M/h = 4 1 ! 1 !	Hinas for holding comments.
What Lime are learning	Hints for helping your child
English We will continue to follow the English Curriculum and will focus on developing pupils' spoken language, reading, writing and vocabulary. Reading: We will be exploring the features of a variety of texts – both fiction and non-fiction. The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves. The children should bring in their book bags	Encourage your child to read for at least fifteen minutes every day and discuss their reading with them. Encourage your child to develop an interest in newspapers / magazines and use the local library.
every day and reading records will be checked once a week. Writing This term, children will be taught to plan, draft, write, edit and evaluate their own writing. We will work on selecting appropriate grammar and vocabulary. Spoken language Children will be encouraged to participate in class discussions and to share their work with one another. They will be taught to speak clearly and convey ideas confidently.	Children will continue to have the opportunity to take books out of the school library and the class book corner. They should bring their book bags and reading books to school on a daily basis. Please remind your child to return their and change them regularly. Please help your child practise spelling words as they arise in weekly homework. These are sent home weekly on Thursday to be learnt in time for a test the following Thursday.
Maths The children will learn to: Multiplication and division Multiply and divide 2 digit by 1 digit numbers. 3x4x8x tables. Mass and capacity Measure in grams and kilograms, find equivalent masses and capacity, add and subtract mass and capacity, compare mass and capacity. Length & perimeter Measure, compare, add and subtract lengths. Calculate perimeter Fractions Understand unit and non-unit fractions, compare fractions, order fractions, fractions on a number line.	Try to sit with your child while they do their homework and ask them to show and explain the methods they have been learning. Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Discuss different uses for weight and capacity in the real world. Use scales when cooking to read weights. Help them to learn their times tables. Play Maths games online – e.g. www.ictgames.com and www.topmarks.com login.mathletics.com etc Play maths games online: www.primarygames.co.uk www.mathszone.co.uk www.timestables.co.uk www.ttrockstars.com
Science • Electricity. Children will learn how to make a circuit. They will learn the standard symbols for electrical components in circuits and know how to change the brightness of a bulb. • Light Children will learn about how we see things. • Revision. Children will review the content of the science	Encourage your child to ask questions and help them to research the answers. Visit the Science Museum

curriculum	
curriculum.	
Computing	
1. We are Researchers	Support children to use Google and other search engines.
The children research a topic – safely, effectively	Dynatics using Cayatah anlines bitters //sayatah mit adu/
and efficiently – using a structured approach (mind	Practise using Scratch online: https://scratch.mit.edu/
mapping). They share their findings with others	- 1915
through a short multimedia presentation. 2. We are Programmers	Encourage your child to use computers sensibly and
The children will learn how to use the Scratch	please discuss internet safety with them.
software to write code and code.org.	
History	Visit the British Museum with your child to look at the
	Egyptian artefacts. Make a pyramid out of 'junk'. Learn
Ancient Egypt	=11
Learn about life in ancient Egypt and the	about Tutankhamun 'the boy king'. Use the internet and
importance of the river Nile. Explore and	your local library to find out more about ancient Egypt.
research different artefacts from ancient Egypt	
and what they tell us about the past.	
Geography	If possible, encourage your child to undertake
• America	research (at the library or on the internet) of the
Children will study the physical and political	class topics.
geography of the USA. They will compare and	 Allow your child to use an atlas.
contrast life in a desert location with that of	
London.	
<u>Art</u>	Help your child to create their own sketch book at home
Make observational sketches of ancient Egyptian	to practice their drawing and shading. Make a replica of
objects. Use the medium of clay to design and	Tutankhamun's death mask out of recycled cardboard
make their own amulet or a Canopic jar.	boxes.
<u>DT</u>	If possible, encourage your child to research how to
In groups, children will construct electric buggies,	construct different buggies
using a range of equipment, including craft	
knives and glue guns.	
<u>RE</u>	Support your child researching Christianity using the
Christianity	internet or the library.
Pupils will learn about Art in Christianity.	·
·	Discuss how the religions learnt about in class compare to
	other religions, including the child's own faith where
	relevant.
Music	Encourage your child to listen to a range of musical styles
Children will sing and play music in 2 parts and	at home and discuss the instruments they can hear
transfer known songs to tuned instruments	,
PE	Take your child to the park for running, sports and other
This term the children will have the opportunity	healthy activities.
to play invasion games such as Netball and	Take your child swimming.
Hockey. For our indoor PE, the children will be	Play games with children, involving throwing and catching
learning dance as well as competing in mini-	balls.
athletics events including throwing, jumping and	
balancing.	
PSHE	
In our PSHE workshops we will be considering	Talk to your child about how your family has a healthy
how to develop a healthy and safer lifestyle. To	and safe lifestyle. Children can make a poster, bring it in
know what makes them feel happy and positive	to school and present it to the class.
about life and how exercise, leisure and	to sensor and present it to the class.
relationships can affect our health.	
relationstilbs can affect out fleditif.	

French

We will be learning the names of fruits as well as to say the colours in French. We will be consolidating the vocabulary we have already learnt. Here are some websites that can support your child with their French.

www.bbc.co.uk/schools/primaryfrench www.cartoonito.co.uk/french www.duolingo.com

Additional Useful Information

Homework

Homework will be handed out on Thursdays and must be returned by the following Wednesday. Please ensure that your child understands the homework and remind them to ask for a copy if they are absent on a Thursday. It is a good idea to find a regular time to complete homework and avoid leaving it until Tuesday night in case your child has difficulty understanding their work.

Reading at home

Your child will also be required to read at home every night and you should either listen to your child read aloud and/or discuss what they have read to ensure that they understand and enjoy their reading. It is very important that your child reads regularly!

Your child will have access to an online reading programme called Reading Eggs. They can access this from school or at home. This counts towards their daily reading. We encourage giving children some screen time for this each week.

www.readingeggs.com



John Ruskin School Parents' Information Leaflet

Lime Spring 2024

Spring 1: Egypt
Spring 2: USA

Celebrating 10 years of being an Ofsted Outstanding school across all Key Stages Nursery to Year 6 2009-2023