

Criteria for placement of a pupil in John Ruskin Language Unit

1. The pupil must have an EHCP and be within the primary range of Reception-11 years old.
2. The pupil must have a recent speech therapy assessment diagnosing and giving evidence for a severe specific speech and/or developmental language disorder, apparent in both languages if bilingual.

OR

This evidence will need to be gathered by staff at JRLU (if recent Salt report not available).

3. The pupil demonstrates a desire/intent to communicate, irrespective of language impairment, but has presenting language difficulties which might include one or more of the following:
 - Echolalia- immediate or delayed;
 - Disordered sentence structure;
 - Perceptual difficulties – sequencing, spatial awareness
 - Comprehension difficulties – e.g. inability to comprehend simple sentences;
 - Expressive speech or language difficulties –e.g. minimal use of language, speech may be unintelligible, inappropriate use of gesture and facial expression.
4. Language Impairment should be a primary need and in the absence of:
 - Emotional or behavioural problems sufficiently severe to warrant regular intervention (or there should be evidence of sufficient social and emotional skills and development to cope in a class/group of up to 10 children).
 - Severe cognitive delay or difficulties that would prevent them benefiting from the intensive Salt input or specialist teaching.
 - A diagnosis of autism which presents with high sensory needs and/or accompanying challenging behaviour.
 - Hearing impairment which would require alternative communication systems (BSL).
 - Visual Impairment that would prevent them from accessing the visual support provided in the LU.
5. Pupils should be able to access the curriculum without continuous 1:1 support