

John Ruskin School
Parents Information Sheet
Summer 2024

What Lime class will be covering	Hints for helping your child
<p><u>Literacy</u> <u>Reading:</u> We will be exploring the features of a variety of texts – both fiction and non-fiction. The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves. The children should bring in their book bags every day and reading records will be checked once a week. <u>Writing</u> This term children will be taught to plan, draft, write, edit and evaluate their own writing. We will work on selecting appropriate grammar and vocabulary.</p>	<ul style="list-style-type: none"> • Encourage your child to read for at least 20 minutes, four times a week. • Encourage your child to develop an interest in newspapers / magazines. • Encourage your child to use the local library. • Support your child in proof-reading (checking) their writing homework. • Encourage your child to read newspapers <p>Children will continue to have the opportunity to take books out of the class book corner. They should bring their book bags and reading books to school on a daily basis. Please remind your child to return their books and change them regularly. Please help your child practise spelling words as they arise in weekly homework. The 'Look, Say, Cover, Write and Check' method is particularly useful in learning to spell words. There will be a spelling test on Thursday morning.</p>
<p><u>Maths</u> Recall 2, 5, 10, 3, 4 and 8x times tables. Fractions: Focus on adding and subtracting fractions. Looking at finding unit and non-unit fractions of amounts. To continue to consolidate other fractions knowledge. Geometry: Identify 2D/ 3D shapes; identify right angles in shapes and turns and compare angles that are less than or greater than right angles. Time: reading time to the nearest 5 and 1 minute. Consolidate understanding of days, months and years. Identify start and end time using a formal method. Money: identifying different coins, recognise pounds and pence. Look at adding values of money using formal methods. Using money in realistic word problems including finding change. Statistics: drawing and interpreting bar charts and pictograms. Using information found to answer questions.</p>	<p>Help your child to learn their times tables and try to sit with your child while they do their homework. Ask them to show and explain the new methods they have been learning in school. Talk to your child about the time and reading the time. Discuss how long activities take using various units of time (seconds, minutes, hours, days, weeks, years). Play Maths games online – e.g. www.ictgames.com and www.topmarks.com https://www.topmarks.co.uk/maths-games/hit-the-button or login.mathletics.com Hunt for numbers around the local area and look for patterns and puzzles in those numbers. Most importantly; have fun with numbers!</p>
<p><u>Science</u> The children will be studying adaptation and how different animals adapt to their environment.</p>	<p>Discuss events in the news which link with our studies in Science. Encourage the children to ask questions and help them to research their answers.</p>
<p><u>Computing</u> We are programmers We are opinion pollsters Design and make own scratch animation.</p>	<p>Talk to your child about E-safety and the dangers of communicating with other people online. Use apps that use coding</p>
<p><u>Geography</u> <ul style="list-style-type: none"> • Rivers of South America Pupils will study the location and characteristics of the main rivers of South America, focusing on the Amazon River. They will describe and understand key aspects of human geography</p>	<ul style="list-style-type: none"> • Encourage your child to research the main rivers of South America and learn about the similarities and differences between this area and Southwark. • Review parts of a river and vocabulary to describe a river eg, source, mouth, meander,

such as types of settlement and land use of one area.	current, tributary, stream, waterfall, bank, erosion and delta.
DT Look at things that use pneumatics and pulleys. Design, make and evaluate a volcano with a pneumatic system and an earthquake with a mechanical pulley system.	Look for things in the local area that use pneumatics like bus doors, pumps and pulley systems found on building sites. Research different volcanoes and make your own model.
Fine Motor Finger exercises, writing and touch typing.	<ul style="list-style-type: none"> • Encourage children to tear up paper, roll it up, play with elastic bands making spider webs between fingers. • There's a great website that helps children with their touch typing: www.bbc.co.uk/schools/typing/flash/stage1.shtml
RE <ul style="list-style-type: none"> • Religious leaders • Similarities and Differences between religions 	<ul style="list-style-type: none"> • Discuss which qualities make a good leader. • Make comparisons between the religions.
PE & Gross motor Outdoor – Tennis Indoor – Yoga	<ul style="list-style-type: none"> • Take your child to the park for running, sports and other healthy activities. • Take your child swimming. • Your child should bring their PE kit to school at the beginning of the week and take home on Friday.
PSHE Demonstrate an interest in the beliefs of others. Identify simple ways in which we can support others depending upon how they feel, e.g. showing kindness Share positive qualities about myself and my culture with others.	<ul style="list-style-type: none"> • Discuss the core value of kindness and how they can show this to others. • Talk about your culture and what is important to your family
Learning Skills Thinking skills, creative thinking, problem solving and reasoning. Developing a sense of self worth and understanding of self and others.	<ul style="list-style-type: none"> • Encourage your child to complete their homework every week and assist them where necessary. • Talk about themselves and their community.
French This term, the children will learn how to describe animals and how to talk about the weather.	<ul style="list-style-type: none"> • Get your child to name some animals in French and describe the weather everyday using vocabulary learnt.
Additional Useful Information	
<p>-Book bags are to be brought to school EVERY DAY. New books can be taken home every day but at least once a week. *Please ensure your child reads for approximately 20 minutes daily, sometimes independently and sometimes with an adult</p> <p>-Every week there will be homework: one piece of Literacy and one Numeracy exercise. It is handed out by -- Thursday and is always due back the next Wednesday morning.</p> <p>-Spelling test every Thursday morning review phonic sounds of the week.</p> <p>-Children who integrate for Maths will need complete the homework set and return on the day requested by their integration teacher.</p> <p>-Please check your child's book bag for important school letters daily.</p> <p>-Please ensure that any reply slips are completed and returned promptly.</p>	