

What Year 3 are learning	Hints for helping your child
<p>English Read a selection of classic children’s literature from authors including: Voices in the Park by Anthony Browne, A Walk in London by Salvatore Rubbino, Ug Boy Genius by Raymond Briggs and The First Drawing by Mordicia Gerstein. Retell and write stories they have looked at in class beginning to think about authors’ word choices and their own. Write and perform poems inspired by their reading. Take part in drama and performance to support their understanding of character and plot. Begin to use more complex sentence structures using connectives, conjunctions and adverbial phrases.</p>	<p>Read a wide range of different text-types with your child, including poems, picture books and chapter books, as well as news websites such as Newsround. Try to sit with your child while they do their homework and encourage them to say their sentences to you before they write them down. Help them to learn their spellings.</p>
<p>Maths The children will learn to: <u>Multiplication and division</u> Multiply and divide 2 digit by 1 digit numbers. 3x4x8x tables. <u>Mass and capacity</u> Measure in grams and kilograms, find equivalent masses and capacity, add and subtract mass and capacity, compare mass and capacity. <u>Length & perimeter</u> Measure, compare, add and subtract lengths. Calculate perimeter <u>Fractions</u> Understand unit and non-unit fractions, compare fractions, order fractions, fractions on a number line</p>	<p>Try to sit with your child while they do their homework and ask them to show and explain the methods they have been learning. Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Discuss different uses for weight and capacity in the real world. Use scales when cooking to read weights. Help them to learn their times tables. Play Maths games online – e.g. www.ictgames.com and www.topmarks.com etc.</p>
<p>Science Light To find out how shadows are formed. To plan and carry out investigations It To identify sources of light. To know the difference between opaque, translucent and transparent materials and to identify properties of materials which block and allow light to pass through. Plants To know that plants make their own food. To plan and carry out investigations into factors which effect the growth of plants.</p>	<p>Play with and explore different sources of light. Discuss and teach your child about the dangers of looking directly at the sun and other powerful light sources. Make shadow puppets together and explore how to change the shape and darkness of shadows. Try to find machines that use lights. Help your child to plant and look after a plant in the house. Take your child to the Science Museum or Natural History Museum, or have a look in parks and gardens at the plants.</p>
<p>Computing Programming and Bug-Fixing Use the coding program; Code Org. Make choices about programming scripts to improve and edit them. We are Presenters Use iPads and apps to create a video presentation about the Stone Age.</p>	<p>Practice keyboard skills at home. Use apps that encourage your child to program things and discuss ways in which technology and computing helps them in their day to day lives and talk about what they enjoy about it.</p>

