

# Inspection Data Summary Report

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# John Ruskin Primary School and Language Classes

John Ruskin Street, Camberwell, London, SE5 0PQ

**Release information:** Provisional 2022 Phonics, Provisional 2022 KS1, Provisional 2022 KS2

**Release date:** 19 October 2022

URN	100798
LAESTAB	2102339
Local authority	Southwark
Phase of education	Primary
Type of education	Community School

## [▶ Important information](#)

## Areas of interest

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in *grey*).



**Performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.**

Historic performance data from 2019 and earlier indicates the school context prior to the pandemic. For 2022, the IDSR quintiles have been removed.

## Reading

### Progress at key stage 2 - 2022

[▶ Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment at key stage 2 - 2022

- ▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment at key stage 1 - 2022

- ▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment in phonics - 2022

- There were 6 pupil(s) that were screened in Year 2 in 2022; 1 of those met the expected standard.
- ▶ [Attainment in phonics – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Writing

### Progress at key stage 2 - 2022

- Key stage 2 progress in writing (3.6) was significantly **above** national and in the **highest** 20% in 2022.
- ▶ [Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 2 - 2022

- Key stage 2 attainment of the expected standard in writing (83%) and of greater depth in writing (25%) was significantly **above** national and in the **highest** 20% in 2022.
- ▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 1 - 2022

- Key stage 1 attainment of the expected standard in writing (77%) was significantly **above** national and in the **highest** 20% in 2022.
- ▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Mathematics

### Progress at key stage 2 - 2022

- ▶ [Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 2 - 2022

- ▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 1 - 2022

- ▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Other attainment measures

## Attainment at key stage 2 - 2022

- Key stage 2 attainment of the expected standard (100+) in the English grammar, punctuation and spelling test (89%) and the high standard (110+) in the English grammar, punctuation and spelling test (48%) was significantly **above** national and in the **highest** 20% in 2022.

► [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

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## Absence

### Summer 2021 and autumn 2020 absence

This data relates to absences during the coronavirus (COVID-19) pandemic and should not be compared directly to previous years. There were 570 sessions missed by pupils not attending in circumstances related to coronavirus (COVID-19) in summer 2021 - these did not count as absence within the data. There were 898 sessions missed by pupils not attending in circumstances related to coronavirus (COVID-19) in autumn 2020 - these did not count as absence within the data.

### Absence for 2018/19 and earlier

- The rates of overall absence (3.4%) and persistent absence (5.4%) in 2018/19 were in the **lowest** 20% of schools with a similar level of deprivation.
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## Suspensions & permanent exclusions

### Whole school

- The 1 pupil in the whole school with at least one suspension in 2020/21 was suspended on more than one occasion but fewer than 10.
  - Of the 2 total suspensions in the whole school in 2020/21, both were for **physical assault against an adult**.
  - There were no permanent exclusions in the whole school in 2020/21. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.
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## Pupil groups

### Key stage 2

- For low prior attainers progress in reading (4.9) was significantly **above** national and in the **highest** 20% in 2022. Progress in mathematics (5.1) was significantly **above** national and in the **highest** 20% in 2022.

### Key stage 1

### Absence

- Overall absence for pupils in receipt of free school meals (4.0%) was in the **lowest** 20% of all schools in 2018/19.
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## School and local context

### School characteristics

	2020	2021	2022
School number on roll	Well above average 497	Well above average 484	Well above average 490
School % FSM	Well above average 45	Well above average 48	Well above average 50
School % SEND support	Close to average 12	Below average 11	Close to average 12
School % EHC plan	Well above average 7.4	Well above average 7.6	Well above average 9.4
School % EAL	Well above average 60	Well above average 55	Well above average 44
School % stability	Below average 79	Close to average 82	N/A -

### Trust/LA level information

As at October 2022:

- this school is maintained by Southwark local authority which maintains 57 primary schools, 3 secondary schools, 7 special schools, 1 pupil referral unit and 5 nursery schools.
- the latest overall effectiveness grade for this school is outstanding. As at 1 Oct 2022, the LA grade profile was:
  - outstanding - 18
  - good - 54
  - requires improvement - 1
  - inadequate - 0
  - not yet inspected - 0

### Staff absence

During 2020/21:

To reduce burden during the pandemic, schools were not required to provide information on teacher absences for 2019/20.

### Staff retention

- At the time of the November 2021 census, there were no full-time vacant teacher posts in the school.

### Local area and school links

- The school location deprivation indicator was in quintile 4 (more deprived) of all schools.
- The pupil base is in quintile 5 (most deprived) of all schools in terms of deprivation.

### Finance

- In 2020/21, the school had a revenue reserve of £315,801.
- In 2020/21, this school had a positive in-year balance (£162,860).
- In 2020/21, this school had a per pupil spend of £7,483.
- In 2020/21, this school received £3,739,785 in grant funding, £2,284,977 more than the national average.

## Ethnicity whole school

This school has 14 out of 17 possible ethnic groups. Those with 5% or more are:

- 38%: Black or Black British - African
- 11%: White - British
- 8%: White - Any other White background
- 7%: Any other ethnic group
- 7%: Black or Black British - Caribbean
- 6%: Mixed - Any other Mixed background
- 6%: Asian or Asian British - Bangladeshi

## Year group context

### Characteristics

	Number on roll	% FSM	% EAL
Year 1	62	45	44
Year 2	59	61	48
Year 3	61	Below other years 44	44
Year 4	62	55	42
Year 5	55	56	Above other years 60
Year 6	64	58	56

### Prior attainment

	Reading	Writing	Mathematics
Year 1	No data	No data	No data
Year 2	No data	No data	No data
Year 3	No data	No data	No data
Year 4	No data	No data	No data
Year 5	Close to national	Above national	Above national
Year 6	Close to national	Close to national	Close to national

## SEND characteristics

Type of resourced provision: SEN unit

Number of pupils with SEND who are also disadvantaged: 51

SEND primary need	SEND support (41)						Total
	Y1	Y2	Y3	Y4	Y5	Y6	
Moderate Learning Difficulty	0	0	1	1	0	0	2
Social, Emotional and Mental Health	0	0	1	1	0	0	2
Speech, Language and Communication Needs	8	8	4	4	3	4	31
Autistic Spectrum Disorder	1	1	0	2	1	1	6
<b>Year group totals</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>5</b>	<b>41</b>

SEND primary need	EHC Plan (43)						Total
	Y1	Y2	Y3	Y4	Y5	Y6	
Social, Emotional and Mental Health	0	1	0	0	0	0	1
Speech, Language and Communication Needs	3	0	6	4	3	7	23
Autistic Spectrum Disorder	5	4	2	4	2	1	18
Other Difficulty/Disability	0	1	0	0	0	0	1
<b>Year group totals</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>43</b>

## Progress and attainment charts

### Reading, writing and mathematics - 2022

		KS2 Progress	KS2 Attainment	KS1 Attainment	Phonics Attainment
Reading	2022	Sig above national (62 pupils)	In line with national (63 pupils)	In line with national (57 pupils)	In line with national (59 pupils)
Writing	2022	Sig above national (62 pupils)	Sig above national (63 pupils)	Sig above national (57 pupils)	N/A
Mathematics	2022	Sig above national (62 pupils)	In line with national (63 pupils)	In line with national (57 pupils)	N/A

▶ [Reading, writing and mathematics three-year trend – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Other attainment measures - 2022

	KS2 EGPS	KS2 combined RWM
2022	Sig above national (63 pupils)	Sig above national (63 pupils)

▶ [Other attainment measures three-year trend – 2019 to 2017 \(not directly comparable to 2022\)](#)

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