

What Purple class are learning	Hints for helping your child
<p>Literacy</p> <p>Fiction- Leon and the Place Between- We will be learning about the vocabulary you can use in stories to make them exciting and interesting. We will be using lots of adjectives and descriptive phrases.</p> <p>Non-Fiction- We will identify the features of non-fiction text. -We will explore the use of paragraphs and headings. -We will make our own information books.</p> <p>Rotation Group</p> <ul style="list-style-type: none"> - Punctuation - Sentence structure including 'when' - Learning Science words - Semantic Links 	<p>Read stories with your child. Talk about the different themes in stories. Encourage your child to describe the characters and the setting.</p> <p>Encourage independent writing using pencil and paper or a computer about topics/ characters etc that interest them.</p> <p>Please read with your child for about 10 minutes every evening. Also support your child with the sentence practice they bring home each evening.</p> <p>Look at children's IEP targets and support them with the suggestions mentioned there.</p>
<p>Numeracy</p> <p>This term we will be working on:</p> <ul style="list-style-type: none"> -Counting up to and beyond 100. - Understanding and using place value- Hundreds, Tens and Ones. - Using the symbols +, -, *, ÷ and = to record number sentences involving all four operations. Recall the 2, 5 and 10 times tables and then the 3 and 4. - Identifying and continuing number sequences. - Multiplication and Division - Solving word problems involving addition, subtraction, multiplication or division. - Recognising and using whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle 	<p>Ensure your child completes their maths homework every week.</p> <p>Practice counting in 2s, 3s, 5s, 10s Practice learning by heart number bonds to 10 and 100. Halve and Double facts up to at least 10+10 and identify odd and even numbers.</p> <p>Encourage practical maths - finding shapes around, counting, telling the time, helping to pay at the shops, helping with cooking.</p> <p>Play Maths games online - e.g www.ictgames.com and www.topmarks.com etc</p> <p>Help your child to practice their multiplication tables and the</p>

represents a quarter turn.	<p>corresponding division facts E.g. $2 \times 5 = 10$ $10 / 2 = 5$</p> <p>Support your child with their IEP targets.</p>
<p>Science</p> <p>Plants: We will be looking at what plants need to grow and the life cycles of plants. Rocks We will be looking at different types of rocks.</p>	Encourage your child to notice plants and rocks in the park.
<p>ICT</p> <p>We will be looking at presenting our work using video.</p>	Encourage your child to edit videos, if they use video at home.
<p>History</p> <p>Ancient Egypt We will be learning about how people lived in Ancient Egypt.</p>	Talk to your child about chronology.
<p>Geography</p> <p>Earthquakes and Volcanoes. We will be learning about the structure of volcanoes.</p>	Research earthquakes and volcanoes online.
<p>Art</p> <p>Design a Canopic jar. This will link with our work on volcanoes.</p>	Go to the British Museum to see the Ancient Egypt exhibition.
<p>DT</p> <p>Make a model of a volcano.</p>	Research earthquakes and volcanoes online.
<p>Music</p> <p>Drumming, new songs.</p>	Listen to different drumming music. Visit the library and find out about different types of drums.
<p>Fine Motor</p> <p>Finger exercises, writing, tracing lines, drawing, painting, sewing, threading beads.</p> <p>Introducing the first and second joins to use in their handwriting.</p>	Encourage children to tear up and roll paper, play with elastic bands. Encourage your children to write, draw, paint and colour at home.
PE and Gross motor	Take your child to the park for running,

<p>Swimming- Children in Y3 & Y4 will have swimming lessons weekly. Indoor and Outdoor PE. Children practise these five main areas:</p> <ul style="list-style-type: none"> • Postural Control • Proprioception • Bilateral coordination • Balance • Motor Planning 	<p>sports and other healthy activities. Your child will love a simple trip to the adventure area in your local park.</p> <p>Take your child swimming- it's one of the best forms of exercise and children love it!</p> <p>Ask your child to show you some of the exercises they have been doing in school- e.g. <i>the table top, the bridge, the windmill, the chair, the horse and the aeroplane.</i></p>
<p>PSHE- Friends' Group Feelings- we are going to be learning about the vocabulary around feeling. We are going to talk about what triggers different feelings and appropriate ways to express ourselves. Individual differences- we are going to discuss how we are all individuals and how our differences must be respected</p>	<p>Discuss feelings with your child. Try and use different vocabulary for our emotions.</p>
<p>French - We will be learning the names of fruits as well as to say the names of colours in French. We will be consolidating the vocabulary we have already learnt.</p>	<p>Get books / tapes to support child's early learning in French. Ask children what they have learned to help them refresh.</p>
<p>Additional Useful Information When doing these activities, remember to:</p> <ul style="list-style-type: none"> -take time out to sit with your child and reflect on their day- even if just ten minutes everyday -face to face at child's level -talk- try not to ask too many questions -talk about things you can see and touch (e.g.: real objects, pictures, photos...) • Thursday- PE • Friday- PE • Homework is due in- given out on Fridays. • Reading books are changed when your child has read it. • Try to read with your child on a daily basis, this will improve their reading, writing and listening skills. • Please check your child's book bag daily. • Book bags and reading books should come in everyday. 	



John Ruskin School Parents' Information Leaflet

**Purple Class
Summer 2023
Topic:
Mystery detectives**



**Outstanding
School Ofsted**