

What Year 5 are learning	Hints for helping your child
<p>English</p> <p>We will continue to follow the Renewed Primary Framework linking with class topics whenever possible.</p> <p><u>Reading:</u> Exploring the features of a variety of texts – both fiction and non-fiction. The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves.</p> <p><u>Writing</u> This term the children will be encouraged to perfect their use of punctuation to write increasingly complex sentences. We will focus on writing persuasive texts and will be studying longer texts in greater depth. We will also have the opportunity to explore and create poetry.</p> <p><u>Spelling</u> We will continue to work on unusual spelling patterns and will be learning how to use homophones correctly.</p> <p><u>Speaking and Listening</u> Children will be encouraged to participate in class discussions and to share their work with one another. As part of our work on persuasion, children will be given the opportunity to debate issues and to argue their opinions.</p>	<p>Encourage your child to read for at least ten minutes every day and discuss their reading with them.</p> <p>There will be the opportunity for your child to take books out of the class book corner. They should bring their book bags and reading books to school on a daily basis. Please ensure that their books are returned and changed regularly.</p> <p>We will be reading <i>There is a Boy in the Girls' Bathroom</i>, where the children will have the opportunity to learn about texts from a different culture.</p>
<p>Maths</p> <p>We will continue to follow the Renewed Primary Framework covering the following topics:</p> <p>Ordering, partitioning and rounding numbers and decimals to 2 places Solving one- and two-step word problems involving numbers, money or measures Use mental and written methods for addition, subtraction, multiplication and division. Using a calculator Factors, common multiples Patterns, relationships and properties of numbers and shapes Properties of 3-D and 2-D shapes Nets of solids Patterns, relationships and properties of numbers and shapes Focusing on finding fractions of quantities and converting from mixed numbers to improper fractions. Estimating and measuring weight, length,</p>	<p>Encourage practical maths around the home, e.g. cooking / shopping, travelling, time and etc. Help your child to practice their multiplication tables and the corresponding division facts to the 12 times table. E.g. $9 \times 9 = 81$ $81 / 9 = 9$ Help your child to find halves and quarters of given numbers such as ingredients in recipes.</p>

<p>capacity Area and perimeter of regular/irregular polygons</p>	
<p>Science</p> <p>The children will be studying reversible and irreversible changes, thermal conductors and insulators.</p>	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help them to research their answers.</p>
<p>Computing</p> <p>Pupils will follow the Switched on Computing units: 'We are Bloggers': Pupils will become familiar with blogs as a medium and a genre of writing and create a sequence of blog posts on a theme. 'We are Architects': In summer 2, pupils will understand the work of architects, designers and engineers working in 3D develop familiarity with a simple computer-aided design tool.</p>	<ul style="list-style-type: none"> If possible, encourage your child to undertake research of the class topics, using the internet. Under adult supervision, allow your child to view examples of class blogs: e.g.: http://year5rc.edublogs.org/, http://brunswickyear5_primaryblogger.co.uk/ Allow your child to visit The National Gallery virtual tour: www.nationalgallery.org.uk/visiting/virtualtour/#/central-hall.
<p>History</p> <p>Our topic this term will be The Vikings. We will be exploring reasons why the Vikings settled in different places within Europe. We will also look at Viking trades.</p>	<p>You can help your child to research this topic through supervised use of the internet.</p>
<p>Geography</p> <p>Our topic this term will be contrasting localities. The children will be comparing and contrasting geographical features of two differing places.</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library.</p>
<p>Art</p> <p>Viking head and brooch (clay)</p>	<p>Research Viking Artefacts using the internet.</p>
<p>DT</p> <p>Our topic this term will be designing and building a Viking Town.</p>	<p>When out and about with your child please make a list of Town features and designs</p>
<p>RE</p> <p>This term your child will learn about the Why is Mohammed & The Quran Important?</p>	<p>Support your child in learning about his or her own faith as appropriate. Discuss how the religions learnt about in class compare to other religions, including the child's own faith where relevant.</p>
<p>Music</p> <p>Children will learn how to create and control</p>	<p>Encourage your child to listen to a range of musical styles at</p>

pulses to create a rhythmic piece of music.	home.
PE The children will be taking part in a range of outdoor learning activities.	
PSHE In our PSHE workshops we will be considering how to play an active role as citizens (a topic which will link in to our Geography subject) and we will also focus on developing confidence through a range of speaking and listening activities. Our learning skills this term will focus on creative problem solving and developing our sense of self-worth. These skills will link in with our other subject areas throughout the term.	It would be useful to discuss the school's core values with your child and to consider how these can be applied outside of school.
French This term, the children will learn how to describe seasons and how to talk about the weather.	Here are some websites that can support your child with their French. www.bbc.co.uk/schools/primaryfrench www.cartoonito.co.uk/french
Additional Useful Information	
Homework In Year 5, homework will be handed out on Thursdays and must be returned by the following Wednesday (to their Set teacher). Please ensure that your child understands the homework and remind him or her to ask for a copy if he or she is absent on a Thursday. It is a good idea to find a regular time to complete homework and avoid leaving it until Tuesday night in case your child has difficulty understanding their work. If children persistently lose copies of their homework they will not be given additional copies. Your child will also be required to read at home every night and you should either listen to your child read aloud or discuss what they have read to ensure that they understand and enjoy their reading. It is very important that your child reads regularly!	



John Ruskin School Parents' Information Leaflet

Year Five
Summer 2021

Theme - Our Island

