

What Nursery are learning	Hints for helping your child
<b><u>Communication and Language/Literacy</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Enjoy lots of different books</li> <li>• Begin to make anti-clockwise marks.</li> <li>• Assign meaning to their marks.</li> <li>• Make books about things that interest them</li> <li>• Expand vocabulary, learning and using new words.</li> <li>• Recognising some familiar words, such as their names and different logos.</li> </ul>	Visit the library with your child, help them to choose a book and encourage them to talk about the stories. Draw and paint with your child, let them draw lines and circles to make their picture. When you are writing at home encourage your child to role-play writing; eg shopping lists. Look for different logos on shops. Encourage children to recognise them. Read them signs when out.
<b><u>Mathematical Development</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Recognising numbers that are significant to them.</li> <li>• Compare objects using language such as 'more than' and 'fewer than.'</li> <li>• Recognising different shapes and talking about simple features such as corners and edges.</li> <li>• Sorting and ordering by size and weight.</li> <li>• Describing a simple route</li> </ul>	Point out bus numbers when out and about, especially a bus they catch regularly. Look at door numbers and highlight their own door number. Compare amounts of items when unpacking shopping, eg there are more apples in that bag. There are fewer boxes in that bag than that one.... Point out shapes in their immediate environment; traffic signs. Use words such as 'big,' 'small,' 'heavy' and 'light' when putting the shopping away. Talk about the route they take to school. For example; First we cross the road, then we pass the park next to the shop.....
<b><u>Personal, Social and Emotional Development (PSED)</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Develop a sense of responsibility.</li> <li>• Understand and talk about</li> </ul>	Give your child jobs, such as making their bed, putting their washing in the basket, tidying up their own toys..... Ask your child about their day at the nursery, ask them how different parts of their day made them feel. Talk about your emotions and how different things are

their different feelings. <ul style="list-style-type: none"> <li>• Take turns using toys.</li> </ul>	making you feel. Practice turn taking, let them have a go, then after a set amount of time, take a turn with the toy, before letting your child have a turn again.
<b><u>Expressive Arts and Design</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Role-play different occupations from the adult world; eg chef, café waiter/ess, Dr, vet, farmer, shop assistant, delivery person, bus/train driver.....</li> <li>• Include storylines in their small world play.</li> <li>• Include features in pictures (for example, facial features, arms, legs...)</li> <li>• Use a variety of materials to make models.</li> <li>• Begin to build a repertoire of songs.</li> <li>• Sing songs correctly all the way through.</li> </ul>	Ask close family and friends to talk to them about what they do at work and when they were a child. Play with small cars, dolls, animals etc with your children, include help them to make the characters speak to each other. Provide your children with coloured pencils/crayons and paints at home. Encourage them to talk about the colours they are using. Have some junk modelling materials for your child (cereal boxes, squash bottles, glue, tape...) Sing songs from your own culture with your child. Sing along with them when they sing you songs from nursery, ask them about their favourite songs.
<b><u>Understanding the World</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Match and name animals to their babies.</li> <li>• Use simple words relating to time, for example; before, soon, later.</li> <li>• Know how to make things work</li> <li>• Notice changes in the weather and talk about the different seasons of the year.</li> <li>• Find out about different</li> </ul>	Point out and name animals you see around the area. Point out pictures of animals and ones seen on tv. Talk to the children about the noises they make and what their babies are called. Talk about things the children did when they were small. Talk about things that you did as a child. Allow children to press the bell on the bus, change the channel on the T.V, watch you using kitchen equipment. Talk to them about safety in the kitchen. Point out the changes in the environment on the way to nursery. Comment on cold

people's jobs.	and hot days, rain, ice and snow and point out new things growing.
<b><u>Physical Development (PD)</u></b> The children are learning to: <ul style="list-style-type: none"> <li>• Become more independent in dressing themselves.</li> <li>• Hold and use small implement; eg pencil, crayon or pegs.</li> <li>• Skip, hop and stand on one leg.</li> <li>• Begin to use a knife and fork. Make increasingly healthy choices.</li> <li>• Join in with simple dances.</li> </ul>	Challenge your children to put on and zip up their own coat. Praise your children for getting themselves dressed without help. Help your children to use a variety of things they need to use their finger and thumb to work..... eg pegs, poppers, buttons, pens, pencils, threading large beads/pasta..... Involve your child in mealtimes. Talk to them about what you will all eat. Talk about the things you will have lots of, because they are good for our bodies and the things that you will just have a little of because they are less healthy. Talk about the importance of cleaning teeth and why and allow them to try and cut their own food. Play lots of different music with child, dance with them.
<b><u>Learning Skills</u></b> <ul style="list-style-type: none"> <li>• Turn pages carefully and in the correct direction.</li> <li>• Talk about features in our immediate environment.</li> <li>• Know that combining two groups will make a bigger group.</li> <li>• Use the language of size.</li> </ul>	Read with your child; allow them to turn the pages. Point out features in their local environment-talk together about what you see on your way to Nursery. Ask your child questions about what is less and what is more. Talk about big and small, tall and short etc.
<b><u>Additional Useful Information</u></b> <ul style="list-style-type: none"> <li>• Please label your children's clothes.</li> <li>• Please bring their book bags in on book changing day. Book bags are changed on <b>Wednesday</b>.</li> <li>• Please read with your children regularly, the library is free and has a great selection of books.</li> </ul>	



## John Ruskin School Parents' Information Leaflet

### Nursery Spring 2023

#### Topics:

Spring 1: Animals / Spring 2: Around the School

*Celebrating 10 years of being an Ofsted Outstanding school  
across all Key Stages Nursery to Year 6  
2009-2019*