

John Ruskin Primary School and Language Classes

Language Unit Integration Policy

Coordinator: Liz Corbyn

Last review: September 2023



“Be responsible, be fair, stay positive and care”

Integration in the Language Unit

Integration is a primary aim for all our children. It encourages social interaction, unity across the school, academic progress and greater confidence for the child.

All children in the LU integrate for playtimes and lunchtimes. Individual integration for lessons will increase as a child becomes more confident and independent within their LU class. This varies according to the individual child's holistic needs.

All the Language Unit children join in weekly 'Social Use of Language' groups. The children are encouraged to develop their social skills and establish friendship links in these sessions to support their ability to integrate during playtime and lunchtime.

All Y3 & 4 children integrate for swimming lessons once a week, supported by staff from the language unit.

The Language Unit Team will decide to integrate for subjects such as Maths and English if:

- The child attains a NC level which falls within the range of expected attainment for the same group.
- The child has developed attention and listening skills that allows him/her to attend lessons within a mainstream class.
- The child has developed good understanding of language skills.
- The child has developed good expressive language skills.
- The child has developed the ability to generalize and use strategies taught in LU within a different learning environment.

In this case, careful consideration is given as to which Maths and English group the child joins, as well as what support may be required.

Emotional wellbeing and confidence as a learner are also elements which are taken into account.

Some children have sensory difficulties that may affect integration plans. Occupational Therapist advice is sought accordingly.

Adult support varies according to the needs of the child and is closely monitored to ensure maximum independence.

Almost all children and staff attend whole school assembly at least once a week in the main building. Some children with sensory needs may not be able to integrate for this and therefore may need a differentiated small-group assembly in this case.

Language Unit staff and children eat together in the main school. This is an important opportunity for informal social skills development.