



# John Ruskin School Parents' Information Leaflet

## Nursery Summer 2023

### Topics:

Summer 1: Being creative

Summer 2: Growing



What nursery are learning	Hints for helping your child
<p><b>Communication and Language/Literacy</b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Understand how and why questions.</li> <li>• Show an interest in illustrations and print in books and in the environment.</li> <li>• Use the past tense when talking.</li> <li>• Give meaning to marks as they write, paint or draw.</li> <li>• To hold simple conversations, listening to others before responding.</li> <li>• Hear and say the sounds in simple words.</li> </ul>	<p>-Ask your children questions about things they are doing. For example; How did you make your model? Why was the character in the story sad/happy? -Look for familiar shop and road signs when you are out and about with your child, ask them what they say (Morrison's, Tesco.....). -Ask your child questions about yesterday to encourage them to use the past tense, some things they might say are; "I went to the park." or "I played with my toys." -You could go on a mini-beast hunt. Encourage your child to draw what they have seen and make marks to represent the words. Ask them; "What does it say?" Point out letters from their name when you see them in signs, encourage them to do this too. Encourage them to copy some letters from their name, building up to writing their name using a capital letter for the first letter, then lowercase.</p>
<p><b>Mathematical Development</b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Count things other than objects.</li> <li>• Use positional language (for example over, under, behind, in front of).</li> <li>• Use the words "more" and "fewer" to compare two groups of objects.</li> <li>• Count beyond 10.</li> <li>• Count a specific number out of a larger group.</li> <li>• Say how many are in a group after counting.</li> <li>• Show an awareness of shapes around them.</li> </ul>	<p>-Give children counting challenges. For example: Can you jump 5 times? Can you nod your head 3 times? As children become more confident use larger numbers. -Play hide and seek with a toy. Can your child hide it and give you clues about where to look using words like on, in, behind etc. -Play simple sharing games with your child. E.g. when having a snack like grapes or raisins you could share them unfairly between you. Encourage your child to explain why it is unfair. For example, by saying, "You've got more, I've got fewer." -Don't stop at ten when counting with your child! -Ask children to give you a specific number of pieces of fruit, for example grapes. Ask how many they gave when they have done it. -Look for shapes in the home and out and about. For example, what shape are windows, wheels, road signs etc.</p>

<p><b><u>Expressive Arts and Design</u></b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Sing to ourselves and make up songs.</li> <li>• Tap out simple, repeated rhythms.</li> <li>• Join construction pieces together to build and balance.</li> <li>• Develop control of lines and shapes when drawing and begin to draw different objects.</li> </ul>	<p>-Sing favourite songs and nursery rhymes regularly with your child. You could make up songs together about things that you have been doing throughout the day.</p> <p>-Play a simple “follow my leader” type game with your child. Clap a simple rhythm and challenge them to copy it. As they become more confident make the rhythms more complicated. Then they can make some up for you to copy.</p> <p>-Encourage children to build models. Talk to them about their plans and help them to learn how to join pieces if needed.</p> <p>-Give your child lots of opportunities to draw. Ask them what they are drawing and encourage them to talk about the features (for example, arms, legs.... Or wheels, doors)</p>
<p><b><u>Personal, Social and Emotional Development (PSED)</u></b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Enjoy the responsibility of carrying out small tasks.</li> <li>• Show confidence when asking for help.</li> <li>• Talk about what we are good at and have a positive image of ourselves</li> <li>• Talk about and feel confident with changes that are coming up (going to school/being the big children at Nursery)</li> </ul>	<p>-Try giving your child small, special jobs to do. For example, can they remember a message and pass it on to someone else.</p> <p>-Praise your child when they ask for help appropriately. Encourage them to ask other family members or friends for help.</p> <p>-Encourage your child to talk about things that they think they are particularly good at. Also ask if they have noticed what other people are good at.</p> <p>-Talk to the children about the changes that are approaching. Speak to them about them in a positive way, talk about the ways it will be exciting.</p>
<p><b><u>Understanding of the World</u></b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Develop an interest in growth and change over time.</li> <li>• Show an interest in different countries and cultures, both</li> </ul>	<p>-Go for walks and look at how trees and plants are changing and growing over the late spring and summer.</p> <p>-Talk to your child about important events for your family. Talk to them about countries that are special to you and why. Introduce them to your favourite foods,</p>

<p>their own and their friends’.</p> <ul style="list-style-type: none"> <li>• Talk about animals and creatures that they have observed.</li> <li>• Talk about their own experiences.</li> </ul>	<p>music and dance. Talk to them about friends and family that don’t live in London.</p> <p>-Look out for mini-beasts and encourage your child to watch them closely and try to describe them in detail.</p>
<p><b><u>Physical Development (PD)</u></b> The children are learning to:</p> <ul style="list-style-type: none"> <li>• Use stairs, steps and climbing equipment confidently</li> <li>• Learn that tools have to be used safely.</li> <li>• Catch a large ball.</li> <li>• Make a variety of marks with pens and pencils, for example lines, zig zags and circles.</li> <li>• Start to write some letters from their names</li> </ul>	<p>-Try and give your child lots of opportunities to use climbing equipment in playgrounds.</p> <p>-Give opportunities for your child to try using different small tools. E.g. scissors for craft activities or a range of kitchen equipment to help you prepare food. Encourage them to engage with chopping, mixing, cutting.</p> <p>-Practise throwing and catching together.</p>
<p><b><u>Learning Skills</u></b></p> <ul style="list-style-type: none"> <li>• Put away resources that we have used.</li> <li>• Talk about things that we have made.</li> <li>• Stick to something that is difficult.</li> </ul>	<p>-Encourage your child to put away their toys and books after using them.</p> <p>-Ask your child questions and chat with them about their pictures and models.</p> <p>-Encourage your child to keep trying if they find it difficult, don’t do it for them! Give them lots of praise when they manage themselves.</p>
<p><b><u>Additional Useful Information</u></b></p> <ul style="list-style-type: none"> <li>• Please label your children’s clothes.</li> <li>• Please bring their book bags in on book changing day. Book bags are changed on Wednesday.</li> <li>• Please read with your children regularly, the library is free and has a great selection of books.</li> <li>• As the weather gets warmer please make sure that you have applied sun cream to your children before they come to Nursery. Please remember to send your child with a sun hat, shoes that cover their toes and tops that cover their shoulders.</li> </ul>	