<p>History Know that the Stone Age was divided into three periods (Palaeolithic, Mesolithic and Neolithic) and be able to compare how people lived in each. Explore Stone Age, Bronze Age & Iron Age settlements/and homes.</p>	<p>Visit the Museum of London and the British Museum with your child. Use the internet and your local library to find out more about the many Stone Age sites around the UK.</p>
<p>Geography Know that we live in the UK and locate key locations on a map. Use OS maps to locate their school, home and other familiar places in their local area. Use OS maps to plan a route around their local area. Consider how the land is used in their local area. Compare their local area with that of pupils at John Ruskin School in Coniston, Cumbria.</p>	<p>Go on walks with your child around the local area. Ask them about what they enjoy about living where they do what might make it a better, safer place to live for themselves and others. Help your child to research information about the local area online or in the library. Have fun exploring Google maps.</p>
<p>Art Look at a range of Neolithic art from across the world. Look at the Caves of Lascaux. Create their own Neolithic inspired artworks and their own cave paintings. Use a range of media, including natural materials, to create a similar effect to Stone Age artists.</p>	<p>Help your child to create their own Stone Age scene at home. Look at and research the Lascaux cave paintings in France and other prehistoric artworks Visit art galleries to talk about the paintings and sculptures. Watch programmes like Art Attack.</p>
<p>DT Design, make and evaluate a playground that is safe and fun for children in their local area.</p>	<p>Take your child to play in local parks. Look together at how the play equipment is built and put together.</p>
<p>RE Signs and symbols To recognise different world religion symbols. To understand the meaning behind different symbols. To understand symbol use within religious story telling. <u>How and why do we celebrate Holi?</u> Learn about the Hindu festival of Holi.</p>	<p>Talk about the different religions and the different places people worship. Find out about the Buddha and read some stories about Jesus. Think about what stories, sayings and events can make people think about. Talk about festivals celebrated at home.</p>
<p>PE Games – Sending Skills using feet; dribbling; control and playing small sided games. Dance – learn and perform a dance sequence. Swimming – to have water confidence; improve gliding, breathing techniques and basic strokes.</p>	<p>Ensure your child has their PE kit and their swimming costume, goggles, towel and a swimming hat on the correct days. Take your child to the park to keep active. A reminder: Southwark residents can use swimming and gym facilities for free in all of the council leisure centres. Free access is available at the following times:</p> <ul style="list-style-type: none"> ● all day Fridays (check with your local leisure centre for any exceptions) ● Saturday and Sunday (from 2pm to closing)
<p>Music Play simple rhythmic patterns and perform them from rhythm notation.</p>	<p>Teach your child any of your favourite songs and sing rhymes together. Listen to a variety of music and clap out the rhythm together.</p>
<p>PSHE Health & Well Being Accidents and prevention St John’s Ambulance lesson plan – Introduction to First</p>	<p>Talk to your child about their day and their friendships. Watch Newsround with your child and talk about any issues that might arise. Help</p>

<p>Aid Children will learn:</p> <ul style="list-style-type: none"> • about outdoor places and how to behave responsibly • the benefits of time outdoors • about what the role of a first aider is and how to get help <p>Keeping safe Children will learn:</p> <ul style="list-style-type: none"> • about risks they may face from an inactive lifestyle and about people who are responsible for helping them if they are worried about their health • that bacteria and viruses can affect health and that following simple routines can reduce the spread of harmful bacteria <p>Drug Education Lesson Plan 2 Alcohol and Smoking (Smoking focus) Children will learn:</p> <ul style="list-style-type: none"> • about the impact of smoking and passive smoking and laws to prevent smoking <p>Drug Education Lesson Plan 1 Medicines and Household products</p> <ul style="list-style-type: none"> • school rules about health and safety, basic emergency aid procedures, where and how to get help <p>Peer influence/pressure Children will learn:</p> <ul style="list-style-type: none"> • that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media 	<p>out in the local community.</p> <p>Talk about the importance of keeping fit and healthy at home.</p> <p>Talk about basic hygiene procedures at home e.g washing hands.</p>
<p>French Learn the names of the colours and the names of different foods. To express simple preferences about colours and food and to say whether foods are healthy or unhealthy.</p>	<p>Encourage your child to teach you the French words and songs that they have been practising at school.</p>
<p>Additional Useful Information Homework is sent home every Thursday and collected in every Wednesday. Please ensure your child completes their homework and brings it in on time. Book bags need to come in every day. Please comment about your child's reading in yellow books. Your child will get an Oxford Reading Tree book and a free choice book every week as well as the option of a library book. Try to read with your child on a daily basis and talk to them about what they have read. It doesn't have to be a story book. It could be comics, newspapers, eBooks or even recipes. Don't forget a bedtime story. Try to make time to read with your child every day and talk with them about what they have read. Check your child's book bag for any letters or information from school. PE is on Monday (Scarlet) and Friday (Turquoise). Swimming is on Tuesday. Ensure your child has their swimming costume, goggles, towel and a swimming hat on the correct days.</p>	



John Ruskin School Parents' Information Leaflet

Year 3 Spring 2023

Theme – My Home

*Celebrating 10 years of being an Ofsted Outstanding school
across all Key Stages Nursery to Year 6
2009-2019*