ASD with significant needs and are in the process of applying for an EHCP. The overall pattern of achievement remains good.
- In 2024 more pupils eligible for pupil premium achieved a good level of development than those not eligible. Of those pupils eligible for pupil premium, 2 children had EHCPs for ASD & a further 5 have a diagnosis of ASD and 1 other child has global delay)

Desired outcome:

Supporting pupils in year 1 achieve age related expectations in phonics

Cost: Cost: £33,202

(personnel – M Honeybone; J Morley)

28 disadvantaged children – 4 with EHCP; 3 children at school support with diagnosis of ASD

Actions:

- Extra teacher employed part time to focus on phonics catch up programme for children who are off track.
- Plus extra teaching assistant (part time) trained by + liaising regularly with the teacher so that key children had daily extra phonics

Impact:

Year 1 Phonics Screening

	2015	2016	2017	2018	2019	2022	2023	2024	5yr Mean
Pupils eligible for pupil premium at John Ruskin School achieving the required standard	85	89	92	86%	83%	84% whole school 88% main school	91% whole school 95% main school	85% whole school 88% main school	88
National pupils achieving the required standard – other pupils	80	83	84	85	84	80	83%	<i>Awaiting national data</i>	83
Difference between John Ruskin pupils eligible for pupil premium and national other	+5	+6	+8	+1	-1%	+4% whole school + 8% main school (from 2019)	+8% whole school +12% main school	<i>Awaiting national data</i> <i>Based on data from 2022</i> +2% whole school +5% main school	<i>Awaiting national data</i> <i>Based on data from 2022</i> +5% main school
National pupils achieving the required standard – all pupils	77	81	81	83	83	80	79%	80%	81

Data shows that:

- The Year 1 phonics test results demonstrate that more disadvantaged pupils at John Ruskin achieved the threshold than **other** pupils nationally in 2014, 2015, 2016, 2017, 2018, 2022 & 2023. The figures for whole school and main school in 2024 were greater than other pupils nationally in 2023 .
- This continues to show a significant impact on the achievement of disadvantaged children in phonics.

Desired outcome:
Supporting pupils achieving age related expectations and making the required progress in key stage 1 (year 2)

Cost: £25869
 (personnel: B. Austin, H Khelouif, G Chambers, D.Kebell)
 30 disadvantaged children – 2 with EHCPs; 3 with ASD; 2 with speech and language delay

- Actions:**
- Extra teaching assistant released from class pm to take target maths groups.
 - Extra teaching assistant released from class pm to take target reading and writing groups.

Impact:

End of Key Stage 1 SATs at John Ruskin School

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	John Ruskin 2016	National 2016		Difference between John Ruskin pupils eligible for pupil premium and national other	John Ruskin 2017	National 2017		Difference between John Ruskin pupils eligible for pupil premium and national other	John Ruskin 2018	National 2018		Difference between John Ruskin pupils eligible for pupil premium and national other
	Pupil premium 29 pupils	Other pupils not eligible for pupil premium	All pupils		Pupil premium 23 pupils	Other pupils not eligible for pupil premium	All pupils		Pupil premium 29 pupils	Other pupils not eligible for pupil premium	All pupils	
% meeting expected standard												
Reading	76%	78%	74%	-2	91%	79%	76%	+12%	90	79%	75%	+11
Writing	72%	70%	65%	+2	87%	72%	68%	+15%	83	74%	70%	+11

Maths	76%	77%	73%	-1	87%	79%	75%	+8%	79	80%	76%	-1
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	John Ruskin 2019	National 2019		Difference between John Ruskin pupils eligible for pupil premium and national other 2019	John Ruskin 2021	PREDICTED Difference between John Ruskin pupils eligible for pupil premium and national other 2019	John Ruskin 2022	Difference between John Ruskin pupils eligible for pupil premium and national 2022 (national other not reported)	John Ruskin 2023	Difference between John Ruskin pupils eligible for pupil premium and national
% meeting expected standard	Pupil premium 21 pupils whole school (19 main)	Other pupils not eligible for pupil premium	All pupils		PREDICTED Pupil premium 25 pupils whole school (24 main)		Pupil premium 36 pupils whole school (34 main)		Pupil premium 27 pupils whole school (26 main)	
Reading	81% (89%)	78%	75%	+3% (+11%)	88% (91%)	10% (13%)	69% (74%)	+2 (+7)	81% (84%)	+14 (+17)
Writing	81% (89%)	73%	69%	+8% (+16%)	80% (84%)	17% (21%)	78% (80%)	+20 (+22)	77% (81%)	+19 (+23)
Maths	81% (89%)	80%	76%	+1% (+9%)	88% (91%)	8% (11%)	69% (76%)	+1 (+8)	74% (77%)	+6 (+9)

