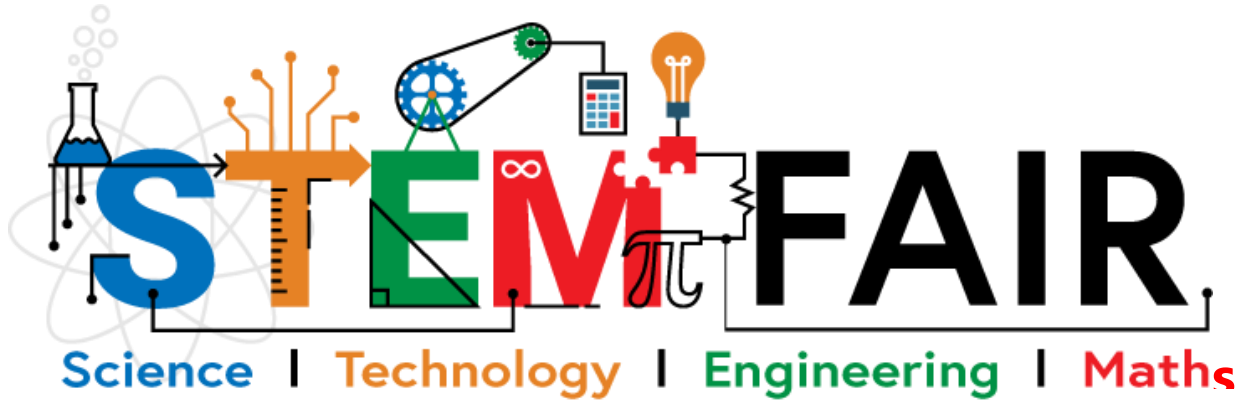




Weekly Newsletter # 30 – 10 May 2024



WHAT: A fun interactive STEM fair

WHEN: Tuesday 14th May at 3.45 – 4.30pm

WHERE: The bottom hall and big playground

WHO: **Everyone is welcome! All children must be accompanied by an adult.**

Next Tuesday after school, we will be having a STEM fair. Teachers will be putting on some fun, interactive and educational activities linked to STEM subjects. This is an event to engage pupils with science, technology, engineering and Maths. There'll be a range of activities for children of all ages. Come along, have a go and join in!

BOXES NEEDED

Miss Foreman and Miss Pascale will be running and junk modelling activity for the STEM event. If you are a pupil in Yellow or Azure class, please could you collect and bring in old containers and boxes for this activity. Thank you!





Curriculum in Action - PSHE

Personal Social Health Economic Education

PSHE is divided into three areas; Health and Well-being, Relationships and **Living in the Wider World**.

Health and Well-being



Year 1 were learning about how we keep safe around medicines and harmful substances. In groups, children sorted pictures into what we do and don't put inside and our bodies and what we put inside our bodies with adult supervision.



Year 2 were learning about rules for keeping safe around medicines and other household projects. They made posters to teach other people the 'Rules for Medicine'.



Relationships

Reception read the heart-lifting book 'Rain Before Rainbows'. This story teaches us that when we are sad, our friends help us pick ourselves up and make us happy. Reception made rainbows to remind themselves that with courage and the help of good friends, the sunshine will always break through.



'There maybe rain, but there are rainbows.'



Year 2 were learning about the importance of showing respect to others. It helps people to feel safe, happy and cared for. They sorted cards to show what is and isn't a respectful choice. Then they drew pictures to show someone's rights being respected.





A) Draw a picture that shows someone's rights being respected.



B) Write a sentence to explain why it is important to be respectful of the rights of others.

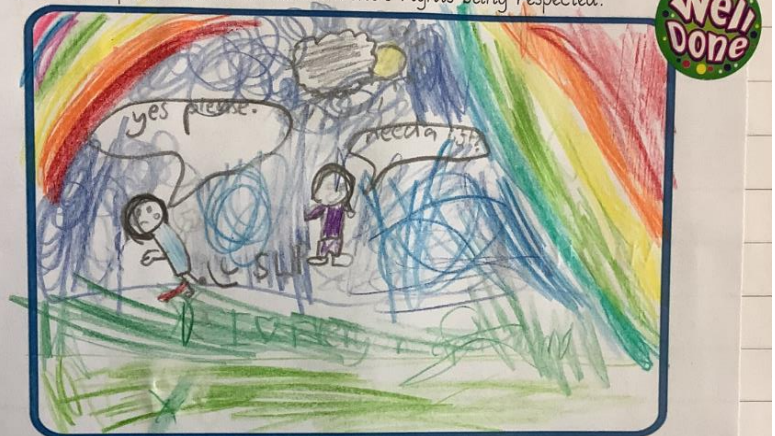
It is important to respect the rights of others because...

People want and need to be safe
also, ^{people} they want need to be kind

*Challenge: How will you use what you have learnt today?

