

John Ruskin Primary School and Language Classes

Governors' Visits

Coordinator: Clare Tayton

Last review: 2024

Next review: 2027



"Be responsible, be fair, stay positive and care"

John Ruskin School and Language Classes 2024

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Visiting John Ruskin School

A governor's visit is a way of getting to know the children and the teachers and to see the work being done in the school. It does take a long time to visit every classroom, so some Governors prefer to focus on a particular age group at each visit. Others focus on a subject and may take responsibility for liaising with the Governing Body for their particular area.

Link Governor visits

The focus of the visits will be to ensure the governors understand how the curriculum is taught at John Ruskin. They may also be in conjunction with the School Improvement or Development Plans and in line with what has been discussed at the 1:1 meetings.

Governors visit to learn more about the School and to gather information to inform the governing Board's decision making. It is not our role to judge the quality of teaching: monitoring staff performance is the job of the Head Teacher, the Deputy Heads and the Assistant Head.

Ad Hoc Visits

Friday sharing assembly 9.20 – 9.35

Children bring a variety of 'good' work to share.

Sports Day

This provides a good time to meet staff and pupils in a more informal setting.

Events and Exhibitions

We have regular exhibitions of curriculum work and hold events such as Nativity concerts, class assemblies. Children will show you the work and are always delighted to have an appreciative audience.

Plans for the half term are on display in the entrance corridor by Yellow Class.

GUIDELINES FOR GOOD PRACTICE WHEN VISITING SCHOOLS

- Always contact the Head to negotiate purpose, time etc of visit, giving notice
- Prepare for your visit, know why you are going, who and what you will see and do
- Introduce yourself and expected to be treated well but not as a 'V.I.P'
- Don't expect that the Head will necessarily be able to give you a lot of time unless you have booked an appointment
- Consider and clarify what feedback you will be giving about your visit – schools like to hear about what you have observed as do fellow governors
- Be clear about what you are not – you are not an inspector for similar
- Be equally clear about what you are – that your role is as a governor, who contributes to policy making, is supportive and is committed to the achievements of excellence in all aspects of the school.