From 2024 there were no statutory KS1 SATs

	2024		
	Reading	Writing	Maths
% of all pupils achieving the expected standard	71	68	81
% of pupils eligible for pupil premium achieving the expected standard	64	57	71
% of all pupils achieving the higher standard	25	14	13
% of pupils eligible for pupil premium achieving the higher standard	14	0	7

Data shows that:

- The percentage of children eligible for pupil premium at John Ruskin achieving the expected standard or greater was greater than the percentage of all pupils nationally who achieved the expected standard or greater in all subjects in 2017. In 2018 the percentage achieving the expected standard was higher than the percentage for other pupils nationally in reading and writing and 1% below in maths.
- In 2019 & 2021 the percentage/ predicted percentage of children eligible for pupil premium at John Ruskin achieving the expected standard or greater was greater than the percentage of all pupils nationally who achieved the expected standard or greater in all subjects.
- In 2022 the percentage of children eligible for pupil premium achieving the expected standard was higher than the percentage achieving the expected standard for all pupils nationally for reading and maths and significantly higher for writing. In 2023 and the percentage of children eligible for pupil premium achieving the expected standard was significantly higher than the percentage achieving the expected standard for all pupils nationally in 2022 in all areas.
- Children eligible for pupil premium achieved lower than other pupils in 2024 but the data above shows this is not a pattern

Desired outcome:

Supporting pupils in year 4 achieve age related expectations in multiplication tables check

Cost: £6449

(personnel: N.Crawford, N Farrington)

44 disadvantaged children – 4 with EHCP; 1 with a diagnosis of ADHD, 2 with a diagnosis of ASD, 1 with a diagnosis of global delay

Actions:

- Extra teacher & TA employed part time to focus on tables catch up programme for children who are off track.

Impact:

%/ year	2023	2024	2023 national figure for all pupils
% of children eligible for pupil premium achieved a score of 20+	63%	73%	63%
% of children eligible for pupil premium who achieved a score of 25	25%	34%	29%

Data shows that:

- The percentage of children eligible for pupil premium who scored 20+ exceeded the national score for all pupils in 2024 and was equal to it in 2023
- The percentage of children eligible for pupil premium achieving full marks exceeded the national score for all pupils in 2024

Desired outcome:

Supporting pupils achieving age related expectations and making the required progress in key stage 2 (years 3 – 5)

Cost: £70341

(personnel: V. Tawaih, B Date, D, Kebell, S Siebert,)

105 disadvantaged children – 17 with EHCP

Actions:

- Targeting key pupils who were falling behind in English or maths in year 3-5 with interventions led by a teacher or a teaching assistant.
- These interventions were coordinated and regularly reviewed by a member of the Senior Leadership team with responsibility for student and family support and interventions.

Impact:

Pupil Progress Sept 2023 – July 2024 (main school only)

Yr gp	Reading		Writing		Maths	
	At least typical	Rapid	At least typical	Rapid	At least typical	Rapid
3 (PP) 29p	93	7	85	10	93	10
3 (non PP)	89	11	93	7	93	4
4 (PP)30p	93	2	95	2	86	9
4 (non PP)	75	17	100	0	92	17
5 (PP) 27p	94	7	84	7	92	19
5 (non PP)	93	4	85	11	89	7

Attainment July 2024

Year group	Reading		Writing		Maths	
	Gap between pupil premium and others at expected or above 2023	Gap between pupil premium and others at expected or above 2024	Gap between pupil premium and others at expected or above 2023	Gap between pupil premium and others at expected or above 2024	Gap between pupil premium and others at expected or above 2023	Gap between pupil premium and others at expected or above 2024
3	-9	-7	-12	- 14	-11	-8
4	+2	+2	+2	=	-22	-17
5	-12	-4	-16	-11	-19	-8

Data shows that:

- In years 3 & 5 pupils eligible for pupil premium achieved similar or faster progress than those not eligible.
- In year 4 pupils eligible for pupil premium achieved faster progress in reading but slightly slower in writing and maths.

