

John Ruskin Primary School

Parents & Carers

Curriculum Questionnaire 2023 - Responses



This document represents the results of the survey carried out to investigate the views of parents on the John Ruskin curriculum spring term 2023. Thank you to all parents/carers who completed this survey.



1. Do you think that our school trips support learning? Do you feel that the cost justifies their cause?	Yes	No	Sometimes
	73%	5%	23%
Our response: School trips play a vital part within our curriculum. All trip letters will now outline the aims of the outing. Each year group will have at least 3 trips a year.			

2. Listed below are some of the different ways in which we keep you informed about our curriculum and what we teach. How useful/ informative do you find them?	Somewhat useful	Useful	Extremely useful	Not at all

'Curriculum in Action' in weekly newsletter	9.6%	50.8%	39.0%	0.5%
Termly parent information sheets	7.1%	52.5%	38.8%	1.6%
Subject workshops	10.4%	56.6%	32.4%	0.6%
Parents' Evening	2.7%	38.3%	56.3%	2.7%
School website	9.6%	50.8%	39%	0.5%

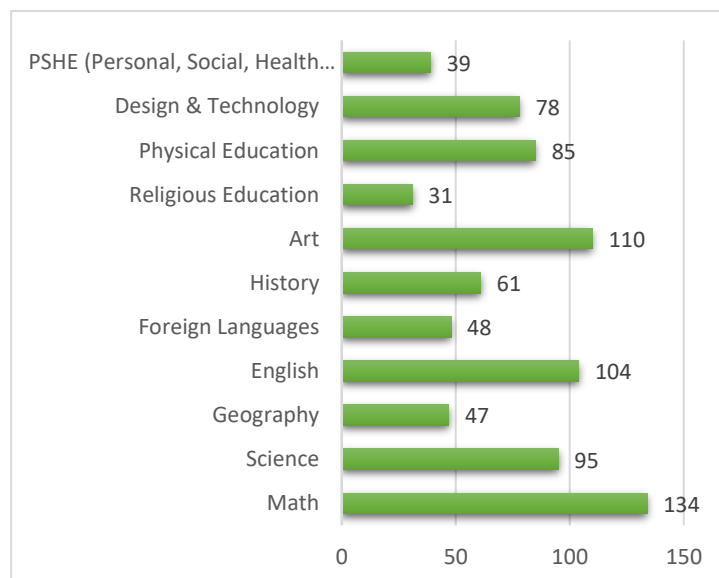
Our response:
We are pleased that you have enjoyed the various ways by which we inform you about our curriculum. We will continue with these please let us know if you have any other ideas.

3. Do you know what the school's Curriculum Intent (aims and objectives) is?	Yes	No	A little
	47%	37%	15%

Our response:

- Next year we will be running Parent curriculum working parties so that parents can help shape or curriculum Intent and Implementation.
- Parent INTENT workshops will be introduced. Parents can learn about and ask questions regarding our curriculum.
- Our curriculum INTENT will be added to our Parent curriculum information sheets.
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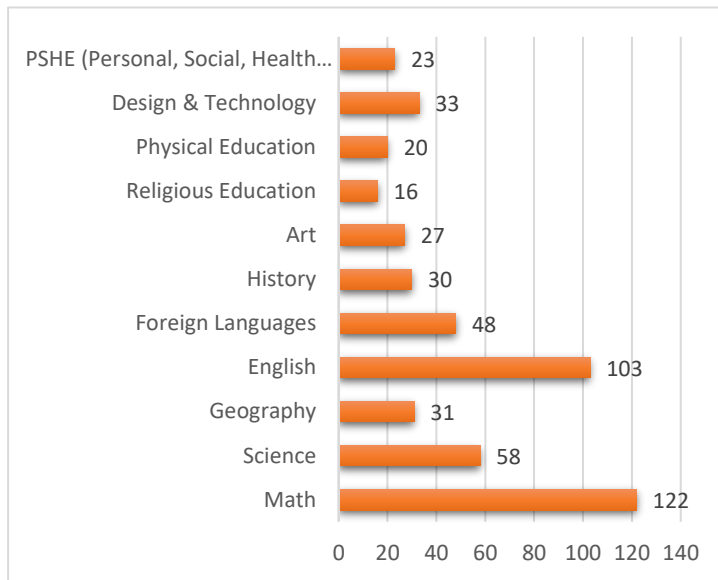
4. Which subjects does your child enjoy learning?



Our response:

We are pleased that the children enjoy learning wide range of subjects.

