

What Year 1 are learning	Hints for helping your child
<p><b>English</b></p> <p>We will begin by reading rhyming stories and creating our own. We will then be performing and responding to poetry. Our first poetry book will be 'The Puffin Book Of Fantastic First Poems'. We will use this book to inspire us to write our own seaside poems.</p> <p>We will be learning to retrieve information from non-fiction books and write our own facts about plants and sea creatures.</p> <p>We will also be reading 'The Snail and the Whale' and having fun through role play pretending we are TV reporters.</p> <p>We will be working hard on our phonics and key words and using them in our writing. Alongside this, we will also be learning how a sound can be represented with a range of different letters.</p> <p>We also have spelling and grammar lessons where we learn about punctuating our sentences correctly using full stops, capital letters, exclamation marks or question marks. We will be learning how to use prefixes and suffixes in our writing and how to spell compound words.</p>	<ul style="list-style-type: none"> <li>Please try to read with your child every day and always have a bedtime story. Maybe you can read some poems and discuss them together.</li> <li>Join the library when you can.</li> <li>Why not try and design and create your own sea animal. What will it look like? What will it eat? Where will it live?</li> <li>Read some seaside stories at home. What do they all have in common?</li> <li>Please help your child to learn their spellings and practice their key words and ensure they complete their English homework.</li> <li>Encourage children to look at text around them. Can they read words on the bus? Play I Spy with sounds?</li> </ul> <p>Play English games online – e.g <a href="http://www.ictgames.com">www.ictgames.com</a> <a href="http://www.topmarks.com">www.topmarks.com</a> <a href="http://www.phonicsplay.com">www.phonicsplay.com</a></p>
<p><b>Maths</b></p> <p>This term we will be doing lots of work on number and place value. We will be counting to and across 100, forwards and backwards.</p> <p>We will be comparing numbers to find which is more and less and finding 1 more/less and 10 more/less than a given number.</p> <p>We will also be practising saying the number that comes between two numbers within 100.</p> <p>We will be reading and writing numbers to 100 in numerals and reading and writing numbers to twenty in numerals and words.</p> <p>We will also be recognising place value in teen numbers and two-digit numbers beyond 20, using practical apparatus e.g. straws, cubes, ten sticks and units, Dienes blocks, Unifix, and Numicon.</p> <p>This term we will also be revisiting addition and subtraction using number lines. We will be finding the difference between two numbers and solving one step word problems involving addition and subtraction using concrete objects. We will also be using arrays to support early multiplication and division.</p> <p>We will introduce standard units of measurement and learning how to tell the time to the hour and half past the hour.</p>	<ul style="list-style-type: none"> <li>Ensure your child completes their maths homework every week.</li> <li>Encourage practical maths – finding shapes around the house and outside, counting, telling the time, helping to pay at the shops, helping with cooking, measuring and weighing items etc.</li> </ul> <p>Play Maths games online – e.g <a href="http://www.ictgames.com">www.ictgames.com</a> and <a href="http://www.topmarks.com">www.topmarks.com</a> etc.</p>
<p><b>Science</b></p> <p>We will be starting to learn all about plants.</p> <p>We will be identifying different flowers and trees.</p> <p>We will be looking after the plants in our garden.</p> <p>We will be growing some produce in our classrooms.</p>	<ul style="list-style-type: none"> <li>Try growing your own plants at home.</li> <li>What different fruits and vegetables can you try?</li> <li>Visit some parks and look out for all the different plants. Can you identify trees by their leaves?</li> </ul>
<p><b>Computing</b></p> <p>We will be learning how to programme a moving toy to</p>	<ul style="list-style-type: none"> <li>Use tablets and computers at home with your grown up to search and find a picture of</li> </ul>