- The attainment gap between pupils eligible for pupil premium and those not decreased in reading and maths in year 3, maths in year 4 and all subjects in year 5.

Desired outcome:

Supporting pupils achieving age related expectations and making the required progress in key stage 2 (year 6)

Cost: £ 110710

(personnel – H.Nwokolo, S Meticos, K Cole, N Crawford, E Driver)

32 disadvantaged pupils – 3 with EHCP

Actions:

- Small group tuition focusing on high achievers (higher standard) and children needing additional support to achieve the expected standard led by teachers.
- TA focusing on targeted children during lessons and interventions
- Extra ability sets in English and maths
- TA targeting Y6 children in LU

Impact:

End of Key Stage 2 SATs at John Ruskin School

	John Ruskin 2016	Difference between John Ruskin pupils	John Ruskin 2017	Difference between John Ruskin pupils	John Ruskin 2018	Difference between John Ruskin pupils	John Ruskin 2019	Difference between John Ruskin pupils	Difference between John Ruskin pupils
% meeting expected standard	Pupil premium pupils includes 3 children with EHCP (Main school only 14 pupils)	eligible for pupil premium and national other	Pupil premium 54 pupils includes 5 children with EHCP (Main school only 51 pupils)	eligible for pupil premium and national other 2017	Pupil premium 35 pupils includes 3 children with EHCP (Main school only 32 pupils)	eligible for pupil premium and national other	Pupil premium 17pupils includes 3 children with EHCP (Main school)	eligible for pupil premium and national other	eligible for pupil premium and national other for this cohort at KS1

			includes 2 chn with EHCP)				only pupils)		
Reading	74% (79%)	+3 (+8)	57% (60%)	-20% (-17%)	75% (79%)	-5% (-1%)	71% (86%)	-9% (+6%)	-15%
Writing	86% (92%)	+7 (+13)	85% (90%)	+4% (+9%)	86% (88%)	+3% (+5%)	71% (86%)	-12% (+3%)	-13%
GPS	81% (87%)	+3 (+9)	83% (88%)	+1% (+6%)	86% (88)	+4% (+6%)	76% (93%)	-6% (+11%)	N/A
Maths	84% (89%)	+9 (+14)	87% (92%)	+7% (+12%)	75% (77%)	-6% (-4%)	76% (100%)	-5% (+19%)	-17%
Reading, writing and maths	67% (71%)	+7 (+11)	54% (57%)	-13% (-10%)	63% (66%)	-7% (-4%)	71% (86%)	+1% (+16%)	n/a

	John Ruskin 2021 PREDICTED	Difference between John Ruskin pupils eligible for pupil premium and national other 2019 (main school)	John Ruskin 2022	Difference between John Ruskin pupils eligible for pupil premium and national 2022 (national other not reported) (main school)	John Ruskin 2023	Difference between John Ruskin pupils eligible for pupil premium and national	John Ruskin 2024	Difference between John Ruskin pupils eligible for pupil premium and national 2023 (awaiting 2024 data)
% meeting expected standard	Pupil premium 18 pupils includes 5 children with EHCP (Main school only 15 pupils – incl 2 with EHCP))		Pupil premium 32 pupils includes 6 children with EHCP (Main school only 26 pupils)		Pupil premium 32 pupils includes 3 children with EHCP (Main school only 30 pupils)		Pupil premium 31 pupils includes 3 children with EHCP (Main school only 30 pupils)	
Reading	72% (87%)	-8% (+7%)	78% (86%)	+4 (+12)	72% (77%)	-6 (-1)	79% (87%)	+1 (+9)
Writing	72%	-11%	78%	+9	81%	+3	73%	-4

	(87%)	(+5%)	(81%)	(+12)	(87%)	(+9)	(81)	(+4)
GPS	83% (87%)	+1% (+5%)	91% (100%)	+19 (+28)	91% (100%)	+19 (+28)	88% (94%)	+16 (+22)
Maths	83% (87%)	+2% (+6%)	81% (84%)	+10 (+13)	88% (90%)	+7 (+11)	79% (87)	= (+8)
Reading, writing and maths	67% (80%)	-3% (+10%)	72% (77%)	+14 (+19)	69% (73%)	+3 (+8)	73% (80%)	+7 (+14)