I will do everything that is kind that I've learnt

A) Draw a picture that shows someone's rights being respected.



B) Write a sentence to explain why it is important to be respectful of the rights of others.

It is important to respect the rights of others because...

They deserve to be treated kindly and respectfully.

*Challenge: How will you use what you have learnt today?

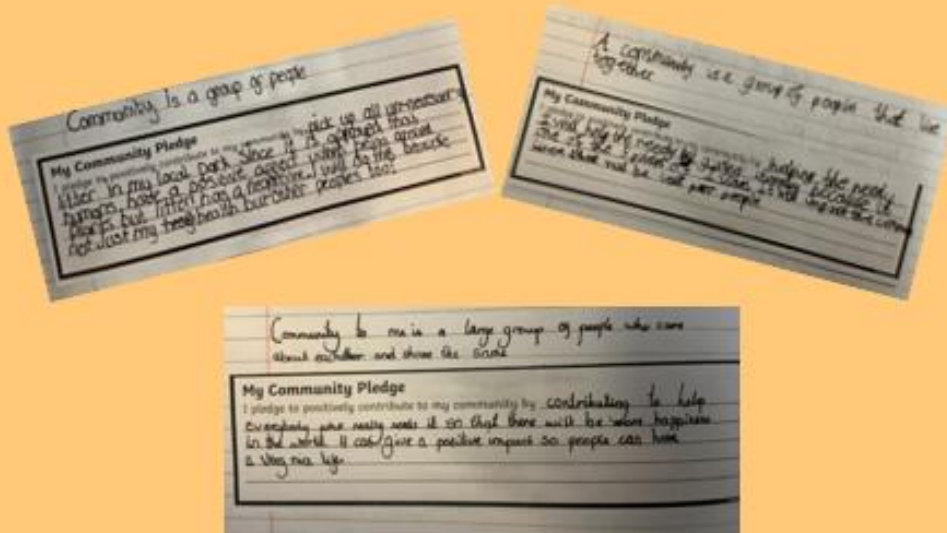
By helping others and caring for others and treating them with lots of love.



Living in the Wider Community



Year 4 were learning about the importance of recycling and how we can help to protect our environment in lots of different ways. A small change can make big difference. We designed a character that could teach others about how to help the environment.



Year 5 thought about what community means to them and they made pledges about how they could positively contribute to their community.



Over to you!

Community Spirit

How do you show community spirit?

What pledges would you make to your community?

Look carefully at the images below and discuss with your family.

What is happening in the picture? How are the people contributing to their community? How are the people showing 'community spirit'?



We can all make a positive contribution to our communities and environment by making positive and helpful choices and acting in a way which shows community spirit eg picking up litter, growing plants, feeding the birds or helping others.

Email office@johnruskin.southwark.sch.uk for the attention of Miss Cane with any photos of you showing community spirit!





Sign of the Week

This week's sign of the week is **Fruit and Vegetables**

[Sign of the Week](#)



Southwark Bulletin

Great local walks, floating gardens, Peckham Salvage Yard, jobs and more

[Bulletin - 10/05/24](#)



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Headteacher: Miss C Tayton



Girls' Football

PE & SCHOOL SPORTS NETWORK

FREE GIRLS FOOTBALL

EVERY MONDAY (17:00-18:00)

@BURGESS PARK ASTRO TURF

WILD CATS OPEN TO ALL GIRLS AGED 5-11 YEARS OLD

SQUAD OPEN TO ALL GIRLS AGED 12-14 YEARS OLD

PLEASE SCAN THE QR CODE TO REGISTER



John Ruskin Primary School & Language Classes

We are an Ofsted Outstanding School

Outstanding results in all Key Stages Nursery
to Year 6

www.johnruskin.southwark.sch.uk



Spring Community Hub

<https://www.cschub.co.uk/what-we-do>



Holiday Clubs

Holiday Activity Club facilities for children who receive free school meals during term times, but in the holidays would have to go without.

With our partners in the community, we aim to provide Holiday learning, food and play for families who need it most. Our objectives are to improve social inclusion, family nutrition and well-being. We hope to reduce financial and emotional strain for the families who will attend the sessions.

Easter Holidays: Dates and venue to be confirmed.

Summer Holidays: Dates and venue to be confirmed



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Dates for week commencing 13 May

Monday 13 to Thursday 16 May

National tests for Year 6

Monday 13 May

2.00-2.30 Burgundy Class swimming

Tuesday 14 May

10.00-10.30 Turquoise Class swimming

10.30-11.00 Scarlet Class swimming

Wednesday 15 May

9:20 – 9:40 (repeated at 10:35 – 10:50) Azure Class assembly

Thursday 16 May

Friday 17 May

2.00 Vermilion swimming

Forthcoming Dates

Monday 27 to Friday 31 May

Half Term

Tuesday 18 June

Main School & LU Class Photos

Friday 21 June

Brandon Class Photos

