

| <b>What Reception are learning</b>  | <b>Hints for helping your child</b>   |
|---|---|
| <p><b><u>Literacy/Communication and Language</u></b><br/>To retell stories in the correct sequence</p> <p>To learn new sounds, including ones using 2 and 3 letters</p> <p>Sound out words to spell them</p>  | <p>Read stories more than once, encourage your child to retell them.</p> <p>Read and re-read their phonics books at home for 5 minutes a day. Re-reading is the best way to build fluency.</p> <p>Ask your child to teach you the sounds and actions they have been learning.</p>   |
| <p><b><u>Maths</u></b><br/>To find different ways of making numbers to 10</p> <p>To read, write and order numerals up to 10/20.</p> <p>To use a range of positional and directional language (e.g. on, under, behind, in front etc.).</p> <p>To sort, name and describe flat and solid shapes.</p>  | <p>Play games with 5 objects. Hide some of the objects. Can your child work out how many have been hidden by counting how many are left?</p> <p>Play with number cards and ask your child to place them in order.</p> <p>Make models with old boxes and bottles etc. Can your child name the solid shapes they are using?</p>   |
| <p><b><u>Personal, Social and Emotional Development</u></b></p> <p>To be able to express their feelings and emotions appropriately.</p> <p>To maintain attention and concentrate for a short activity e.g. listening to a story.</p> <p>Have good hygiene and know how to look after themselves</p> | <p>Introduce new words to describe emotions e.g. excited, upset, embarrassed, or proud.</p> <p>Praise your child when they listen well and concentrate. Gradually extend the length of time you expect them to spend on an activity.</p> <p>Talk about and demonstrate road safety, ways to keep fit and well</p>   |
| <p><b><u>Expressive Arts and Design</u></b><br/>To create observational drawings.</p> <p>To copy and create simple rhythm patterns.</p> <p>To create 3D models.</p>   | <p>Encourage your child to draw things they are interested in, perhaps different types of transport or buildings. Encourage them to look closely at the shapes they can see and to talk about their drawings.</p> <p>Listen to music and clap along. Play "Follow my Leader" clapping games,</p> <p>Collect old boxes and bottles etc. to make models of the jungle or space. Encourage your child to talk about what they're making.</p> |

|  |  |
|--|--|
| <p><b><u>Understanding the World (UW)</u></b><br/>To build and construct with a range of materials.</p> <p>To observe changes.</p>   | <p>Make models and encourage your child to think about how they could make their models better.</p> <p>Talk about the changes of the weather and season on the way to school.</p>  |
| <p><b><u>Physical Development (PD)</u></b><br/>To travel around, under, over and through balancing and climbing equipment.</p> <p>To use large equipment with balance and control.</p> <p>To use play dough with control.</p> <p>Form letters using the correct formation</p>  | <p>Go to the park and play on climbing frames. Talk about the different ways of moving.</p> <p>Encourage your child to play on a scooter/bike if they have one.</p> <p>Encourage your child to play with dough, sometimes using tools, e.g. a knife or scissors. Explore squeezing, rolling, flattening the dough.</p>                                 |
| <p><b><u>Learning Skills</u></b><br/>To make simple judgements about their work. E.g. what they think is good and not so good.</p> <p>To identify things, materials and people who are able to help them start a task.</p>   | <p>Encourage your child to talk about drawings etc. that they have done. Ask questions about what they like and are proud of. What do they think they could do to make their work even better?</p> <p>Encourage your child to choose things that they would like to do or make and to gather together everything they will need before they start.</p> |
| <p><b><u>Additional Useful Information</u></b><br/>Our weekly routine:</p> <p><b>BLUE CLASS</b> - Books are changed on Tuesday and Friday<br/>- PE is on Friday</p> <p><b>PINK CLASS</b> - Books are changed on Wednesday and Friday<br/>- PE is on Tuesday</p> <p>Children require just shorts and a t-shirt for PE lessons</p> <p>Please continue to practice 'key words' with your child. We practice reading them regularly in class too!</p> <p>The library has free internet access and a range of story books and child friendly information books too.</p> <p><a href="http://talesoftheroad.direct.gov.uk/hedgehogs">http://talesoftheroad.direct.gov.uk/hedgehogs</a> has lots of information about road safety.</p> |  |



# John Ruskin School Parent Information Leaflet

**Reception  
Spring 2024**

**Topics:**

Spring 1: Keeping Safe and Well

Spring 2: Transport

**Celebrating 10 years of being an Ofsted Outstanding school  
across all Key Stages Nursery to Year 6  
2009-2023**