What Purple Class are learning	Hints for helping your child
English	
We will be focussing on speaking and listening, organising our ideas, speaking clearly and communicating effectively.	Read and retell stories with your child. Tell your children stories about your day. Encourage your child to tell you stories about their
We will work on narrative story telling skills. We will be learning about the key elements of a story.	day. Read some books with familiar settings. Go to the theatre or cinema where suitable things are
Stories with familiar settings: We will be looking at stories with settings which they know e.g. The park, school and home. We will be focussing on the use of past tense verbs when telling stories or events which have already happened.	showing.
Maths Children will be taught based on their prior knowledge and learning. Children will be learning: - Times Tables, starting with 2s, 5s, 10s.	Encourage your child to use these skills in real life situations, for example dealing with money or weighing food. Talk about the time throughout the day. Ask them to tell you what time it is. Then what an hour before
 Multiplication and Division. Number bonds to 10 and 100. Addition and subtraction. Counting and ordering numbers to 1000. 	and an hour after would be. Ensure your child understands and completes their maths homework.
Science We will be learning about forces and magnets. We will be identifying different forces around us. We will be learning about Animals and Humans. We will learn about the digestive system, food and teeth.	Look for magnets in your house e.g. in the fridge. Talk about the food we eat and why. Is it the same/different to a cat? Dog? Goldfish? Discuss the purpose of our teeth.
<u>Computing</u> We will be making a model out of Lego and programming it.	Use computers at home. Show how to turn on, log on, go to the internet and use search engines.
History We will be learning about Ancient Benin.	Visit the British Museum on- line. Use the internet to find out about Ancient Benin.
Geography We will locate the Africa on a map. We will look at the countries and features. We will be investigating polar environments and comparing them to our own environment.	Look at different maps, atlases and globes. Go to the library or use the internet to find different countries.
<u>Art</u> We will be studying Tinga tinga art	
DT We will be making a musical instrument.	Give your child opportunities to listen to music from different cultures.
<u>RE</u> We will be learning about how and what Jewish people celebrate.	Visit different places of worship. Talk about the different religions and the different places of worship. Use the internet to find out about what Jews celebrate.
Music Exploring rhythmic patterns: We will be experimenting with different ways we can	Listen to a variety of music. Try and keep a rhythmic pattern.

make music. We will be using our bodies as well as	
percussion and musical instruments.	
<u>PSHE- Friends group</u> Turn Taking in activities and conversations. Topic maintenance and questioning skills.	Encourage your children to wait until it is their tu before speaking. Play turn taking games with you child. Talk to your children about a topic which interest them. Encourage your children to ask questions.
French	
Introduction to French. We will be learning greetings, numbers and commands in French as a starting point.	Encourage to practice the vocabulary they are learning.
Gross motor	-
Ball skills. We will be focusing on throwing and catching a ball, and ball control skills.	Take your child to the park for running, sports an other healthy activities.
Fine Motor	
Finger exercises, writing, tracing lines, drawing, painting, sewing, threading beads.	Encourage children to tear up and roll paper, play with elastic bands. Encourage your children to write, draw, paint and
Speech and Language Therapy advice: Conversation Skills: Practising conversations and sharin activities recommended above, at home can help your of their ability to retell events.	- · · ·
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 Conversation Skills: Practising conversations and sharin activities recommended above, at home can help your of their ability to retell events. You can help them by doing the following: Special Time: Take time out every day, even child. Try to reduce other distractions e.g. tu Sit face to face at the same level so that you Encourage your child to make eye contact. Ask your child questions about their day/the question, e.g. "How was your day?" and ther 	g information from school, or about any of the
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 Conversation Skills: Practising conversations and sharin activities recommended above, at home can help your of their ability to retell events. You can help them by doing the following: Special Time: Take time out every day, even child. Try to reduce other distractions e.g. tu Sit face to face at the same level so that you Encourage your child to make eye contact. Ask your child questions about their day/the question, e.g. "How was your day?" and ther today?" Asking them about the topics and vocabulary remember what they are learning in school. Use the opportunity to model how they can If you feel they have made a mistake, try to sway to use a word/sentence, e.g. "We learnt good remembering – You and John learnt ab 	g information from school, or about any of the child to develop their use of vocabulary, sentences a if it's just 5-10 minutes, to sit down and talk to your rn off the TV/iPad, put the shopping away first. can make eye contact and see each other's faces. activity you did. You can start from a more general n get more specific, e.g. "What did you do in History y listed above will give them a chance to practice and use topic vocabulary. stay positive, but also give them a model for the righ about people being hurted" – you could say "Wow,

Additional Useful Information

their day and talk about it.

- Homework is given out on Fridays and must be completed and returned by the following Friday. Please ensure your child completes their homework and brings it in on time.
- **PE kits** are need every **Thursday and Friday**. Please leave PE kits in school until the weekend. Only take it home if it needs washing.

- Book bags need to come in **every day**. Your child will get a reading book which will be changed every day if needed. Please sign and comment in their reading record to say they have read it. **Read with your child every day**. This will improve their reading, writing and listening skills.
- Please check your child's book bag every day for letters which are sent home.
- Each class are currently receiving an additional session of Maths and English per week to make up for key learning missed during the summer term.

John Ruskin School parents' Information Leafler

Language Unit – Purple Class Autumn 2023

Topics: Amazing Africa



