

What Red Class are learning:	Hints for helping your child:
<p>English</p> <p>We will be reading non-fiction texts with a focus on sharks. We will be reading Surprising Sharks and learning many great facts about different types of sharks. We will be writing our own information about sharks.</p> <p>After half term, we will be focusing on Julian is a Mermaid. It tells the story of a boy who wants to become a mermaid.</p> <p>We will also be reading and writing some poems.</p> <p>We will continue our phonics and key words work, and will be aiming to use this knowledge to support our reading and writing.</p> <p>We will also continue our learning on how to punctuate our sentences correctly using full stops, capital letters, exclamation marks or question marks.</p>	<p>Please try to read with your child every day and also aim to have a bedtime story. Read some non-fiction texts.</p> <p>Talk about the stories and information you read.</p> <p>Visit a library and see if you can find any books about sharks.</p> <p>Play I Spy using letter sounds.</p> <p>Encourage your child to look at text around them. Can they read words on the bus, food packets, in shops?</p> <p>Please help your child to complete their English homework every week.</p> <p>Play English games online – www.ictgames.com www.topmarks.com www.phonicsplay.com</p>
<p>Maths</p> <p>Position and direction – We will use mathematical vocabulary to describe position, direction and movement.</p> <p>Time – We will be reading o'clock and half past times.</p> <p>Mass – We will measure and compare mass.</p> <p>Capacity – We will measure and compare capacity.</p>	<p>Encourage practical maths – eg. finding shapes around the house and outside, counting, helping to pay at the shops, helping with cooking.</p> <p>Talk about days of the week and months of the year. Use routines of the day to practise telling the time.</p> <p>Please help your child to complete their maths homework every week.</p> <p>Play maths games online – www.ictgames.com www.topmarks.com</p>
<p>Science</p> <p>Our topic this term is Plants.</p> <p>We will be naming different parts of a plant and learning about their function.</p> <p>We will be identifying and naming different flowers and trees.</p> <p>We will be planting and looking after the plants in our garden.</p>	<p>Try growing your own plants at home. What different fruits and vegetables can you try?</p> <p>Visit some parks and look out for all the different plants. Can you identify trees by their leaves?</p>
<p>Computing</p> <p>We will be using text and pictures to create a card.</p> <p>We will be learning about simple coding this term.</p> <p>We also have a Lego WeDo unit.</p>	<p>Do some building at home. What can you build?</p> <p>Use tablets and computers at home, but not too much.</p> <p>Encourage your child to use the computer sensibly and talk about internet safety.</p>

<p>History</p> <p>Our topic this term is The Seaside.</p> <p>We will be comparing seaside holidays today with those taken a long time ago.</p> <p>We will be looking at how seaside holidays have changed over the years.</p>	<p>Talk to your child about what the seaside is like. Discuss what sorts of things you might see today at the seaside.</p> <p>Ask your child to talk to older relatives (i.e. grandparents) to find out about seaside holidays in the past.</p>
<p>Geography</p> <p>We will be recalling information about our local area and using this to help us study a contrasting area - the seaside.</p> <p>We will look at how each environment is different in different places.</p> <p>We will be learning about other seaside places around the world and talking about what you can see and do there.</p>	<p>Talk to your child about holidays they have been on.</p> <p>Try and locate places on a map. Discuss why people like going to the seaside.</p>
<p>Art</p> <p>We will be naming the primary colours and mixing secondary colours.</p> <p>We will talk about pictures and images that represent the seaside.</p> <p>We will make a seaside picture using different materials, colours and texture.</p> <p>We will be making observational drawings.</p>	<p>Ask your child to draw a picture of the seaside.</p> <p>Look on the internet for seaside paintings by famous artists.</p> <p>Visit an art gallery to look at seascapes. The Queen's House (Maritime Museum) has lots. Discuss with your child which pictures they like and why.</p>
<p>DT</p> <p>We will be designing, making and evaluating a healthy sandwich.</p>	<p>Talk about where food comes from. Talk about healthy and unhealthy food. Practise cutting, slicing, peeling and grating food.</p>
<p>RE</p> <p>We will be learning about Islam and what it means to be a Muslim.</p> <p>We will be learning who Mohammad was and which objects are special for Muslims.</p> <p>We will be learning about the celebrations Muslims take part in.</p>	<p>Try to find out about Islam.</p> <p>Talk to your child about their faith. Encourage them to respect other faiths.</p> <p>Talk to your child about other religious festivals.</p>
<p>Music</p> <p>We will discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.</p> <p>We will be learning to sing some new songs.</p>	<p>Encourage your child to listen out for long and short sounds in different music and sounds around the home.</p> <p>Encourage children to sing songs they have been learning at school.</p>
<p>PE</p> <p>We will be learning about the importance of exercise and trying to improve our agility and fitness.</p> <p>We will also be working on developing our balance and co-ordination skills.</p>	<p>Encourage your child to be active! There are lots of ideas on: www.nhs.uk/change4life</p> <p>Have a look at the SUPERMOVERS activities. You can find them at BBC Sport.</p>
<p>PSHE</p> <p>We will be learning about babies.</p> <p>We will be talking about growing up.</p>	<p>You could look at family photos together. Encourage children to be independent. Encourage them to help with younger siblings.</p>

Additional Useful Information

- **Reading books** will be changed on Tuesdays / Fridays, but please ensure that your child has their reading book, reading record and book bag in school every day as we read throughout the week. Please read with your child for 10 minutes every day. Please write a brief comment in the yellow reading record to show that the book has been read.
- **Homework** will be sent home every Thursday. Please return the completed homework the following Tuesday. Please support your child with their homework, whilst encouraging some independence too.
- **PE** will take place every Wednesday. Please ensure that your child has their PE kit in school on this day. Your child will need to wear a t-shirt, shorts or jogging bottoms and plimsolls or trainers.
- You may provide a water bottle from home for your child. Alternatively, we have water bottles for each child at school. Water bottles will come home each day for cleaning and refilling.
- Please check your child's book bag every day for letters or messages from the school.
- Please ensure that all items of clothing, including PE kits and coats, are clearly named. Thank you.
- If you need to contact us for any reason, you can use the school email:
general@johnruskin.southwark.sch.uk



John Ruskin School Parents' Information Leaflet

Red Class Summer 2023

Theme - The Seaside

