

What Year 1 are learning	Hints for helping your child
<p><b><u>English</u></b> We will be reading and writing traditional stories and fairy tales.</p> <p>We will start by reading the Jolly Postman and meeting lots of different characters before moving on to reading some alternative versions. We will then read The Smartest Giant in Town and have some fun through role play.</p> <p>We will be continuing to work on writing in sentences. We will be working hard on our phonics and key words and using them in our writing.</p> <p>We also have spelling and grammar lessons where we learn about making suffixes and plurals, using capital letters and full stops and punctuation such as question marks and exclamation marks.</p>	<p>Please try to read with your child every day. Encourage your child to talk about the book they have read. Please help your child to complete their homework on time. Read lots of fairy tales and nursery rhymes for bed time stories.</p>
<p><b><u>Maths</u></b></p> <p>We will be adding and subtracting within 20 by counting on and back. We will be learning number bonds and related facts. We will be using a number line to help us.</p> <p>We will learn about place value in two-digit numbers and use “base 10” equipment to help us. We will partition two-digit numbers using the part whole model.</p> <p>We will count in 2’s, 5’s and 10s.</p> <p>We will do some measuring and explore length, mass and capacity.</p>	<p>Ensure your child completes their maths homework every week.</p> <p>Encourage practical maths – finding shapes around the house and outdoors, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Play Maths games online – e.g. <a href="http://www.ictgames.com">www.ictgames.com</a> and <a href="http://www.topmarks.com">www.topmarks.com</a> etc.</p>
<p><b><u>Science</u></b></p> <p>This term we are learning about Materials and Plants. We will be finding out what things are made of and exploring how materials change through effects such as heating and cooling. We will be identifying and describing various types of plants. We will be growing our own plants and learning how to look after them.</p>	<p>Try growing your own plants at home. Visit some parks and look out for all the different plants. Go on a material hunt!</p>
<p><b><u>Computing</u></b></p> <p>We will be continuing how to learn to use a mouse and key board to retrieve and record information.</p> <p>We will be creating pictures on the computer/tablet and possibly make our own e-book.</p>	<p>Look out for different types of text around you. Try writing and drawing in different ways, on and off the computer.</p> <p>If you have a computer, please try to let your child practise using the</p>

	<p>computer.</p> <p>Use tablets and computers at home but not too much! Encourage your child to use the computer sensibly and talk about internet safety.</p>
<p><b><u>History</u></b></p> <p>We’ll be learning about Homes in the Past. We will also be looking at things that we use in the home and how they have changed. We will be comparing the different rooms and houses from various times in the past.</p>	<p>Go for a walk around the local area. Which homes are new and which are old. What do we use around the house? You could visit The Geffrye Museum. You could also research about Charles Dickens.</p>
<p><b><u>Geography</u></b></p> <p>Our topic is <i>Around Our School and Local Area</i>. We will be looking at where we live and how we get to school. We will be designing our own maps showing our route to school. We will also look at aerial maps of our local areas and use the key to spot different buildings.</p>	<p>Go for a walk around the local area. What do they like and what would they like to improve?</p>
<p><b><u>Art</u></b></p> <p>Our art this term is based around buildings and we will be focussed on our drawing skills. We will look at London landmarks, buildings and structures and experiment with different mark making tools to create line and shade.</p>	<p>Why not visit The National Gallery at Trafalgar Square? It is free. Look out for paintings of buildings. Make rubbings of patterns around your house.</p>
<p><b><u>DT</u></b></p> <p>We will be exploring different rooms in a home, what the rooms are used for and what furniture items we might find. We will be using different tools and equipment to design our own room.</p>	<p>Can you make a room? Collect a box and other junk for your room such as bits of old material make good carpets, egg boxes make good chairs. Watch programmes or log on to programs like Mister Maker, Smart and Art Attack.</p>
<p><b><u>RE</u></b></p> <p>We are working with the Spinnaker Trust to learn about belonging and Christianity. Then we will learn about Islam and what it means to be a Muslim.</p>	<p>Why not try to find a book in the library? Talk to your child about their faith. Encourage them to respect other faiths.</p>

<p><b>Music</b></p> <p>We will discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound. We will listen to different genres of music and express our opinions on them. We will use a range of different instruments.</p>	<p>Encourage them to listen out for long and short sounds in different music and sounds around the home.</p> <p>encourage children to sing songs they have been learning at school.</p>
<p><b>PE</b></p> <p>In Multi-skills, we will be improving our agility, balance and coordination through a range of activities.</p> <p>In Games, we will focus on throwing and catching.</p> <p>In Gymnastics, we will be combining different movements into a sequence</p>	<p>Encourage your child to be active! Go to the park! There are lots of ideas on <a href="http://www.nhs.uk/change4life">www.nhs.uk/change4life</a></p> <p>Please make sure your child has the correct PE kit and all clothing is named.</p> <p>Please teach your child how to tie their shoelaces.</p>
<p><b>PSHE</b></p> <p>We will be thinking about how we can keep ourselves clean and well.</p> <p>We will talk about feeling worried and keeping safe.</p>	<p>Keep a tooth brushing diary. Remember to clean twice a day. Read stories about feelings.</p>
<p><b>French</b></p> <p>We are learning simple greetings.</p> <p>We are learning some classroom instructions.</p> <p>We are also learning how to say colours in French.</p>	<p>Ask your child to tell you what new words they have learnt in French. Ask your child to pretend to be the teacher at home!</p>
<p><b>Additional Useful Information</b></p> <ul style="list-style-type: none"> <li>• Homework goes out on Thursday and needs to be back in school for the following Wednesday. Children get some English and Maths. Sometimes, children may get topic homework instead. Please help your child but encourage them to have a go themselves.</li> <li>• Book bags are changed once a week. Please hear your child read for 10 mins a day. <b>Please write a comment or sign in the yellow pact book or your child's book may not be changed as we will assume you have not read it with them.</b> Book bags are changed on Monday (Yellow class) and a Friday (White Class). Book bags should be in school every day.</li> <li>• PE days are <u>either</u> Monday and Wednesday (White) Monday or Tuesday (Yellow). P.E days may change or be swapped. Please ensure your child brings their PE kit into school at the beginning of the week.</li> <li>• We visit Brandon Library monthly and the children really enjoy the opportunity to look at lots of books. We also have a few trips coming up and we will need parent helpers for these so please let us know if you can come.</li> </ul>	



# John Ruskin School Parents' Information Leaflet

## Year 1 Spring 2024

Theme – Shout about Southwark

*Celebrating 10 years of being an Ofsted Outstanding school  
across all Key Stages Nursery to Year 6  
2009-2023*