

John Ruskin Primary School and Language Classes

# Language Unit Integration Policy

Coordinator: Suzy Gregory

Last review: 2021



**"Be responsible, be fair, stay positive and care"**

### **Integration in the Language Unit**

Integration is a primary aim for all our children. It encourages social interaction, unity across the school, academic progress and greater confidence for the child.

All Language Unit children integrate for a minimum of 20% of the school week. This includes playtimes, lunchtimes and some assemblies.

All the Language Unit children join in weekly 'Social Use of Language' groups. Identified pupils from the main school may come to the Island building for these groups. The children are encouraged to develop their social skills and establish friendship links with the main school ready for morning and lunchtime playground integration.

Individual integration sessions will increase as a child becomes more confident and independent within their LU class. This varies according to the individual child's needs.

All Y5 & Y6 children (except for the individual case) integrate for PE & Art.

The Language Unit Team will decide to integrate for subjects such as Maths and English if:

- The child attains a NC level which falls within the range of expected attainment for the same group.
- The child has developed attention and listening skills that allows him/her to attend lessons within a mainstream class.
- The child has developed good understanding of language skills.
- The child has developed good expressive language skills.
- The child has developed the ability to generalize and use strategies taught in LU within a different learning environment.

Emotional wellbeing and confidence as a learner are also elements which are taken into account.

Some children have sensory difficulties that may affect integration plans. Occupational Therapist advice is sought accordingly.

Adult support varies according to the needs of the child and is closely monitored to ensure maximum independence.

The children and staff attend whole school assembly at least once a week in the main building.

Language Unit staff and children eat together in the main school. This is an important opportunity for informal social skills development.