



# John Ruskin School Parents' Information Leaflet

## Year Five Summer 2024

Theme - Our Island



Challenge Award for Gifted Pupils



What Year 5 are learning	Hints for helping your child
<p><b>English</b> We will continue to follow the Primary Framework linking with class topics whenever possible.</p> <p><b>Reading:</b> Exploring the features of a variety of texts – both fiction and non-fiction (including poetry). The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves.</p> <p><b>Writing</b> This term the children will be encouraged to perfect their use of punctuation to write increasingly complex sentences. We will focus on writing a variation of texts and will be studying longer texts in greater depth. We will also have the opportunity to explore and create poetry.</p> <p><b>Spelling</b> We will continue to work on unusual spelling patterns, prefix and suffixes and will be continuing to learn how to use homophones correctly.</p> <p><b>Speaking and Listening</b> Children will be encouraged to participate in class discussions and to share their work with one another.</p>	<p>Encourage your child to read for at least twenty minutes every day and discuss their reading with them. Children are expected to complete a short comment when they read outside of school, a minimum of 5 comments per week. To support their reading progress, adults are encouraged to check and sign the book once a week.</p> <p>There will be the opportunity for your child to take books out of the class book corner and the school library. They should bring their book bags and reading books to school on a daily basis. Please ensure that their books are returned and changed regularly.</p> <p>Please help your child practise spelling words; these are sent home weekly on Thursday to be learnt in time for a test the following Thursday.</p> <p><a href="http://www.readingeggs.com">www.readingeggs.com</a> Children have been given details to their own personal login for reading eggs.</p>
<p><b>Maths</b> We will continue to follow the White Rose framework covering the following topics: Solving one- and two-step word problems involving numbers, money or measures Use mental and written methods for addition, subtraction, multiplication and division. Patterns, relationships and properties of numbers and shapes Properties of 3-D and 2-D shapes Nets of solids Estimating and measuring weight, length, capacity Addition and subtraction with decimals Negative numbers.</p>	<p>Encourage practical maths around the home, e.g. cooking / shopping, travelling, time and etc.</p> <p>Help your child to practice their addition and subtraction facts as well as their multiplication tables and the corresponding division facts E.g. <math>9 \times 9 = 81</math>      <math>81 / 9 = 9</math> <math>9 + 5 = 14</math>      <math>14 - 5 = 9</math></p> <p>Play maths games online: <a href="http://www.primarygames.co.uk">www.primarygames.co.uk</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.timestables.co.uk">www.timestables.co.uk</a> <a href="http://www.trockstars.com">www.trockstars.com</a></p>
<p><b>Science</b> The children will be studying animals including humans making links to units of measurements and statistics.</p>	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help them to research their answers.</p>

<p><b>Computing</b></p> <p>Pupils will follow the Computing units: 'We are Data Handlers': Pupils will look at how a flat-file database can be used to organise data in records. They will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems.</p> <p>'We are Bloggers': Pupils will become familiar with blogs as a medium and a genre of writing and create a sequence of blog posts on a theme.</p>	<ul style="list-style-type: none"> <li>• If possible, encourage your child to undertake research of the class topics, using the internet.</li> <li>• Under adult supervision, allow your child to view examples of class blogs: e.g.: <a href="https://heslearners.blogspot.com/">https://heslearners.blogspot.com/</a></li> </ul>
<p><b>History</b></p> <p>Our topic this term will be The Tudors. We will be learning about the reign of the kings and queens of this time and the impact of England due to the break away from the Catholic church.</p>	<p>You can help your child to research this topic through supervised use of the internet.</p>
<p><b>Geography</b></p> <p>Our topic after half term will be contrasting localities. The children will be comparing and contrasting geographical features of urban and rural areas.</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library.</p>
<p><b>Art</b></p> <p>The children will be studying Tudor portraits, investigating symbolism behind them and will be drawing their own versions.</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library.</p>
<p><b>DT</b></p> <p>Our DT project this term will be to make a pin cushion in the shape of a Tudor rose. The children will be designing, making a template and learning several types of stitching before completing the project.</p>	<p>If you are interested in sewing, please share this with your child.</p>
<p><b>RE</b></p> <p>This term your child will learn about the <i>Why is Mohammed &amp; The Quran Important? And What inner forces affect how we think and behave? (multi-faith)</i></p>	<p>Support your child in learning about his or her own faith as appropriate.</p> <p>Discuss how the religions learnt about in class compare to other religions, including the child's own faith where relevant.</p>
<p><b>Music</b></p>	

<p>Children will learn how to create and control pulses to create a rhythmic piece of music.</p>	<p>Encourage your child to listen to a range of musical styles at home.</p>
<p><b>PE</b></p> <p>This term the children will have the opportunity to play striking games such as cricket. For our indoor PE, the children will be learning dance as well as competing in mini-athletics events including throwing, jumping and balancing.</p>	<p>Your child should bring their PE kit to school twice a week. Your child will need a T-shirt with long or short sleeves (No vests) and a pair shorts or tracksuit bottoms. For outdoor PE, they will need a pair of comfortable trainers.</p> <ul style="list-style-type: none"> <li>• Azure – Weds (indoor) / Thurs (outdoor)</li> <li>• Emerald – Tues (indoor) / Thurs (outdoor)</li> </ul>
<p><b>PSHE</b></p> <p>In our PSHE workshops we will be considering how to play an active role as citizens by learning about rights and responsibilities and democracy. We will also focus on developing confidence through a range of speaking and listening activities.</p> <p>Our learning skills this term will focus on creative problem solving and developing our sense of self-worth. These skills will link in with our other subject areas throughout the term.</p>	<p>It would be useful to discuss the school's core values with your child and to consider how these can be applied outside of school.</p>
<p><b>French</b></p> <p>This term, the children will continue their learning using our new French phonics based learning scheme.</p>	<p>Here are some websites that can support your child with their French.</p> <p><a href="http://www.duolingo.com">www.duolingo.com</a></p> <p><a href="http://www.bbc.co.uk/schools/primaryfrench">www.bbc.co.uk/schools/primaryfrench</a></p> <p><a href="http://www.cartoonito.co.uk/french">www.cartoonito.co.uk/french</a></p>
<p><b>Additional Useful Information</b></p> <p><b>Homework</b></p> <p>In Year 5, homework will be handed out on Thursdays and must be returned by the following Wednesday. Please ensure that your child understands the homework and remind them to ask for a copy if they are absent on a Thursday. It is a good idea to find a regular time to complete homework and avoid leaving it until Tuesday night in case your child has difficulty understanding their work.</p> <p><b>Reading at home</b></p> <p>Your child will also be required to read at home every night and you should either listen to your child read aloud and/or discuss what they have read to ensure that they understand and enjoy their reading. It is very important that your child reads regularly!</p> <p>Your child will have access to an online reading programme called Reading Eggs. They can access this from school or at home. This counts towards their daily reading. We encourage giving children some screen time for this each week.</p> <p><a href="http://www.readingeggs.com">www.readingeggs.com</a></p>	