<p>develop our coding skills.</p> <p>We will also be practicing our key skills such as searching for information online, copying and pasting images and typing labels for what we have found.</p>	<p>something you like.</p> <ul style="list-style-type: none"> <li>Encourage your child to use the computer sensibly and talk about internet safety.</li> </ul>
<p><b>History</b></p> <p>We will be comparing seaside holidays in the recent past with those taken a long time ago.</p> <p>We will be looking at how seaside holidays have changed over the years.</p> <p>We will develop an understanding of chronology and begin to ask and answer questions about different sources of information.</p>	<ul style="list-style-type: none"> <li>Talk to your child about what the seaside is like.</li> <li>Discuss what sorts of things you might see today at the seaside.</li> <li>Ask your child to talk to older relatives (i.e. grandparents) to find out about seaside holidays in the past.</li> </ul>
<p><b>Geography</b></p> <p>We will be recalling information about our local area and using this to help us study a contrasting area, e.g. <i>the seaside</i>.</p> <p>We will look at how each environment is different and changing and use a variety of resources to find out information (atlases, internet, and globes).</p> <p>We will be talking and writing about our favourite holiday experiences.</p> <p>We will be learning about other places in the world where seaside holidays may be taken.</p> <p>We will be identifying a variety of seaside places around the world and discuss some reasons for their popularity.</p>	<ul style="list-style-type: none"> <li>Talk to your child about holidays / day trips that they have been on.</li> <li>Try and locate places on a map.</li> <li>Discuss why people like going to the seaside.</li> <li>Why not visit the seaside together?</li> </ul>
<p><b>Art</b></p> <p>We will discuss pictures and images that represent elements of a modern day seaside.</p> <p>We will design a seaside image to be printed.</p> <p>We will be working in pairs or groups to make a seaside picture using different materials, colour, and texture.</p> <p>We will make observational drawings.</p> <p>We will show our work in an art gallery type display and evaluate our work.</p>	<ul style="list-style-type: none"> <li>Ask your child to draw a picture of the seaside.</li> <li>Encourage your child to search on the internet for seaside paintings by famous artists.</li> <li>Visit an art gallery to look at seascapes.</li> <li>Discuss with your child which pictures they like and why.</li> </ul>
<p><b>DT</b></p> <p>We will learn about lighthouses and the people who designed them.</p> <p>We will explore wind up mechanisms.</p> <p>We will develop our own ideas with simple designs and used tools safely to make a moving model that incorporates a simple wind up.</p> <p>We will evaluate our finished work.</p>	<ul style="list-style-type: none"> <li>Encourage your child to carry out research about <i>Aime Argand</i> – A Swiss scientist who designed the <i>Argand lamp</i> in 1782 which revolutionized the lighthouse.</li> <li>What information can your child find out about <i>John Smeaton</i> – A British engineer who designed lighthouses.</li> <li>Save a tall pringle pot!</li> </ul>
<p><b>RE</b></p> <p>We will be learning about Islam and how Muslims celebrate their faith. We will also be focusing on important objects and special celebrations.</p> <p>We will also be reflecting on all the religions we have been learning about this year and thinking about the similarities and differences between them.</p>	<ul style="list-style-type: none"> <li>Talk to your child about their faith. Encourage them to respect other faiths.</li> <li>Can they find any similarities between different faiths?</li> <li>Talk to your child about other religious festivals.</li> </ul>
<p><b>Music</b></p> <p>We will discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.</p>	<ul style="list-style-type: none"> <li>Encourage them to listen out for long and short sounds in different music and sounds around the home.</li> </ul>

	<ul style="list-style-type: none"> <li>Encourage children to sing songs they have been learning at school.</li> </ul>
<p><b>PE</b> We will be learning about the importance of exercise and trying to improve our agility and fitness. We will be doing this through circuit training and running relays. We will also be working on accelerating and decelerating techniques as well as team games. In the second half of the term we will be working on co-ordination skills and athletics.</p>	<ul style="list-style-type: none"> <li>Encourage your child to be active! Go to the park!</li> </ul> <p>There are lots of ideas on <a href="http://www.nhs.uk/change4life">www.nhs.uk/change4life</a> We are really enjoying the SUPERMOVERS activities at the moment. You can find them at BBC Sport.</p> <ul style="list-style-type: none"> <li>Please make sure your child has the correct PE kit and all clothing is named. Teach your child how to tie their shoelaces.</li> </ul>
<p><b>PSHE</b> We will be learning about babies and what they need to be healthy. We will be talking about growing up and sequencing pictures of people at different stages of life.</p>	<ul style="list-style-type: none"> <li>You could look at family photos together.</li> <li>Encourage children to be independent.</li> <li>Encourage them to help with younger siblings.</li> </ul>
<p><b>French</b> We start off by learn how to greet someone in French and understand some class instructions. Then we move on to counting in 1-10 in French.</p>	<ul style="list-style-type: none"> <li>Practice counting to 10 in French. Look on Youtube to find a video to help you!</li> <li>Practice greeting someone in your family in French.</li> </ul>
<p><b>Additional Useful Information</b></p> <ul style="list-style-type: none"> <li>Homework goes out on Thursday and needs to be back in school for the following Wednesday. Children will be provided with English and Maths work. Sometimes, children may get topic homework instead. Please help your child but encourage them to have a go themselves. Children will bring home words for spelling. Please practice these as much as possible.</li> <li>Book bags are changed twice a week. Please listen to your child read for 10 minutes a day. Please write a comment in the yellow pact book. Book bags are changed on Tuesday and Friday. Book bags should be in school every day.</li> <li>Each class has one indoor and one outdoor session of P.E per week. Please bring your P.E kit on a Monday and the children will bring it home on a Friday.</li> </ul>	



# John Ruskin School Parents' Information Leaflet

Year One  
Summer 2021

Theme - The Seaside



Challenge Award for Gifted Pupils

