



RE

Progression of Knowledge & Skills

Curriculum Intent

At John Ruskin Primary School, we follow the Southwark R.E. syllabus which aims to enable all children to learn about various religious beliefs and practices. We encourage all children to approach the subject with curiosity and interest in order for them to understand the diverse communities around them. John Ruskin School implements an investigative and reflective teaching approach when teaching R.E which supports children to make reasoned and informed judgments about religious and moral issues. We endeavour for all children to have an awareness and understand the diversity of religions in modern day Britain and to show respect and knowledge about those who follow different faiths and practises, leading them to become thoughtful members of society.

	Subject area	Subject area	Subject area
	Understanding religion and world views <ul style="list-style-type: none"> focuses on those strands or aspects of religion and human experience that seeks to understand beliefs, teaching and sources, practices and ways of life and forms of expression consists of more than information-gathering in that it includes identifying the underlying concepts and themes; enables pupils to engage with the material through developing a range of identifiable skills 	Expressing and communicating ideas <ul style="list-style-type: none"> encourages pupils to make links between their learning about and their own personal experiences through identity and belonging, meaning, purpose and truth and values and commitments; enables pupils to develop their thinking about their own and others' experiences so that they are enabled to develop in their thinking about their own experiences in life, as they compare their experiences with those of others; encourages pupils to express their responses in a range of forms and styles (representational, symbolic etc.); encourages pupils to be sensitive to a range of human responses that might differ from their own. 	Study of religion and world views <ul style="list-style-type: none"> encourages pupils to use higher order skills in their work and think creatively and deeply about religion and world views; enables pupils to make links between other areas of the curriculum.
Early Learning Goal			
	Skills/ Knowledge		
EYFS	<ul style="list-style-type: none"> 'Celebrating special Times' 	<ul style="list-style-type: none"> 'Stories and what they tell us' 	<ul style="list-style-type: none"> 'Aspects of identity and relationships'

	Subject area	Subject area	Subject area
	<ul style="list-style-type: none"> • Celebrate and value cultural, religious and community events and experiences • Recognise and describe special times or events for family and friends • They know about similarities and differences between themselves and others, and among families, communities, traditions and celebrations. (Early Learning Goal.) 	<ul style="list-style-type: none"> • Children are curious about people and show interest in stories about themselves and their families. 	<ul style="list-style-type: none"> • Be positive about differences between people and support children's acceptance of differences • Has a sense of own immediate family and relations • Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends and family.
Year 1	<ul style="list-style-type: none"> • Name and talk about objects, artefacts, beliefs, teachings and practices in different religions • Retell stories and messages and explain what is important to a religious person and why 	<ul style="list-style-type: none"> • Give opinions about religions, beliefs and ideas. • Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.) 	<ul style="list-style-type: none"> • Suggest meanings for religious actions and symbols • Understand how the everyday actions of people are influenced by their beliefs and values
Year 2	<ul style="list-style-type: none"> • Notice and find out about religions and worldviews. • Retell stories and messages, suggesting meanings for sources of wisdom, festivals and worship 	<ul style="list-style-type: none"> • Respond to ideas in RE • Ask questions about religions, beliefs and ideas 	<ul style="list-style-type: none"> • Collect and use ideas in RE • Explain why religions and worldviews matter
Year 3	<ul style="list-style-type: none"> • Notice and find out about religions and worldviews, and retain this knowledge over time • Outline religious ideas and practices 	<ul style="list-style-type: none"> • Express thoughtful ideas about opinions, religions and worldviews • Consider and discuss questions about different opinions, religions and worldviews 	<ul style="list-style-type: none"> • Apply ideas about religions and worldviews thoughtfully. • Connect ideas about opinions, religions and worldviews
Year 4	<ul style="list-style-type: none"> • Suggest meaning to a range of religious stories • Outline religious ideas and practices, linking different viewpoints. 	<ul style="list-style-type: none"> • Thoughtfully consider different ideas and practices between religions • Consider and link ideas and points of view about religions 	<ul style="list-style-type: none"> • Evaluate questions and arguments • Link different points of views and religions and the role they take within the community.

	Subject area	Subject area	Subject area
Year 6	<ul style="list-style-type: none"> • Collect, resource and use information to make considerable links between religions • Describe and make connections between different features of religions and worldviews 	<ul style="list-style-type: none"> • Explain rituals and practices that mark important actions in lives and reflect on their own ideas about these. • Interpret ideas and arguments 	<ul style="list-style-type: none"> • Explain ideas around religions and worldviews • Use different research sources to find out about different religions • Enquire into and interpret ideas, sources and arguments.