

Year 2 Curriculum Plan

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	London- Urban Metropolis		Our Island		Going Global	Heroes and Heroines
<b>English</b>	<p>Journey (3 weeks) <small>2021-22 only</small> Narrative</p> <p>Rascally Cakes <small>(link with Pizza - check)</small> (DPIW) (3 weeks) Instructions</p> <p>The Gigantic Turnip <small>(not in 21-22)</small> Narrative – Traditional Tale</p> <p>Fantastic First Poems – part 1 (2 week) (CLPE) Poetry</p>	<p>Lights on Cotton Rock (3 weeks) Diary writing</p> <p><b>SATS Mock (Nov)</b></p> <p>The Great Fire of London / A walk in London (3 weeks) (Lit Tree) <small>(Use MoL Recount writing)</small></p> <p>*John Lewis Monty the Penguin Diary /Character description</p>	<p>March of the Penguins (JRS) / Looking after the Egg (3 weeks) Non-fiction report (chronological)</p> <p>Tadpole’s promise (Lit tree) *New 21/22 (2 weeks) Narrative / real life</p>	<p><b>SATS Mock (Feb)</b></p> <p>Wolves (3 weeks) (Lit Tree) Explanation text</p> <p>The Pea and the Princess (2 weeks) (Lit tree) Story writing</p>	<p><b>SATS (May)</b></p> <p>Fantastic First Poems - part 2 (CLPE) (2 weeks) Poetry</p> <p>Yeti &amp; the Bird (Lit Tree) (3 weeks) (Geography link) Character description Letter writing</p>	<p>The Princess and the White Bear King (CLPE) (3 weeks) Traditional tale</p> <p>The Minpins (Lit Tree) (3 weeks) Narrative</p>
<b>History</b>	<p>Famous Events in London’s History</p> <p>The Great Plague</p> <p>The Great Fire of London</p> <p>Guy Fawkes and the Gun Powder Plot</p> <p>Black History Month – Focus on Mary Seacole</p>			<p>Royal Rascals</p> <p>Famous Monarchs in British History</p>		<p>Florence Nightingale</p> <p>Mary Seacole (Autumn Term)</p> <p>Mary Anning</p>
<b>Geography</b>	<p>London</p> <p>HPG &amp; GS focuses</p>		<p>Geography of UK</p> <p>Include some of Katie Morag but</p>		<p>Caribbean geography focus – select an island</p>	

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			extend to whole of UK			
<b>Science</b>	Uses of Everyday Materials		Living Things and Their Habitats	Plants <b>RHS unit – Flower Power</b>	Animals including Humans	Recap and revisit (lifecycles)
<b>Art</b>	Skylines London scenes		Portraits Landscapes		Carnival scenes Collages	
<b>DT</b>		London vehicles London buildings – focus on architects		Sewing – Sporrans Traditional UK bakes		Fruit punch and street food
<b>Focus artist/ architects/ designer innovation</b>	Christopher Wren – St Pauls Gherkin – Norman Fisher Renzo Piano – The Shard		British Artists John Constable, JMW Turner, Thomas Gainsborough Da Vinci Van Gogh Arcimboldo	Jamie Oliver Levi Roots		
<b>Music</b>	Taking off – exploring pitch		Folk songs - Neighbours ('My Home')	Prehistoric Things/Living Things/Landscape	Carnival/The Caribbean	Heroes/Heroines - Women in Music
<b>RE</b>	Southwark Agreed syllabus <b>Why are different books special for different people?</b>	Southwark Agreed syllabus <b>Where does the world come from and how should we look after it?</b>	Southwark Agreed syllabus <b>How does food and fasting help people in their faith?</b>	Southwark Agreed syllabus <b>Easter Unit</b> <b>What special stories are told at Easter?</b>	Southwark Agreed syllabus <b>Jesus' stories – Parables</b>	Southwark Agreed syllabus <b>What does it mean to say sorry?</b>
<b>Computing</b>	<b>We are Games Testers-</b> Switched on Computing <b>Scratch 2 (unit 1)</b>	<b>We are Transport Investigators-</b> Lego Wedo (London vehicles link) <b>We are Coders- Code 2 (stages 3-10)</b>	<b>We are Photographers-</b> Switched on Computing <b>We are Coders- Code 2 (stages 3-10)</b>	<b>We are Researchers-</b> Switched on Computing <b>We are Coders- Code 2 (stages 3-10)</b>	<b>We are Programmers- Scratch 2 (units 2 &amp; 3)</b> <b>We are Coders- Code 2 (stages 3-10)</b>	<b>We are Detectives-</b> Switched on Computing <b>We are Coders- Code 2 (stages 3-10)</b>

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<b>PE</b>	Multi skills (week 1-6)	Multi skills Week 6-12 Gymnastics	Dance Invasion games – dribbling and passing with feet	Games (Attack vs Defence) Multi skills Week 1-6	Athletics Multi Skills Week 6 - 12	Net game – using hands and tennis rackets  Athletics
<b>Maths</b>	White Rose plans					
<b>MFL</b>	Numbers to 10 and Pets	Parts of the face and size	Clothes and Colours	Classroom objects	Vegetables	Family
<b>PSHE</b>	Relationships Personal Identity Personal Safety  Wellbeing and Mental Health	Relationships Making and breaking friendships Variety of relationships	Health and wellbeing Healthy eating Keeping fit	Health and wellbeing – drug education Drug Education Healthy people	Living in the wider community Global food	Health and wellbeing About my body - Growing and changing Sex and relationship education