

What Lime class are learning	Hints for helping your child
<p>Literacy We will continue to follow the Renewed Primary Framework, linking with class topics wherever possible.</p> <p>Reading:</p> <ul style="list-style-type: none"> Exploring the features of a variety of texts, both fiction and non-fiction. The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves. They should continue to keep a record of the books they have checked. Children will also be practising reading comprehension in class in order to get ready for their SATs tests in May. <p>Writing:</p> <ul style="list-style-type: none"> Extended narrative – quest stories Journalistic writing Formal arguments Formal and informal writing 	<ul style="list-style-type: none"> Encourage your child to read for at least 30 minutes, four times a week. Encourage your child to develop an interest in newspapers / magazines. Encourage your child to use the local library. <ul style="list-style-type: none"> Support your child in proof-reading (checking) their writing homework. Encourage your child to read newspapers.
<p>Numeracy Multiplication Tables up to 10</p> <p>We will continue to follow the Renewed Primary Framework:</p> <ul style="list-style-type: none"> Apply knowledge of multiplication and division of any positive integer, including decimals up to 10000 by 10 or 100, to problems quickly and accurately. Express larger fractions, simplify and order fractions. Convert fractions to decimals and order fractions and decimals. Convert metric units to 3 decimal places. Use tests of divisibility to check results Use a range of mental and written strategies to solve problems using all 4 operations including decimals with accuracy and efficiency. Calculate the perimeter and area of rectilinear shapes. Use co ordinates in the first quadrant to draw and locate shapes Use a protractor. <p>Interpret and solve problems using frequency tables, bar charts with grouped discrete data, line graphs.</p>	<p>Make flash cards with child and help them learn these key tables, 2, 5, 10.... 3, 4, 6... 7,8, 9... and adding / subtraction to 20 (such as 14-6 or 7 + 8)</p> <ul style="list-style-type: none"> Encourage your child to practise past papers e.g. using www.sats-papers.co.uk Encourage your child to use revision websites e.g. www.primarygames.co.uk, www.snappymaths.com Try to use practical maths around the home, e.g. cooking / shopping, travelling, telling the time etc. Help your child with their multiplication tables and the corresponding division facts. Write the year of your birth in Roman numerals. Help your child to revise and learn from their Maths CGP book (especially facts such as the properties of shapes and relationships between units of measure). Set quick fire mental maths questions, e.g. $21 - 4$, $27 + 9$ etc. $5\% \text{ of } £86 = £4.30$ <p>Use 'Hit the Button' for Times Tables support</p>

<p>Science</p> <ul style="list-style-type: none"> Electricity. Children will learn how to make a circuit. They will learn the standard symbols for electrical components in circuits and know how to change the brightness of a bulb. Forces. Children will learn to name the different forces acting on objects. Revision. Children will review the content of the science curriculum. 	<ul style="list-style-type: none"> Encourage your child to ask questions and help them to research the answers. Support your child in using their science CGP and Letts revision books – ask them random questions from the study guides to reinforce their understanding. Visit the Science Museum.
<p>Computing</p> <ul style="list-style-type: none"> We are App Developers- Switched on Computing using Appshed on iPads- make a 'How to survive the SATs' app! Or make other links... 	<ul style="list-style-type: none"> If possible, encourage your child to undertake research of the class topics, using the internet.
<p>History</p> <ul style="list-style-type: none"> The Industrial Revolution Children will learn how transport has changed over time and that this has impacted on the lives of people in the locality. 	<ul style="list-style-type: none"> If possible, encourage your child to undertake research of the class topics, using the internet. Visit the London Transport Museum
<p>Geography</p> <ul style="list-style-type: none"> America Children will study the physical and political geography of the USA. They will compare and contrast life in a desert location with that of London. 	<ul style="list-style-type: none"> If possible, encourage your child to undertake research (at the library or on the internet) of the class topics. Allow your child to use an atlas.
<p>Art</p> <ul style="list-style-type: none"> Art of USA Children will create their own Andy Warhol and Lichtenstein pictures 	<ul style="list-style-type: none"> If possible, encourage your child to research American artists
<p>DT</p> <ul style="list-style-type: none"> Ingenious School invention In groups, children will construct balloon buggies, using a range of equipment, including craft knives and glue guns. 	<ul style="list-style-type: none"> If possible, encourage your child to research how to construct different buggies.
<p>RE</p> <ul style="list-style-type: none"> Christianity Pupils will learn about Art in Christianity. 	<ul style="list-style-type: none"> Support your child researching Christianity using the internet or the library.
<p>Music</p> <ul style="list-style-type: none"> Class singing and percussion with Georgina . 	<ul style="list-style-type: none"> Encourage your child to listen to a range of musical styles at home.
<p>Fine Motor Finger exercises, writing and touch typing.</p>	<p>Encourage children to tear up paper, roll it up, play with elastic bands making spider webs between fingers. There's a great website that helps children with their touch typing:</p>

	www.bbc.co.uk/schools/typing/flash/stage1.shtml
<p>Gross motor Swimming and Fitness. We will be going to the Peckham Pulse weekly and will be learning about how to increase fitness: Strength, flexibility and stamina.</p>	<p>Take your child to the park for running, sports and other healthy activities. Take your child swimming. Play games with children, involving throwing and catching balls</p>
<p>PSHE • Develop a healthy, safer lifestyle. Learn to recognise risks in different situations and the importance of making the right decisions.</p>	<p>Talk to your child about the potential risks in situations outside the home.</p>
<p>French - We will be learning the names of fruits as well as to say the colours in French. We will be consolidating the vocabulary we have already learnt.</p>	<p>Get books / tapes to support child's early learning in French. Ask children what they have learned to help them refresh.</p>
<p>Speech and Language Therapy advice: <u>Conversation Skills:</u> Practicing conversations and sharing information from school, or about any of the activities recommended above, at home can help your child to develop their use of vocabulary, sentences and their ability to retell events. You can help them by doing the following: Take time out everyday, even if its just 5-10 minutes, to sit down and talk to your child. Try to reduce other distractions e.g. turn off the TV, put the shopping away first. Sit face to face at the same level so that you can make eye contact and see each others' faces. Encourage your child to make eye contact. Ask your child questions about their day/the activity you did. You can start from a more general question, e.g. "How was your day?" and then get more specific, e.g. "What did you do in Science today?" Asking them about the topics and vocabulary listed above will give them a chance to practice and remember what they are learning in school. Use the opportunity to model how they can use topic vocabulary. If you feel they have made a mistake, try to stay positive, but also give them a model for the right way to use a word/sentence, e.g. "Me and John was looking at plants" – you could say "That sounds like fun – You and John were looking at plants." Encourage your child to take turns in the conversation.</p>	
<p>Additional Useful Information --Gross/PE day: Please bring PE kit in on Monday and take home on Friday as children will integrate throughout the week into their appropriate year groups for this subject. -Book bags are to be brought to school EVERY DAY. New books can be taken home every day but at least once a week. One will be from the Oxford Reading Tree set of books and the other chosen by themselves. *Please ensure your child reads for approximately 30 minutes daily, sometimes independently and sometimes with an adult -Every week there will be homework: one piece of Literacy and one Numeracy exercise. It is handed out by -- Thursday and is always due back the next Wednesday morning.</p>	



John Ruskin School Parents' Information Leaflet

Lime Class Spring 2022

Topics:

Spring 1: Ingenious Inventions / Spring 2: USA

*Celebrating 10 years of being an Ofsted Outstanding school
across all Key Stages Nursery to Year 6
2009-2019*