

Year 6 Curriculum Plan

	Autumn 1	Autumn 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>	Dig for Victory		Prolific Pioneers		The MAYA principle	
<b>HISTORY</b>	World War II	N/A	The industrial revolution		The Mayans	
<b>GEOGRAPHY</b>	N/A	Save our World		<b>America</b>	Rivers	
<b>ENGLISH</b>	Journey/ Goodnight Mr Tom (POR)	Floodland (POR) Lady of Shalott (POR)	Templeton Twins (Lit Tree)	<b>The Nightmare Man</b> LA - Kensuke's Kingdom <b>HA - Romeo and Juliet</b> (LT)	<b>Revision</b> LA - Kensuke's Kingdom <b>HA - Romeo and Juliet</b>	Profiles
<b>SCIENCE</b>	Living things and Their Habitats	Animals Including Humans	Electricity	<b>Light</b> <b>Revision</b>	Evolution and Inheritance <b>RHS Tremendous Trees (art &amp; science)</b>	
<b>ART</b>	London Skyline			<b>Art of USA</b>	Maya Ceramics	
<b>Focus artist/ architect/ designer innovation</b>	Norman Foster Henry Moore Arte Nuclaire		Tim Berners Lee Martin Cooper	<b>Jackson Pollock, Andy Warhol, Walt Disney, Faith Ringold, Ema Amos Dingda McCannon</b>	Diego Rivera Frieda Khalo	
<b>DT</b>	Dig for Victory Menus Glory Buns		Electric powered vehicle		Theme Park Ride	
<b>MUSIC</b>	Songwriter/Exploring Lyrics and Melody (World War 2)	Festivals and seasons	Inventions & the Industrial Revolution	<b>USA</b>	Musical Journeys – Music from South America	Transition Project/Leavers Preparation/Do it Yourself
<b>RE</b>	Southwark Agreed syllabus What do People Believe About Life After Death	Southwark Agreed syllabus How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? All faiths and world views.	Southwark Agreed syllabus How do people express their faith through the arts in Christianity?	Southwark Agreed syllabus What are the sources of the story about what happened on the first Easter Sunday?	Southwark Agreed syllabus What qualities are important to present day religious leaders? All faiths – asking pupils to compare at least 3 different religious leaders	Southwark Agreed syllabus What similarities and differences do religions and world views share?
<b>MFL</b>	Notre école (Our school)	Notre monde (Our world)	Creating a Cafe	<b>Then &amp; Now</b>	Au parc d'attractions (At the theme park)	Quoi de neuf (What's in the News?)
<b>MATHS</b>	White Rose plans					

<b>COMPUTING</b>	<u>e-safety lesson</u>  <b>We are Programmers-Scratch 3</b> (units 4 & 5)	<u>e-safety lesson</u>  <b>We are Data Handlers</b> Teach Computing Spreadsheets unit (new unit for 2022-23) <b>S:\Subjects\Computing\Teach Computing</b>	<u>e-safety lesson</u>  <b>We are App Planners-Switched on Computing</b>	<u>e-safety lesson</u>  <b>We are App Developers-Switched on Computing</b> using App Inventor	<u>e-safety lesson</u>  <b>We are Coders- CS Fundamentals International</b> Course 4 - stages 13-22	<u>e-safety lesson</u>  <b>We are Biologists-Lego Wedo</b>
<b>PE</b>	GAMES – Football or Basketball  Real PE – Unit 1	GAMES – Mini Volleyball and Tennis or Tag Rugby  Real PE – Unit 2	Gymnastics  Real PE – Unit 3	Dance or OAA  Real PE – Unit 4	Rounders/ Cricket  Real PE – Unit 5	Athletics  Real PE – Unit 6
<b>PSHE</b>	Relationships	Relationships	Health and wellbeing	Health and wellbeing – drug education <b>Healthy and safe</b> • the effects and risks of drugs and the consequences of use • be able to describe effects and risks, understand consequences of drug use and know where to go for help	Living in the wider community	Health and wellbeing – sex and relationship education
<b>Enterprise project</b>			Enterprise project			