

Pupil Premium Funding & Expenditure 2022 – 2023

THIS REPORT SITS ALONGSIDE THE RECOVERY PREMIUM REPORT

Received:

£288,400 (financial year) April 2022 -March 2023

Provisional Financial data

This year we continued to hold regular meetings where teachers tracked the progress of these pupils in their year group and planned actions if any pupils from this group were falling behind.

Desired outcome: Supporting pupils achieving below age related expectations or pupils who are not making the required progress in the early years foundation stage					
Cost: £49,555 (personnel – S Smith; H Northcott,) YR 25 disadvantaged children (5 with EHCPs); N 24 disadvantaged children					
Actions: <ul style="list-style-type: none">• Extra teaching assistants employed and trained to focus on learning through independent activities whilst the other staff (nursery nurse and teachers) focus on adult lead activities. This was to ensure that the appropriate learning was taking place in independent activities.• Extra support for early phonics, maths and reading skills for identified children.					
Impact: Reception Pupil Progress September 2022- July 2023 (25 chn)					
PROGRESS	Literacy			Maths	
	Comprehension	Word reading	Writing	Number	Numerical pattern

All	Expected+	89	94	87	87	87
	Rapid	24	50	39	22	28
PP	Expected	83	91	87	91	96
25 chn	Rapid	26	52	48	30	26
Others	Expected	94	97	87	84	81
	Rapid	23	48	32	16	29

Progress of pupils eligible for pupil premium was similar to that of all pupils and of those not eligible for pupil premium in word reading and writing and faster in number and numerical pattern.

Overall Good Level of Development:

	John Ruskin School Pupils Eligible for the Pupil Premium	John Ruskin School Pupils not Eligible for the Pupil Premium	National figure for pupils not eligible for Pupil Premium
2014	48% (21 pupils)	69% (36 pupils)	64%
2015	60% (20 pupils)	59% (39 pupils)	69%
2016	71% (17 pupils)	68% (41 pupils)	72%
2017	76% main school/ 73% whole school (17/18 pupils)	72% (40 pupils)	72%
2018	75% (16 pupils)	69% (42 pupils)	74%
2019	72% (18 pupils)	73% (42 pupils)	74%
2020 PREDICTED	75% (18 pupils)	72% (42 pupils)	n/a
2022	67%	52%	n/a

	(18 pupils)	(40 pupils)	
2023	50% (25 pupils)	77% (30 pupils)	

Data shows that:

- The levels of pupils eligible for pupil premium achieving the good level of development has an upward trend.
- In 2017, 2018 & 2020 the percentage of pupils eligible for pupil premium achieving this level (predicted to achieve this level in 2020) is higher than the national figure for pupils not eligible for pupil premium in 2019
- In 2022 the percentage of pupils eligible for pupil premium who achieved a good level of development was greater than the percentage of pupils not eligible for pupil premium.
- In 2023 the percentage of pupils eligible for pupil premium who achieved a good level of development dropped. However 5 of these pupils have EHCPs for ASD and a further 3 have a diagnosis of ASD with significant needs and are in the process of applying for an EHCP. The overall pattern of achievement remains good.

Desired outcome:

Supporting pupils in year 1 achieve age related expectations in phonics

Cost: Cost: £32,808

(personnel – M Honeybone; J Morley)

24 disadvantaged children – 4 with EHCP

Actions:

- Extra teacher employed part time to focus on phonics catch up programme for children who are off track.
- Plus extra teaching assistant (part time) trained by + liaising regularly with the teacher so that key children had daily extra phonics

Impact:

Year 1 Phonics Screening

						2022	2023	5yr
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	2015	2016	2017	2018	2019			mean
Pupils eligible for pupil premium at John Ruskin School achieving the required standard	85	89	92	86%	83%	84% whole school 88% main school	91% whole school 95% main school	87
National pupils achieving the required standard – other pupils	80	83	84	85	84	80	<i>Awaiting national data</i>	<i>Awaiting national data</i>
Difference between John Ruskin pupils eligible for pupil premium and national other	+5	+6	+8	+1	-1%	+4% whole school + 8% main school (from 2019)	<i>Awaiting national data Based on data from 2022 +11% whole school +15% main school</i>	<i>Awaiting national data Based on data from 2022 +5% whole school +6% main school</i>
National pupils achieving the required standard – all pupils	77	81	81	83	83	80	<i>Awaiting national data</i>	<i>Awaiting national data</i>

Data shows that:

- The Year 1 phonics test results demonstrate that more disadvantaged pupils at John Ruskin achieved the threshold than **other** pupils nationally in 2014, 2015, 2016, 2017, 2018 & 2022. The figures for whole school and main school in 2023 were greater than other pupils nationally in 2022 .
- This shows a significant impact on the achievement of disadvantaged children in phonics.