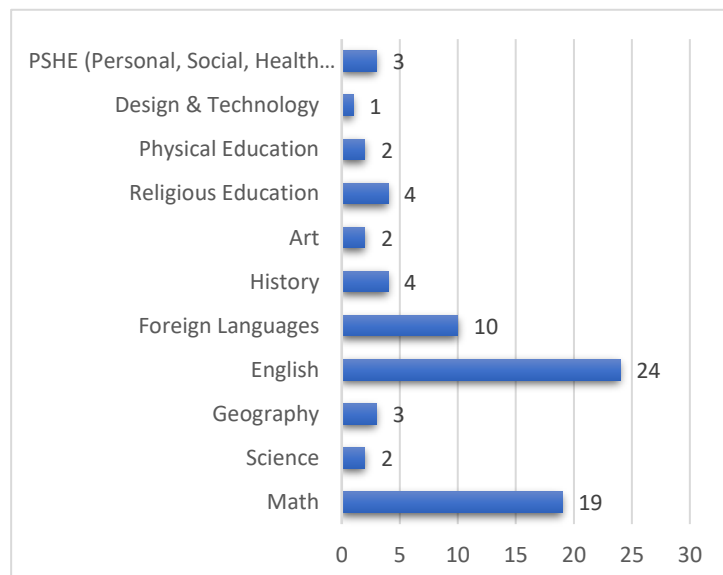
5. In order to support your child effectively, which subject(s) would you like the school to support you with?



Our response:

Parent workshops were offered however there were low levels of attendance. A link will be added to the newsletter which will ask parents which times of the day would be best for us to run them.

6. Does your child particularly dislike any subjects at school?



7. If so, why?

Comments:

- "She doesn't dislike anything but sometimes finds English quite boring"
- "Too much writing"
- "It's too hard to learn"

Our response:

We have recently reviewed our curriculum provision and some of the changes we have made are:

- Introducing new texts in English which reflect our school community and extend the children's interests.
- Our planning further focuses on quality written outcomes as opposed to extended written outcomes.
- The implementation of a Metacognitive approach which encourages the children to become more independent and creative thinkers.
- The introduction of quizzes and Knowledge Organisers. To help the children to take on new learning easier, remember more and have fun.

8. Please share any ideas or suggestions you have for improving our school curriculum.

Comments:

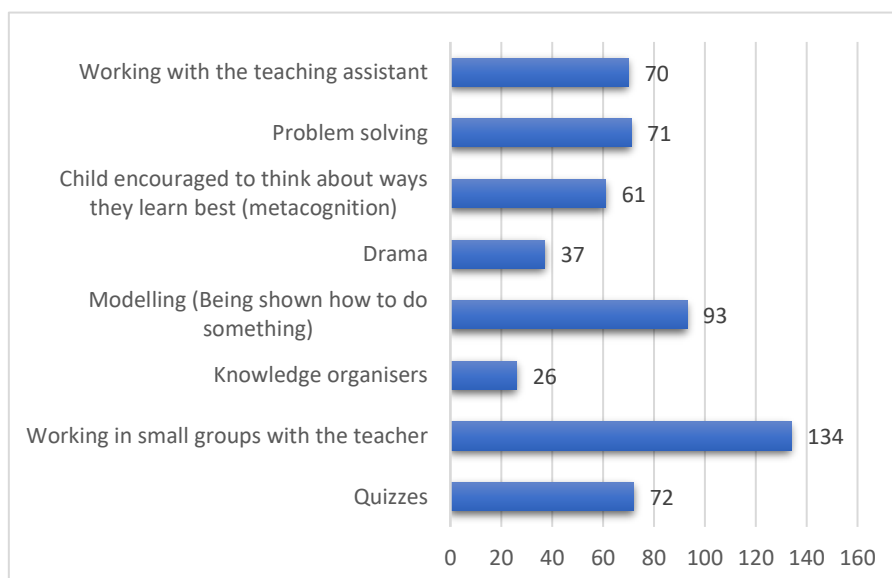
- "A parents recap class would be good to help with homework. It's been years"
- "More encouragement of creative critical thinking and discussion based analysis & problem solving. Less grammar"
- "More positive African history, geography and black British history, for example more African and Caribbean British inventors and pioneers in English maths science and technology"

Our response:

We have recently reviewed our Literacy texts so to include greater diversity and representation of our school community.

Our Art, DT and History topics have been updated so that they have greater emphasis on the children learning about inventors, artists and scientists from various ethnic backgrounds.

9. Which of these learning strategies does your child find most useful?



Our response:

We are pleased the children enjoy learning in a variety of ways.

10. The homework we set supports our curriculum delivery. Please rank the following homework tasks from 1 – 5 in order of importance (with 1 being the most important)

<u>Most Important:</u>	Reading (individual reading and/or guided reading support)
	Creative projects. Homework tasks to make or create something based on a class topic
	Number practice (e.g.: counting or tables)
	Maths & English worksheet activities
<u>Least Important:</u>	Spelling/phonics – learning sounds or words

Our response:

Whilst we understand that phonics and activities may be more routine, They are essential to the developing the children's reading and writing skills. This year we will be holding a workshop for parents to support you with this aspect of learning at home.

11. How can we help you support your child's learning?

Comments:

- "Further lists of websites to help my child."
- "Continue to challenge once they become used to the material"

Our response:

Thank-you for all your comments. As a school, we value and take all parental comments seriously. Therefore, we will factor in your comments when we action plan for school improvement.

In the curriculum in action section of our newsletters, there now will be a section on useful websites.

We have recently reviewed our curriculum to ensure there is appropriate levels of challenge and progression within what we teach.