

What Reception are learning	Hints for helping your child
<b><u>Literacy</u></b> <ul style="list-style-type: none"> <li>To write our names, forming the letters correctly.</li> <li>To begin to hear and say individual sounds in words.</li> <li>To retell familiar stories.</li> <li>To learn to read our reception keywords.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to write their names on any drawings that they do. Help your child to practise forming letters in their sound books.</li> <li>Play “I Spy”, try and spot things that start with a certain sound.</li> <li>Encourage your child to choose favourite stories and re-read them to your child. Encourage your child to retell stories, using phrases such as “Once upon a time”.</li> </ul>
<b><u>Communication and Language</u></b> <ul style="list-style-type: none"> <li>To listen to stories and respond with appropriate comments.</li> <li>To respond to two-part instructions.</li> <li>To introduce a storyline into our play.</li> </ul>	<ul style="list-style-type: none"> <li>Read stories to your children. Pause to ask questions about what they think is going to happen next.</li> <li>Give your child two part instructions. E.g. ‘Can you tidy up your toys and make your bed?’</li> <li>Create stories with your children using their toys. Create characters and a sequence of events.</li> </ul>
<b><u>Mathematics</u></b> <ul style="list-style-type: none"> <li>To count up to 10 objects reliably.</li> <li>To recognise and order numerals up to 10.</li> <li>To sort, name and describe flat shapes.</li> <li>To find 1 more than a given number (up to 5).</li> </ul>	<ul style="list-style-type: none"> <li>Count toys, cutlery etc. Play simple board games. Ask your child if they can give you a certain number of objects. Ask your child to say how many objects there were after they finish counting.</li> <li>Look at numbers around you, e.g. bus numbers, house numbers etc. Play with number puzzles.</li> <li>Play matching games with shapes. Look for shapes around you, e.g. “can you see a circle?”</li> <li>Play games with toys e.g. cars- park 4 cars then add 1 more, can your child say how many there are now?</li> </ul>
<b><u>Personal, Social and Emotional Development</u></b> <ul style="list-style-type: none"> <li>To make new friends and be able to share fairly with them.</li> <li>To learn the routines of the</li> </ul>	<ul style="list-style-type: none"> <li>Talk to your child about who their new friends are. Remind your child about turn taking.</li> <li>Encourage your child to talk about their routines at home and at school.</li> </ul>

<p>school day.</p> <ul style="list-style-type: none"> <li>To talk about what we are good at.</li> </ul>	<p>Encourage your child to remember their own book bag, lunch box etc.</p> <ul style="list-style-type: none"> <li>Praise your child and encourage them to talk about their achievements.</li> </ul>
<b><u>Expressive Arts and Design</u></b> <ul style="list-style-type: none"> <li>To sing simple songs from memory.</li> <li>To match movements to music.</li> <li>To explore shape and colour in 2D by creating portraits and exploring printing techniques.</li> <li>To introduce storylines into role play using puppets and props.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child if they can teach you the songs that they have learnt at school. Teach them songs that you know.</li> <li>Encourage your child to dance to music and to sing actions songs.</li> <li>Try and give your child lots of opportunities to draw and paint. Talk to them about the shapes and colours they have used.</li> <li>Encourage your child to make up stories with their toys.</li> </ul>
<b><u>Understanding of the World</u></b> <ul style="list-style-type: none"> <li>To use our senses to explore the world around us.</li> <li>To find out events in our own lives and in our families.</li> <li>To learn about how we change and grow.</li> <li>To learn to use a mouse to draw and to select items on screen.</li> <li>To learn about celebrations and festivals in different cultures and religions.</li> </ul>	<ul style="list-style-type: none"> <li>Taste new foods and ask your child to describe the tastes and textures, use words such as sweet, sour, crunchy etc.</li> <li>Look at family photos, create a family tree together. Encourage your child to ask older members of the family about their childhoods.</li> <li>Look at baby photos and talk about how people have changed.</li> <li>Encourage your child to use simple computer programs and websites such as CBeebies.</li> <li>Find out about different celebrations in your local area.</li> </ul>
<b><u>Physical Development</u></b> <ul style="list-style-type: none"> <li>To change clothes independently (managing buttons, zips, jumpers etc.)</li> <li>To show an awareness of space and others when they are running.</li> <li>To use scissors to cut shapes.</li> <li>To balance and climb safely and</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to get dressed as independently as possible.</li> <li>Give your child opportunities to run around outside, e.g. in the park.</li> <li>Make collages and decorations with your child.</li> <li>Use climbing frames in the park.</li> </ul>

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<b>Learning Skills</b> <ul style="list-style-type: none"> <li>To listen attentively when others are speaking.</li> <li>To ask adults and friends for help if they find an activity hard.</li> </ul>	<ul style="list-style-type: none"> <li>Talk to your child about good listening skills e.g. looking at the person who is speaking, staying quiet and thinking about what they are saying.</li> <li>Praise your child if they ask for help appropriately. Reassure your child that they can ask the adults at school for help if they have a problem.</li> </ul>
<b>Additional Useful Information</b> Our weekly routine: <ul style="list-style-type: none"> <li>Book bags are changed on Tuesdays and Fridays (Tuesdays: reading scheme, Fridays free choice book.</li> <li>P.E. is on Thursdays for Pink Class and Fridays for Blue Class.</li> <li>Your child will bring home a “sound book” on a Friday to practise learning their letters and sounds, please return it on the following Wednesday.</li> </ul> Here are some places you may want to visit with your child to support our topics: <ul style="list-style-type: none"> <li>The Horniman Gardens</li> <li>The Science Museum</li> <li>The Natural History Museum</li> <li>Parks</li> <li>The library has free internet access and a range of story books and child friendly information books too.</li> <li>There will be Christmas lights around London throughout December.</li> <li>Look out for local firework displays around Bonfire Night (5<sup>th</sup> November).</li> </ul>	



# John Ruskin School Parents' Information Leaflet

## Reception Autumn 2023

### Topics:

Autumn 1: Me, My Family & My Community  
Autumn 2: Celebrations