Desired outcome:**Supporting pupils achieving age related expectations and making the required progress in key stage 1 (year 2)****Cost: £62,446**

(personnel: C.Davies, B. Austin, G Chambers, D.Kebell)

27 disadvantaged children – 4 with EHCP

Actions:

- Extra teaching assistant released from class pm to take target maths groups.
- Extra teacher taught small group of children who needed additional support to achieve the expected standard for English & Maths daily - 10 children.
- Extra teacher employed part time to focus on phonics catch up programme for children who are off track for the autumn term.
- Extra teacher to work on reading and reading comprehension with small target groups part-time
- Leader of Learning targeting children for greater depth

Impact:**End of Key Stage 1 SATs at John Ruskin School**

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	John Ruskin 2016	National 2016		Difference between John Ruskin pupils eligible for pupil premium and national other	John Ruskin 2017	National 2017		Difference between John Ruskin pupils eligible for pupil premium and national other	John Ruskin 2018	National 2018		Difference between John Ruskin pupils eligible for pupil premium and national other
	Pupil premium 29 pupils	Other pupils not eligible for pupil premium	All pupils		Pupil premium 23 pupils	Other pupils not eligible for pupil premium	All pupils		Pupil premium 29 pupils	Other pupils not eligible for pupil premium	All pupils	
% meeting expected standard												
Reading	76%	78%	74%	-2	91%	79%	76%	+12%	90	79%	75%	+11
Writing	72%	70%	65%	+2	87%	72%	68%	+15%	83	74%	70%	+11
Maths	76%	77%	73%	-1	87%	79%	75%	+8%	79	80%	76%	-1

	John Ruskin 2019	National 2019		Difference between John Ruskin pupils eligible for pupil premium and national other 2019	John Ruskin 2021 PREDICTED	PREDICTED Difference between John Ruskin pupils eligible for pupil premium and national other 2019	John Ruskin 2022	Difference between John Ruskin pupils eligible for pupil premium and national 2022 (national other not reported)	John Ruskin 2023	Difference between John Ruskin pupils eligible for pupil premium and national 2022 (awaiting 2023 data)
% meeting expected standard	Pupil premium 21 pupils whole school (19 main)	Other pupils not eligible for pupil premium	All pupils		Pupil premium 25 pupils whole school (24 main)		Pupil premium 36 pupils whole school (34 main)		Pupil premium 27 pupils whole school (26 main)	
Reading	81% (89%)	78%	75%	+3% (+11%)	88% (91%)	10% (13%)	69% (74%)	+2 (+7)	81% (84%)	+14 (+17)
Writing	81% (89%)	73%	69%	+8% (+16%)	80% (84%)	17% (21%)	78% (80%)	+20 (+22)	77% (81%)	+19 (+23)
Maths	81% (89%)	80%	76%	+1% (+9%)	88% (91%)	8% (11%)	69% (76%)	+1 (+8)	74% (77%)	+6 (+9)

Data shows that:

- The percentage of children eligible for pupil premium at John Ruskin achieving the expected standard or greater was greater than the percentage of all pupils nationally who achieved the expected standard or greater in all subjects in 2017. In 2018 the percentage achieving the expected standard was higher than the percentage for other pupils nationally in reading and writing and 1% below in maths.
- In 2019 & 2021 the percentage/ predicted percentage of children eligible for pupil premium at John Ruskin achieving the expected standard or greater was greater than the percentage of all pupils nationally who achieved the expected standard or greater in all subjects.
- In 2022 the percentage of children eligible for pupil premium achieving the expected standard was higher than the percentage achieving the expected standard for all pupils nationally for reading and maths and significantly higher for writing. In 2023 and the percentage of children eligible for pupil premium achieving the expected standard was significantly higher than the percentage achieving the expected standard for all pupils nationally in 2022 in all areas.

Desired outcome:

Supporting pupils in year 4 achieve age related expectations in multiplication tables check

Cost: £6789

(personnel: N.Crawford, N Farrington)

27 disadvantaged children – 3 with EHCP

Actions:

- Extra teacher & TA employed part time to focus on tables catch up programme for children who are off track.

Impact:

- 25% of children eligible for pupil premium achieved a score of 25
- 63% of children eligible for pupil premium achieved a score of 20+

Desired outcome:

Supporting pupils achieving age related expectations and making the required progress in key stage 2 (years 3 – 5)

Cost: £26408

(personnel: V. Tawaih, B Date, D, Kebell, S Siebert,)

105 disadvantaged children – 17 with EHCP

Actions:

- Targeting key pupils who were falling behind in English or maths in year 3-5 with interventions led by a teacher or a teaching assistant.
- These interventions were coordinated and regularly reviewed by a member of the Senior Leadership team with responsibility for student and family support and interventions.

