



John Ruskin School Parents' Information Leaflet

Reception Summer 2023

Topics:

Summer 1: Living In Different Places

Summer 2: Science and Nature



Outstanding
School Ofsted
2008

What Year Reception are learning	Hints for helping your child
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Learn new vocabulary • Connect ideas verbally • Retell stories in a mixture of their own words and exact repetition 	<ul style="list-style-type: none"> ○ Give meanings for words in reading books in context as you read together ○ Ask children to explain 'how' that happened ○ Encourage children to return to stories they love and give them toys / dolls to retell stories with
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Identify their feelings • Understand their feelings and consider the feelings of others • Persevere through challenges 	<ul style="list-style-type: none"> ○ Play 'faces' games - one person pulls a face e.g. happy, sad, angry, and others have to guess what feeling that they are displaying ○ Read stories with characters displaying a range of different emotions ○ Encourage children positively to work their way through challenges
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Confidently and safely use a range of large equipment • Continue to be independently manage their clothing and toileting in preparation for Year 1 	<ul style="list-style-type: none"> ○ Take your child to playgrounds to explore the climbing frames. Play different music to dance to ○ Practice buttoning shirts and zipping jackets (maybe have a family race in the morning!)
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Read short sentences • Apply the phonic knowledge they have to read longer words • Write short sentences • Understand characters and plots of stories they read by themselves or have read to them 	<ul style="list-style-type: none"> ○ Continue to read books sent home for short periods each day. Re-reading a book is a good strategy as it builds confidence and practices basic skills ○ Get children to help you with writing tasks - e.g. shopping lists, birthday cards ○ Talk about characters and plot in books and TV shows/films you watch together
<ul style="list-style-type: none"> • <u>Mathematical development</u> • Recognise small amounts without counting (to around 5) • Know number pairs that make the numbers 1 to 5, or even higher • Understand doubling and remember some doubles off by heart 	<ul style="list-style-type: none"> ○ Use small pieces of pasta, coins or other items to 'quick look' to see if you can tell how many there are without counting ○ Practice counting and sequencing numbers ○ Encourage children to add, subtract

<ul style="list-style-type: none"> • Count beyond 20, noticing number patterns • Add, subtract and divide practically 	<p>and share amounts in daily life, e.g. share these with your cousin, if I give you 3 more how many will you have?</p>
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Explore artistic effects • Sing together with others and alone 	<ul style="list-style-type: none"> ○ Give children art resources and time to explore them and create their own pieces of art ○ Introduce children to your favourite music and songs and encourage them to listen to them / join in
<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • Understand simple maps • Recognise difference and similarities between places and times • Explore the natural world around them 	<ul style="list-style-type: none"> ○ Show children maps as you use them on your phone ○ Talk about countries you have visited and show them pictures of them and of you as a child ○ Look out for mini-beasts in the park or go on a colour hunt. ○ Keep an eye on the weather and the seasons and talk about the changes you notice
<p><u>Learning Skills</u></p> <ul style="list-style-type: none"> • Choose an activity and maintain interest until it is completed. • Make up stories from a picture book and develop stories in play. 	<ul style="list-style-type: none"> ○ Give your child times when they can choose activities and give praise for completion. ○ Share picture books and make up new stories.
<p><u>Additional Useful Information</u></p> <p>:</p> <ul style="list-style-type: none"> • Book bags are changed on Tuesdays and Fridays • Indoor P.E. is on Thursday for pink class and Friday for Blue Class. Please bring your kit in a bag • Children have weekly homework to complete which you will find in their book bag on a Friday. Please return by Wednesday the following week • Remember as the weather gets sunnier to apply sunscreen and provide a summer hat 	