

What Lime Class are learning	Hints for helping your child
<p>English</p> <p>We will follow the English Curriculum and will focus on developing pupils' spoken language, reading, writing and vocabulary</p> <p>Reading:</p> <p>We will be exploring the features of a variety of texts. Text that which include Odd and the Frost Giants and Little Match Girl.</p> <p>The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves.</p> <p>The children should bring in their book bags every day and reading records will be checked once a week.</p> <p>Writing</p> <p>The children will write a range of genres such as stories, newspaper articles and poems.</p>	<p>Encourage your child to read for at least ten minutes every day and discuss their reading with them.</p> <p>There will be the opportunity for your child to take books out of the school library and the class book corner. Please ensure that comments are made on a regular basis in the reading record.</p> <p>Please help your child practise spelling words as they arise in weekly homework</p>
<p>Maths</p> <p>We will follow the maths curriculum. Represent and interpret data using graphs. Ordering, partitioning and rounding numbers and decimals up to 3 decimal places</p> <p>Calculations with 3-digit decimals.</p> <p>Use mental and written methods for addition, subtraction, multiplication and division.</p> <p>Times tables up 12x12.</p> <p>Factors, common multiples</p> <p>Use knowledge of rounding, place value, number facts and inverse operations to estimate and check calculations.</p> <p>Explaining their methods orally.</p>	<p>Encourage practical maths around the home, e.g. cooking / shopping, travelling, time and etc.</p> <p>Help your child to practice their multiplication tables and the corresponding division facts</p> <p style="text-align: center;">E.g. $9 \times 9 = 81$ $81 / 9 = 9$</p> <p>Play maths games online: www.primarygames.co.uk www.mathszone.co.uk</p>
<p>Science</p> <p>Forces.</p> <p>Children will learn to name the different forces acting on objects.</p> <p>Animals and their habitats</p> <p>The children will be learning about animal and plant life cycles. The children will learn to identify and name the parts and functions of a bird's egg.</p>	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help them to research their answers.</p> <p>Where possible, take your child to the Science Museum in order to research Science topics.</p>
<p>Computing</p>	<p>Encourage your child to use computers sensibly and</p>

<p>Our first topic this term is Game Developers. The children will research, develop and evaluate their own game.</p> <p>Our second will be 'Cryptogrophers' where the children will be learning about the language of computers.</p>	<p>please discuss internet safety with them.</p>
<p>History</p> <p>Our topic this term will be The Vikings. We will be exploring reasons why the Vikings settled in different places within Europe. We will also look at Viking trades.</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library and museums.</p>
<p>Geography</p> <p>Our topic this term is Going Global. The children will be learning to use keys, maps and atlas' to locate geographical features within Southern Europe</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library and museum.</p>
<p>Art</p> <p>Our topic this half term is Viking artefacts. We will be researching, sketching and drawing a range of Viking artefacts such as Pan pipes, clippers, spurs and bone pins.</p>	<p>Take your child to some of the many free art galleries in London. A good place to start would be the National Gallery in Trafalgar Square, or Tate Modern / Britain.</p>
<p>DT</p> <p>The children will be researching, planning and making a seasonal meal.</p>	<p>Encourage children to begin to think about where different foods come from around the world, by looking at food packaging..</p>
<p>RE</p> <p>This term your child will learn about:</p> <ul style="list-style-type: none"> • Thankfulness across various religions. • How Christmas is celebrated across the world 	<p>Support your child in learning about his or her own faith as appropriate.</p> <p>Discuss how the religions learnt about in class compare to other religions, including the child's own faith where relevant.</p>
<p>Music</p> <p>Children will have the opportunity to learn to play a variety of instruments, such as the bells and drums. Exploring musical processes (composing and creating music)</p>	<p>Encourage your child to listen to a range of musical styles at home.</p>
<p>Gross motor or PE</p> <p>Children will do Gross Motor and PE on Thursday afternoons.</p>	<p>Take your child to the park for running, sports and other healthy activities.</p> <p>Your child will need a pair of combatable trainers for out door PE, a T-shirt with long or short sleeves (No vests) and a pair shorts or tracksuit bottoms.</p>
<p>PSHE</p> <p>In our PSHE workshops we will be considering</p>	<p>It would be useful to discuss the school's core values with your child and to consider how these can be applied</p>

how to play an active role as citizens and we will also focus on developing confidence through a range of speaking and listening activities.	outside of school.
French Introduction to French. We will be learning greetings, numbers and commands in French as a starting point.	Encourage to practice the vocabulary they are learning.
<p>Additional Useful Information</p> <p>Conversation Skills: Practicing conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events. You can help them by doing the following: Special Time: Take time out everyday, even if its just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV, put the shopping away first. Sit face to face at the same level so that you can make eye contact and see each others' faces. Encourage your child to make eye contact. Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. "How was your day?" and then get more specific, e.g. "What did you do in Science today?" Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school. Use the opportunity to model how they can use topic vocabulary. If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. "Me and John was looking at plants" – you could say "That sounds like fun – You and John were looking at plants." Encourage your child to take turns in the conversation and to ask you questions about your day too.</p> <p>Homework In Lime, homework will be handed out by Fridays and must be returned by the following Wednesday. Please ensure that your child understands the homework and remind him or her to ask for a copy if he or she is absent on a Thursday. It is a good idea to find a regular time to complete homework and avoid leaving it until Monday night in case your child has difficulty understanding their work. Your child will also be required to read at home every night and you should either listen to your child read aloud or discuss what they have read to ensure that they understand and enjoy their reading. It is very important that your child reads regularly! Every week, your child will also bring home spellings to learn. They will be tested on these spellings on Thursday. Please check your child's book bag for important school letters daily. Please ensure that any reply slips are completed and returned promptly.</p>	



John Ruskin School Parents' Information Leaflet

Language Unit – Lime Class Autumn 2024

Topics: Lasting Legacy



Some children in Lime class will integrate into their appropriate Year group for different subjects and will follow the relevant topics accordingly