Impact:

Pupil Progress Sept 2022 – July 2023 (main school only)

Yr gp	Reading		Writing		Maths	
	At least typical	Rapid	At least typical	Rapid	At least typical	Rapid
3 (PP) 35p	97	34	100	19	97	26
3 (non PP)	98	21	84	16	96	11
4 (PP)30p	79	4	87	0	81	4
4 (non PP)	82	12	88	9	97	9
5 (PP) 26p	95	16	88	25	95	22
5 (non PP)	96	15	97	4	100	19

Attainment July 2023

Year group	Reading			Writing			Maths		
	Gap at expected or above 2021	Gap at expected or above 2022	Gap at expected or above 2023	Gap at expected or above 2021	Gap at expected or above 2022	Gap at expected or above 2023	Gap at expected or above 2021	Gap at expected or above 2022	Gap at expected or above 2023
3	-23	-18	-1	-17	-10	+1	-21	-11	-12
4	-13	-13	-12	-13	-8	-8	-21	-9	-8
5	-4	-6	+5	-19	-3	-3	-5	-5	-3

Data shows that:

- In years 3 & 5 pupils eligible for pupil premium achieved similar or faster progress than those not eligible.

- In years 3 & 5 the gap at expected or above between pupils eligible for pupil premium and other pupils has narrowed since 2021 in all subjects; in year 4 the gap narrowed in writing and maths.

Desired outcome:

Supporting pupils achieving age related expectations and making the required progress in key stage 2 (year 6)

Cost: £ 102263

(personnel – H.Nwokolo, S Meticos, K Cole, N Crawford, E Driver)

32 disadvantaged pupils – 3 with EHCP

Actions:

- Small group tuition focusing on high achievers (higher standard) and children needing additional support to achieve the expected standard led by teachers.
- TA focusing on targeted children during lessons and interventions
- Extra ability sets in English and maths
- TA targeting Y6 children in LU

Impact:

End of Key Stage 2 SATs at John Ruskin School

	John Ruskin 2016	Difference between John Ruskin pupils	John Ruskin 2017	Difference between John Ruskin pupils	John Ruskin 2018	Difference between John Ruskin pupils	John Ruskin 2019	Difference between John Ruskin pupils	Difference between John Ruskin pupils
% meeting expected standard	Pupil premium pupils includes 3 children with EHCP (Main school only 14 pupils)	eligible for pupil premium and national other	Pupil premium 54 pupils includes 5 children with EHCP (Main school only 51 pupils)	eligible for pupil premium and national other 2017	Pupil premium 35 pupils includes 3 children with EHCP (Main school only 32 pupils)	eligible for pupil premium and national other	Pupil premium 17pupils includes 3 children with EHCP (Main school)	eligible for pupil premium and national other	eligible for pupil premium and national other for this cohort at KS1

			includes 2 chn with EHCP)				only pupils)		
Reading	74% (79%)	+3 (+8)	57% (60%)	-20% (-17%)	75% (79%)	-5% (-1%)	71% (86%)	-9% (+6%)	-15%
Writing	86% (92%)	+7 (+13)	85% (90%)	+4% (+9%)	86% (88%)	+3% (+5%)	71% (86%)	-12% (+3%)	-13%
GPS	81% (87%)	+3 (+9)	83% (88%)	+1% (+6%)	86% (88)	+4% (+6%)	76% (93%)	-6% (+11%)	N/A
Maths	84% (89%)	+9 (+14)	87% (92%)	+7% (+12%)	75% (77%)	-6% (-4%)	76% (100%)	-5% (+19%)	-17%
Reading, writing and maths	67% (71%)	+7 (+11)	54% (57%)	-13% (-10%)	63% (66%)	-7% (-4%)	71% (86%)	+1% (+16%)	n/a

	John Ruskin 2021 PREDICTED	Difference between John Ruskin pupils eligible for pupil premium and national other 2019	John Ruskin 2022	Difference between John Ruskin pupils eligible for pupil premium and national 2022	John Ruskin 2023	Difference between John Ruskin pupils eligible for pupil premium and national 2022
% meeting expected standard	Pupil premium 18 pupils includes 5 children with EHCP (Main school only 15 pupils – incl 2 with EHCP))	(main school)	Pupil premium 32 pupils includes 6 children with EHCP (Main school only 26 pupils)	(national other not reported) (main school)	Pupil premium 32 pupils includes 3 children with EHCP (Main school only 30 pupils)	(awaiting 2023 data)
Reading	72% (87%)	-8% (+7%)	78% (86%)	+4 (+12)	72% (77%)	-2 (+3)
Writing	72%	-11%	78%	+9	81%	+12

