Year 1 Curriculum Plan

| | Autumn 1 | Autumn 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|---|---|---|--|------------------|---|------------------------------|--|--|
| THEME | Little Blue Planet | Toytastic | Traditional Tales | | Wish You Were Here | | | |
| HISTORY | N/A | Toys | Houses and Homes In The Local Area Key Events And People From Local Area | | The Seaside | | | |
| GEOGRAPHY | GA – Little Blue Planet | N/A | School & Local Area | | The Seaside | | | |
| LITERACY | Traction Man / Supertato *Journey | Where's My Teddy/Knufflebunny / Toys (non fiction) | Traditional Stories/ Fairy Tales including The Jolly Postman Little Red Hen Hansel and Gretel Rumplestiltskin Little Red (TLT) | | The Smartest Giant(DPIW) The Puffin Book Of Fantastic First Poems (CLPE) Julian is a Mermaid (TLT) Surprising Sharks (CLPE) | | | |
| SCIENCE | Animals Including Humans | Animals Including Humans | Everyday Materials | Plants | Plants | Revisit and recap Seasons | | |
| | Seasonal changes to be studied throughout the year at an appropriate point in each season | | | | | | | |
| ART | Textiles - Art from around the world | | Buildings Art Observational Drawings/Printing/ | | Seaside Art Sketching/Collage/3d work | | | |
| Focus artist/ architect/ designer innovation | Kente Designs | Ole Kirk Chritiansen (Lego) Richard James (slinky) Ruth Handler (Barbie) | Paul Klee Architects of London landmarks | | Turner – Seascapes Degas – Beach scenes John Smeaten – Lighthouse Lowry | | | |
| DT | Cooking – link to black history month | Make a moving toy | Make A Room (extending to making other structures e.g. bird house) | | Cooking (+ lots of other DT)- The Lighthouse Keepers Lunch (A Healthy Picnic) | | | |
| MUSIC *taught by music teacher | Sounds Interesting (Exploring Sounds) | | Folk songs (English Heritage- Introduction) 'My Home' | Seasonal changes | Where the Wild Things Are | The Seaside | | |

| RE | Southwark Agreed | Southwark Agreed | Southwark Agreed | Southwark Agreed | Southwark Agreed syllabus | Southwark Agreed | | | | |
|-------------|---------------------|-----------------------------|---------------------|-------------------|-----------------------------------|-----------------------------------|--|--|--|--|
| | syllabus | syllabus | syllabus | syllabus | What does it mean to be a | syllabus | | | | |
| | How do you belong | How do Christians | How do you | What does it mean | Muslim? | How do you live | | | | |
| | to Christianity? | celebrate Christmas? | belong to Sikhism? | to be a Hindu? | | well with family | | | | |
| | | | | | | and friends? | | | | |
| MFL | Getting started and | Numbers 1 to 10 | Classroom | Colours | Head, shoulders, knees | Farm Animals and | | | | |
| | Introductions | | instructions | | and toes | Counting | | | | |
| MATHEMATICS | White Rose plans | | | | | | | | | |
| ICT | We are Collectors- | We are Treasure | We are | We are Coders - | We are Builders- | We are TV Chefs- | | | | |
| | Switched on | Hunters- Switched on | Celebrating- | Code 1- stages 1- | Lego Wedo | Switched on | | | | |
| | Computing | Computing | Switched on | 10. | We are Scratch Juniors- | Computing | | | | |
| | | | Computing | | Scratch 1 | | | | | |
| PE | Multiskills 1-6 | Multiskills 6-12 | Multiskills 1-6 | Multiskills 6-12 | Multiskills 1-6 | Multiskills 6-12 | | | | |
| | Games : Throwing | Dance | Games : Sending & | Gymnastics | Athletics | Games : Net | | | | |
| | towards a target | | Recieving | | | Games using a | | | | |
| | | | | | | racket | | | | |
| PSHE | Relationships | Relationships | Health and | Health and | Living in the wider | Living in the wider | | | | |
| | Who are our | Losing and finding | wellbeing | wellbeing – drug | community | community | | | | |
| | friends? | | Keeping well and | education | Relationships/Health and | Relationships/Health | | | | |
| | | | clean | | Wellbeing | and Wellbeing | | | | |
| | | | Awareness of | | Custo in a blood a valarima a ret | Familias and Dahias | | | | |
| | | | feelings | | Sustainable development | Families and Babies – how we grow | | | | |
| | | | | | | Memories and | | | | |
| | | | | | | growing up | | | | |