Primary School Provisional Headlines 2016-23

NB: All national assessments were cancelled in 2020 and 2021 due to the COVID-19 pandemic.

<u>EYFS</u>

YR (55 – 4	20	16	20	17	20	18	20	19	202	22*	20	23
EHCP)	Whole	Main										
GLD	68.4	69	72.4	74	71%	71%	73%	73%	56%	57%	66%	66%

2022* GLD NA = 65%

% exceeding ⁺	2016 ⁺	2017 +	2018	2019	2022+		20)23
Deeding	7	21	9	13	12 (10)	Comp		Word read
Reading	'	21			12 (10)	13		38
Writing	12	12	4	13	12 (10)		2	4
	14	12	10	13	12 (10)	Numb	er	pattern
Maths	14	12			12 (10)	13		20

Phonics

Y1 (whole – 61	20	16	20	17	20	18	20	19	202	22*	20	23
chn; Main 58 – 4 EHCP)	w	М	w	м	w	м	Whole	Main	Whole	Main	Whole	Main
Phonics	89.5	91	91.5	95	89%	93	85%	88%	87	93	<mark>90%</mark>	<mark>91%</mark>

2022* Y1 phonics NA = 75

D I.VO	20	16	20	17	20	18	20	19	202	22*	20	23
By end Y2	W	Μ	W	Μ	W	М	Whole	Main	Whole	Main	Whole	Main
Phonics	95	98	96	98	95	100	88	92	91%	94%	90%	<mark>93%</mark>

2022 Y2 cumulative NA = 87

Keystage 1

Y2 (whole - 60 ; main 57 – 5 EHCP)							Ex	bected -	+				
	20	16	20	17	20)18	20	19	20	22*	20	23	2022* NA
% ARE	w	м	w	М	w	м	Whol e	Main	Whole	Main	Whole	Main	
Reading	83%	88%	87.5 %	89%	85%	90%	79.%	89%	72	75	<mark>78</mark>	<mark>82</mark>	67
Writing	81%	86%	83.9 %	86%	82%	88%	77%	87%	72	75	<mark>73</mark>	<mark>75</mark>	58
Maths	83%	88%	87.5 %	89%	84%	87%	81%	90%	77	80	77	<mark>81</mark>	68
RWM									<mark>64</mark>	<mark>67</mark>	72	<mark>75</mark>	53

Y2		Greater depth												
	20	16	20	17	20	18	20	19	20	22*	20)23	2022* NA	
% GD	w	М	w	М	w	М	Whol e	Main	Whole	Main	Whole	Main		
Reading	22%	25%	26.8 %	27%	26%	28%	27%	29%	16	16	<mark>22</mark>	<mark>23</mark>	18	
Writing	19%	21%	21.4 %	22%	21%	22%	21%	15%	16	16	<mark>18</mark>	<mark>19</mark>	8	
Maths	24%	25%	25.0 %	25%	24%	26%	25%	27%	12	13	22	<mark>23</mark>	15	
RWM									5	5	<mark>13</mark>	<mark>14</mark>	6	

Multiplication Tables Check

Y4 (whole 61; main 58 – 5EHCP)	2022*	2023	
X Tables 20+	78%	31%	
X Tables 25+	47%	74%	

Keystage 2

Y6 (whole 57; main 54 – 2EHCP)								Expecte	ed +				
% at ARE	20	16	20	17	20	18	20	19	20	22*	20	23	2023 NA provision al
	w	М	w	м	w	м	Whole	Main	Whol e	Main	Whole	Main	
RWM	71%	74%	52%	55%	71%	73%	72%	79%	73%	78%	<mark>70</mark>	<mark>74</mark>	59%
Reading	79%	79%	55%	59%	77%	80%	75%	81%	79%	83%	75%	<mark>79%</mark>	73%
Writing *	90%	95%	83%	89%	89%	91%	82%	88%	82%	87%	<mark>83%</mark>	<mark>85%</mark>	71%
GPS	87%	91%	83%	89%	84%	89%	84%	89%	88%	94%	<mark>91%</mark>	<mark>94%</mark>	72%
Maths	87%	88%	85%	91%	84%	84%	87%	91%	84%	85%	<mark>88%</mark>	<mark>91%</mark>	73%

Y6							E	Expected	+ t				
% HS/GD	20	16	20	17	20	18	20)19	20	22*	20	23	2022* NA
	w	м	w	м	w	м	Whole	Main	Whol e	Main	Whole	Main	
RWM	8%	9%	8.%	9%	15%	16%	15%	16%	18%	20%	<mark>14</mark>	<mark>15</mark>	7%
Reading	24%	23%	10%	11%	19%	21%	25%	26%	35%	38%	<mark>47%</mark>	<mark>50%</mark>	28%
Writing *	37%	40%	26%	29%	31%	34%	21%	23%	26%	29%	<mark>25%</mark>	<mark>26%</mark>	16%
GPS	29%	30%	27%	30%	40%	45%	54%	58%	47%	51%	<mark>59%</mark>	<mark>63%</mark>	28%
Maths	18%	18%	25%	27%	34%	38%	26%	28%	26%	30%	<mark>33%</mark>	<mark>35%</mark>	22%

Data below – yet to be published for 2023

				Α	verage S	Scale S	core (tes	sts)			
Y6 Attainment	20	16	20	17	20 1	8	20	19	20	22*	2022* NA
	Whole	Main	Whole	Main	Whole	Main	Whole	Main	Whole	Main	
Reading	104.4	104.4	101.5	104.0	104.0	105	105	104.4	106	106.3	105
Writing											
GPS	106.3	106.4	107.2	107.0	108.0	110	110	106.3	109	109.8	105
Maths	104.7	104.5	106.1	105.0	106.0	106	106	104.7	105	105.3	104

Above NA (+4%)	In line with NA	1 pupil below NA

Y6				Average	progress		
Progress	2016	2017	2018	2019	2022*	2022 So	2022* NA
Reading	1.67	-3.60	0.1	-0.6	1.6	0.9	0
Writing	4.43	1.63	3.4	0.7	3.6	1.4	0
Maths	1.66	0.58	2.1	0.4	1.5	0.7	0