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Weekly Newsletter # 33 - 7 June 2024

Parent Workshop at John Ruskin – Speech and Language

PARENT WORKSHOP

Speech and language

Thursday 13th June 9.15 - 9.45 in the bottom hall





Come and meet Hannah, the Speech and Language Therapist at John Ruskin

Are you concerned about your child's speech and language development?

Would you like to learn how you can help your child at home?

All parents welcome come along and say hi!

This is YOUR CHANCE to ask any questions you might have and get some top tips!

Topics include:

Activities to support attention and

How to build language through play with younger children.

Supporting understanding of language.

How to support development of

Come in via main office



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Curriculum in Action - Phonics





At John Ruskin School, we believe that all our children can become fluent readers and writers. This is why we teach reading through Essential Letters and Sounds, which is a systematic and synthetic phonics programme. It teaches children to read by identifying the phonemes (the smallest unit of sound) and graphemes (the written version of the sound) within words and using these to read words.

To ensure all children learn to read well, quickly, children learn Phonics from the very start of Reception. It is explicitly taught every day during a dedicated slot on the timetable. Throughout the day, children use their growing Phonic knowledge to support them in other areas of the curriculum and have many opportunities to practise reading decodable texts precisely matched to their phonic knowledge.

Take a look at what we have been working on in the Language Unit and Years 1 and 2.

Year 1

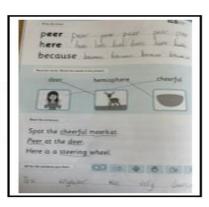


Year 1 have been learning alternative graphemes. During their phonics sessions, they read words within sentences that contain new alternative graphemes. They also write words and sentences with these new alternative graphemes too. This has helped them read a wider range of books and use the correct spellings when writing.



patient Minch is your best lesson? I've been ing about fritten in school. My tracher

Have a look at our fantastic writing in our workbooks!





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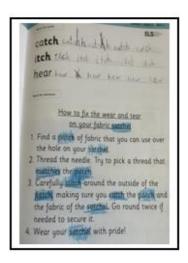
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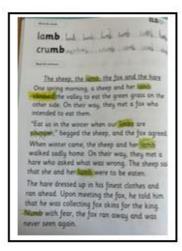
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Language Unit

Phonics Spelling Sequence >















The children use robot arms and blending hands to help them orally blend the sounds in words.







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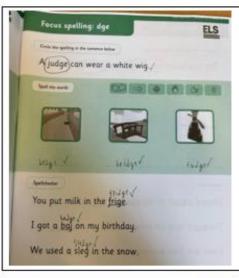
Year 2

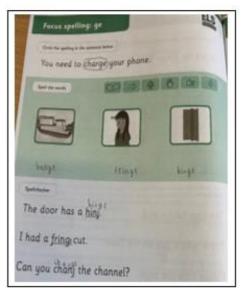
In Year 2, they focus on Phase 6 spelling rules during daily phonics lessons. The main aim for children is to develop their fluency as a reader and increase their accuracy when spelling. This includes spellings and skills which are more difficult, for example:

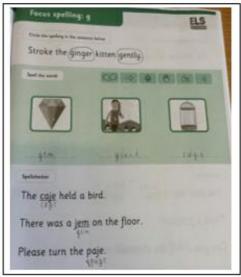
- The rules of adding suffixes (ed, er, est, ful and ly)
 - Plural spellings
 - Using prefixes to change words

We have been learning that the /j/ sound is spelt 'dgg', 'g' or 'gg' at the end of some words.

Usually the 'dgg' spelling follows a short vowel sound and the 'gg' spelling follows a long vowel









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Read what Year 2 think about phonics and reading ©

"I love reading at home with my mum"

Michelle

"Phonics is a time when you write and blend words together"

Christiana

"I like Phonics because it helps me to read chapter books"

Christop her

"I like reading because it helps me to leam new things"

Greatness

WE LOYE READING!

"Reading teaches me lots of new facts"

Reyhaan

"I like reading different chapter books because it helps my imagination"

Alex

"Phonics does not only help reading words but also how to spell them" Ellis

"Phonics helps me read words that are tricky"

Esther

More support and information about phonics can be found here:

https://home.oxfordowl.co.uk/reading/reading-schemes-oxfordlevels/essential-letters-and-sounds/

Year 1 Phonics Screening Check

https://home.oxfordowl.co.uk/year-1-phonics-screening-check/

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Sign of the Week

Signing 2023-24

This week's signing is **RE** and **Science**





Resilience



This term, we are having a focus on resilience at John Ruskin.

We would like to help our children become more resilient. Resilience is the ability to deal with things when things go wrong. It's about trying your best and staying strong. We can feel sad or angry when things are difficult but talking about how we feel can help.

Parents can find out more here...

https://parentingsmart.place2be.org.uk/article/raising-a-resilient-child



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We have a new certificate and badge starting this week. Just like the core values, teachers will award the certificate to children who they see demonstrating resilience in class. Look out for them coming home soon!

Mindful strategies can be a great way to manage feelings of anxiety or high levels of stress. They can be useful coping strategies for both children and adults.

Here are two that we use at school. Why not try them at home?





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5-4-3-2-1 GROUNDING TECHNIQUE

- 5 THINGS YOU (AN see
- THINGS YOU (AN touch
- 3 THINGS YOU (AN hear
- 2 THINGS YOU (AN smell
- THING YOU (AN taste



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Family Skating Event





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Recruitment Opportunities – CASP





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Volunteer Opportunities

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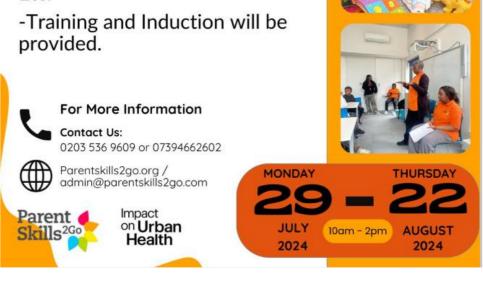
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COME AND VOLUNTEER WITH US!

HERE'S YOUR CHANCE TO SHINE!

Volunteers needed for summer holiday programme 2024 for families and young people in Rotherhithe, Nunhead and Camberwell.

-Help Activity: Delivering food provision- Admin support - Trips Etc.





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Football Scholarships in SE London

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Dates for week commencing 10 June

Monday 10 June

2.00-2.30 Burgundy Class swimming

Tuesday 11 June

All day Vermilion out to Brockwell Park 10.00-10.30 Turquoise Class swimming 10.30-11.00 Scarlet Class swimming

Wednesday 12 June

10.00-11.00 &

11.20-12.20 Year 2 road safety workshops

Thursday 13 June

9.15-9.45 SaLT parent workshop

9.50-10.50 &

11.10- 12.10 Year 2 road safety workshops

Friday 14 June

2.00 Vermilion swimming

Forthcoming Dates

Tuesday 18 June
Main School & LU Class Photos

Friday 21 June

Brandon Class Photos

Monday 24 June

Lime Class Parents Evening

Tuesday 25 June

Main School & Purple Class (not Year 6) Parents Evening

Wednesday 26 June

Red Class Parents Evening



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Monday 8 July 9.30-10.30 Sports event for Reception

Tuesday 9 July 9.30-10.30 Sports Event for Years 1 and 2

Wednesday 10 July 9.30-10.30 Sports Event for Years 3 and 4

Thursday 11 July 9.30-10.30 Sports Event for Years 5 and 6



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