Data shows that:

- Predicted outcomes for 2021 in the main school, the percentage of pupils eligible for pupil premium achieving at least the expected standard in all subjects is greater than the percentage of all pupils achieving this nationally and of other pupils nationally not eligible for pupil premium in 2019.
- In 2022 the percentage of children eligible for pupil premium who achieved the expected standard was significantly than the percentage of children who achieved the expected standard nationally in all areas.
- In 2023 the percentage of children eligible for pupil premium who achieved the expected standard was significantly greater than the percentage of children who achieved the expected standard nationally in all areas, apart from reading for the whole school.
- In 2024 the percentage of children eligible for pupil premium in the main school who achieved the expected standard was significantly higher than national other for 2023 and the percentage of children eligible for pupil premium in the whole school who achieved the expected standard was significantly higher in reading, writing and maths and GPS and the same in maths and reading.

Desired outcome:

Supporting pupils access learning in class through ensuring their social and emotional needs are addressed

Cost: £10003

(personnel –S Metikos, Nadia Sheltaway)

25 disadvantaged pupils

Actions:

- Counselling and pupil development centre activities to support children's emotional needs

Impact:

- 89% of the children targeted for intensive 1:1 support achieved at least expected progress in reading, writing and maths.

JOHN RUSKIN SCHOOL 2023 - 2024

Academic Year	2024 - 2025	Total PP budget	£292,455	Date of most recent PP Review	July, 2024
Total number of pupils October 2022 census	481	Number of pupils eligible for PP October 2022 census	219	Date for next internal review of this strategy	Dec, 2023
Barrier	Desired outcome:		Actions		
Pupil premium pupils enter the Early Years foundation stage with low levels of independence and poor skills in communication and language, which impacts on their ability to gain the most from the independent learning opportunities provided	Supporting pupils achieving below age related expectations or pupils who are not making the required progress in the early years foundation stage		Extra teaching assistants employed and trained to focus on learning through independent activities whilst the other staff (nursery nurse and teachers) focus on adult lead activities.		
Phonics levels at the end of reception are lower for pupil premium pupils and this results in fewer pupil premium pupils meeting the standard in the phonics test	Supporting pupils in year 1 achieve age related expectations in phonics		Extra teacher employed part time to focus on phonics catch up programme for children who are off track. Plus teaching assistants trained by + liaising regularly with the teacher so that key children had daily extra phonics		
Rates of progress for pupil premium pupils across key stage 1 can be slower than for other pupils, resulting in lower attainment	Supporting pupils achieving age related expectations and making the required progress in key stage 1 (year 2)		Extra teaching assistant trained to work on reading and reading comprehension with small target groups part-time. Extra teaching assistant released from class pm to take target maths groups.		

<p>Quick recall of table facts are lower for pupil premium pupils and this could result in fewer pupil premium pupils meeting the standard in the MTC</p>	<p>Supporting pupils in year 4 to develop quick recall of tables and achieve age related standard</p>	<p>Extra TA employed part time to focus on tables catch up programme for children who are off track.</p>
<p>Rates of progress for pupil premium pupils across key stage 2 can be slower than for other pupils, resulting in lower attainment</p>	<p>Supporting pupils achieving age related expectations and making the required progress in key stage 2 (years 3 – 5)</p>	<p>Targeting key pupils who were falling behind in English or maths in year 3-5 with interventions led by a teacher or a teaching assistant. Particularly in Y5</p>
<p>In the current years 5 & 6 there are a high number of pupils eligible for pupil premium and rates of progress for pupil premium pupils across key stage 2 can be slower than for other pupils, resulting in lower attainment. In Year 5 Disadvantaged pupils from this cohort did less well than other Year 5 pupils in all areas.</p>	<p>Supporting pupils achieving age related expectations and making the required progress in key stage 2 particularly in reading and writing (year 6)</p>	<p>In Y6 small group tuition focusing on high achievers (higher standard) and borderline expected standard led by teachers. In Y5 & Y6 extra sets in English and maths.</p>
<p>Due to external factors pupils are not always 'ready to learn' in class</p>	<p>Supporting pupils access learning in class through ensuring their social and emotional needs are addressed</p>	<p>Counsellor employed to support children managing emotional needs so they are able to focus on their learning more effectively Pupil development coordinator supporting targeted children to develop resilience and good attitudes to learning</p>