	(87%)	(+5%)	(81%)	(+12)	(87%)	(+18)
GPS	83% (87%)	+1% (+5%)	91% (100%)	+19 (+28)	91% (100%)	+19 (+28)
Maths	83% (87%)	+2% (+6%)	81% (84%)	+10 (+13)	88% (90%)	+16 (+18)
Reading, writing and maths	67% (80%)	-3% (+10%)	72% (77%)	+14 (+19)	69% (73%)	+11 (+15)

Data shows that:

- Predicted outcomes for 2021 in the main school, the percentage of pupils eligible for pupil premium achieving at least the expected standard in all subjects is greater than the percentage of all pupils achieving this nationally and of other pupils nationally not eligible for pupil premium in 2019.
- In 2022 the percentage of children eligible for pupil premium who achieved the expected standard was significantly greater than the percentage of children who achieved the expected standard nationally in all areas.
- In 2023 the percentage of children eligible for pupil premium who achieved the expected standard was significantly greater than the percentage of children who achieved the expected standard nationally in all areas, apart from reading for the whole school.

Desired outcome:

Supporting pupils access learning in class through ensuring their social and emotional needs are addressed

Cost: £10390

(personnel –S Metikos)

12disadvantaged pupils

Actions:

- Pupil development centre activities to support children’s emotional needs

Impact:

- 92% of the children targeted for intensive 1:1 support achieved at least expected progress in reading, writing and maths.

JOHN RUSKIN SCHOOL 2023 - 2024

JOHN RUSKIN SCHOOL 2023 - 2024					
Academic Year	2023 - 2024	Total PP budget	£292,455	Date of most recent PP Review	July, 2023
Total number of pupils October 2022 census	481	Number of pupils eligible for PP October 2022 census	219	Date for next internal review of this strategy	Dec, 2023
Barrier		Desired outcome:		Actions	
Pupil premium pupils enter the Early Years foundation stage with low levels of independence and poor skills in communication and language, which impacts on their ability to gain the most from the independent learning opportunities provided		Supporting pupils achieving below age related expectations or pupils who are not making the required progress in the early years foundation stage		Extra teaching assistants employed and trained to focus on learning through independent activities whilst the other staff (nursery nurse and teachers) focus on adult lead activities.	
Phonics levels at the end of reception are lower for pupil premium pupils and this results in fewer pupil premium pupils meeting the standard in the phonics test		Supporting pupils in year 1 achieve age related expectations in phonics		Extra teacher employed part time to focus on phonics catch up programme for children who are off track. Plus extra teaching assistant (part time) trained by + liaising regularly with the teacher so that key children had daily extra phonics	
Rates of progress for pupil premium pupils across key stage 1 can be slower than for other pupils, resulting in lower attainment		Supporting pupils achieving age related expectations and making the required progress in key stage 1 (year 2)		Extra teaching assistant trained to work on reading and reading comprehension with small target groups part-time. Extra teaching assistant released from class pm to take target maths groups.	

		Extra teacher taught small group of borderline expected standard children for English & Maths Leader of Learning taking small group for extra support
Quick recall of table facts are lower for pupil premium pupils and this could result in fewer pupil premium pupils meeting the standard in the MTC	Supporting pupils in year 4 to develop quick recall of tables and achieve age related standard	Extra teacher and TA employed part time to focus on tables catch up programme for children who are off track.
Rates of progress for pupil premium pupils across key stage 2 can be slower than for other pupils, resulting in lower attainment	Supporting pupils achieving age related expectations and making the required progress in key stage 2 (years 3 – 5)	Targeting key pupils who were falling behind in English or maths in year 3-5 with interventions led by a teacher or a teaching assistant. Particularly in Y5
In the current years 5 & 6 there are a high number of pupils eligible for pupil premium and rates of progress for pupil premium pupils across key stage 2 can be slower than for other pupils, resulting in lower attainment. In Year 5 Disadvantaged pupils from this cohort did less well than other Year 5 pupils in all areas.	Supporting pupils achieving age related expectations and making the required progress in key stage 2 particularly in reading and writing (year 6)	In Y6 small group tuition focusing on high achievers (higher standard) and borderline expected standard led by teachers. In Y5 & Y6 extra sets in English and maths.
Due to external factors pupils are not always 'ready to learn' in class	Supporting pupils access learning in class through ensuring their social and emotional needs are addressed	Pupil development coordinator supporting targeted children to develop resilience and good attitudes to learning