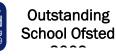


John Ruskin School parents' Information Leafler

Reception Summer 2024

Topics: Summer 1: Living In Different Places Summer 2: Science and Nature





Challenge Award

What Year Reception are learning	Hints for helping your child
Communication and Language	\circ Give meanings for words in reading
 Learn new vocabulary 	books in context as you read together
 Connect ideas verbally 	$\circ~$ Ask children to explain 'how' that
 Retell stories in a mixture of their 	happened
own words and exact repetition	$\circ~$ Encourage children to return to
	stories they love and give them toys /
	dolls to retell stories with
Personal, Social and Emotional	\circ Play 'faces' games – one person pulls a
<u>Development</u>	face e.g. happy, sad, angry, and others
	have to guess what feeling that they
 Identify their feelings 	are displaying
 Understand their feelings and 	\circ Read stories with characters
consider the feelings of others	displaying a range of different
 Persevere through challenges 	emotions
	 Encourage children positively to work
	their way through challenges
Physical Development	\circ Take your child to playgrounds to
 Confidently and safely use a range of 	explore the climbing frames. Play
large equipment	different music to dance to
Continue to be independently manage	\circ Practice buttoning shirts and zipping
their clothing and toileting in	jackets (maybe have a family race in
preparation for Year 1	the morning!)
Literacy	\circ Continue to read books sent home for
 Read short sentences 	short periods each day. Re-reading a
• Apply the phonic knowledge they have	book is a good strategy as it builds
to read longer words	confidence and practices basic skills
 Write short sentences 	$\circ~$ Get children to help you with writing
 Understand characters and plots of 	tasks – e.g. shopping lists, birthday
stories they read by themselves or	cards
have read to them	\circ Talk about characters and plot in
	books and TV shows/films you watch
	together
 <u>Mathematical development</u> 	$_{\odot}$ Use small pieces of pasta, coins or
 Recognise small amounts without 	other items to 'quick look' to see if
counting (to around 5)	you can tell how many there are
 Know number pairs that make the 	without counting
numbers 1 to 5, or even higher	 Practice counting and sequencing
 Understand doubling and remember 	numbers
some doubles off by heart	 Encourage children to add, subtract

 Count beyond 20, noticing number patterns Add, subtract and divide practically 	and share amounts in daily life, e.g. share these with your cousin, if I give you 3 more how many will you have?
 Expressive Arts and Design Explore artistic effects Sing together with others and alone 	 Give children art resources and time to explore them and create their own pieces of art Introduce children to your favourite music and songs and encourage them to listen to them / join in
 Understanding of the World Understand simple maps Recognise difference and similarities between places and times Explore the natural world around them 	 Show children maps as you use them on your phone Talk about countries you have visited and show them pictures of them and of you as a child Look out for mini-beasts in the park or go on a colour hunt. Keep an eye on the weather and the seasons and talk about the changes you notice
 <u>Learning Skills</u> Choose an activity and maintain interest until it is completed. Make up stories from a picture book and develop stories in play. Additional Useful Information	 Give your child times when they can choose activities and give praise for completion. Share picture books and make up new stories.

- Book bags are changed on Tuesdays and Fridays
- Indoor P.E. is on Thursday for pink class and Friday for Blue Class. Please bring your kit in a bag
- Children have weekly homework to complete which you will find in their book bag on a Friday. Please return by Wednesday the following week
- Remember as the weather gets sunnier to apply sunscreen and provide a summer hat