

What Purple class are learning	Hints for helping your child
<p>Literacy</p> <p>Fiction-</p> <p>The Selfish Giant - We will be learning about the vocabulary you can use in stories to make them exciting and interesting. We will be using lots of adjectives and descriptive phrases.</p> <p>Non-Fiction- We will identify the features of non-fiction text.</p> <p>-We will explore the use of paragraphs and headings.</p> <p>-We will make our own information books.</p> <p>Rotation Group</p> <ul style="list-style-type: none"> - Punctuation - Sentence structure - Learning Science words - Semantic Links 	<p>Read stories with your child. Talk about the different themes in stories. Encourage your child to describe the characters and the setting.</p> <p>Encourage independent writing using pencil and paper or a computer about topics/ characters etc that interest them.</p> <p>Please read with your child for about 10 minutes every evening. Also support your child with the sentence practice they bring home each evening.</p> <p>Look at children's IEP targets and support them with the suggestions mentioned there.</p>
<p>Numeracy</p> <p>This term we will be working on:</p> <p>-Measuring</p> <p>-Fractions</p> <p>- Using the symbols +, -, *, ÷ and = to record number sentences involving all four operations. Recall the 2, 5 and 10 times tables and then the 3 and 4.</p> <p>- Identifying and continuing number sequences.</p> <p>- Multiplication and Division</p> <p>- Solving word problems involving addition, subtraction, multiplication or division.</p> <p>- Recognising and using whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn.</p>	<p>Ensure your child completes their maths homework every week.</p> <p>Practice counting in 2s, 3s, 5s, 10s</p> <p>Practice learning by heart number bonds to 10 and 100. Halve and Double facts up to at least 10+10 and identify odd and even numbers.</p> <p>Encourage practical maths - finding shapes around, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Play Maths games online - e.g www.ictgames.com and www.topmarks.com etc</p> <p>Help your child to practice their multiplication tables and the</p>

	<p>corresponding division facts</p> <p>E.g. $2 \times 5 = 10$ $10 / 2 = 5$</p> <p>Support your child with their IEP targets.</p>
<p>Science</p> <p>States of Matter work. We will be learning about solids, liquids and gases. In summer 2 we will be revising this year's topics:</p>	<p>Encourage your child to notice the difference between solids and liquids.</p>
<p>ICT</p> <p>We will be looking at presenting our work using video.</p>	<p>Encourage your child to edit videos, if they use video at home.</p>
<p>Geography</p> <p>France</p>	<p>Research France online.</p>
<p>Art</p> <p>This will link with our work on France.</p>	<p>Go to an art gallery to see an exhibition.</p>
<p>DT</p> <p>Make a torch.</p>	<p>Research electricity online.</p>
<p>Music</p> <p>Drumming, new songs.</p>	<p>Listen to different drumming music. Visit the library and find out about different types of drums.</p>
<p>Fine Motor</p> <p>Finger exercises, writing, tracing lines, drawing, painting, sewing, threading beads.</p> <p>Introducing the first and second joins to use in their handwriting.</p>	<p>Encourage children to tear up and roll paper, play with elastic bands. Encourage your children to write, draw, paint and colour at home.</p>
<p>PE and Gross motor</p> <p>Swimming- Children in Y3 & Y4 will have swimming lessons weekly.</p> <p>Indoor or Outdoor PE.</p> <p>Children practise these five main areas:</p> <ul style="list-style-type: none"> • Postural Control 	<p>Take your child to the park for running, sports and other healthy activities. Your child will love a simple trip to the adventure area in your local park.</p> <p>Take your child swimming- it's one of the</p>

<ul style="list-style-type: none"> • Proprioception • Bilateral coordination • Balance • Motor Planning 	<p>best forms of exercise and children love it!</p> <p>Ask your child to show you some of the exercises they have been doing in school- e.g. <i>the table top, the bridge, the windmill, the chair, the horse and the aeroplane.</i></p>
<p>PSHE- Friends' Group Feelings- we are going to be learning about the vocabulary around feeling. We are going to talk about what triggers different feelings and appropriate ways to express ourselves. Individual differences- we are going to discuss how we are all individuals and how our differences must be respected</p>	<p>Discuss feelings with your child. Try and use different vocabulary for our emotions.</p>
<p>French - We will be learning the names of fruits as well as to say the names of colours in French. We will be consolidating the vocabulary we have already learnt.</p>	<p>Get books / tapes to support child's early learning in French. Ask children what they have learned to help them refresh.</p>
<p>Additional Useful Information When doing these activities, remember to: -take time out to sit with your child and reflect on their day- even if just ten minutes everyday -face to face at child's level -talk- try not to ask too many questions -talk about things you can see and touch (e.g.: real objects, pictures, photos...)</p> <ul style="list-style-type: none"> • Thursday- PE • Homework is due in and given out on Fridays. • Reading books are changed when your child has read it. • Try to read with your child on a daily basis, this will improve their reading, writing and listening skills. • Please check your child's book bag daily. • Book bags and reading books should come in everyday. 	



John Ruskin School Parents' Information Leaflet

**Purple Class
Summer 2024**

**Topic:
France**



**Outstanding
School Ofsted**