

What Red Class are learning:	Hints for helping your child:
<p>English We will begin by reading, performing and writing fantasy stories. We will be focusing on the book Where The Wild Things Are by Maurice Sendak. We will also be reading The Snail and the Whale by Julia Donaldson and having fun through role play activities.</p> <p>After half term, we will be reading non-fiction texts with a focus on sharks. We will be reading Surprising Sharks and learning many great facts about different types of sharks.</p> <p>We will continue our phonics and key words work, and will be aiming to use this knowledge to support our reading and writing.</p> <p>We will also continue our learning on how to punctuate our sentences correctly using full stops, capital letters, exclamation marks or question marks.</p>	<ul style="list-style-type: none"> Please try to read with your child every day and always have a bedtime story. Join the library and see if you can find any books about sharks. Read some fantasy stories at home. What do they all have in common? Design and create your own monster. What will it look like? What will it eat? Where will it live? Please help your child to complete their English homework. Practise reading and writing tricky words regularly. Encourage your child to look at text around them. Can they read words on the bus / food packets / shops etc? Play I Spy using letter sounds. <p>Play English games online – e.g www.ictgames.com www.topmarks.com www.phonicsplay.com</p>
<p>Maths This term we will be focusing on number and place value. We will be reading, writing and counting numbers up to 100. We will be comparing numbers to find which is more and less and finding 1 more/less than a given number. We will be recognising place value in two-digit numbers using practical apparatus e.g. straws, cubes, Numicon.</p> <p>We will also be measuring length using standard units of measurement. We will be recognising and naming 2D and 3D shapes. We will be describing their properties. We will be finding a half and a quarter of shapes and numbers.</p>	<ul style="list-style-type: none"> Please help your child to complete their maths homework every week. Encourage practical maths at home – finding shapes around the house and outside, counting, telling the time, helping to pay at the shops, helping with cooking, measuring and weighing items etc. <p>Play Maths games online – e.g www.ictgames.com www.topmarks.com</p>
<p>Science Our topic this term is Plants. We will be naming different parts of a plant and learning about their function. We will be identifying and naming different flowers and trees. We will be planting seeds and looking after the plants in our garden.</p>	<ul style="list-style-type: none"> Try growing your own plants at home. What different fruits and vegetables can you try? Visit some parks and look out for all the different plants. Can you identify trees by their leaves?
<p>Computing We will be learning about simple coding this term. We also have a Lego WeDo unit.</p>	<ul style="list-style-type: none"> Do some building at home. What can you build? Use tablets and computers at home but not too much! Encourage your child to use the computer sensibly and talk about internet safety.
<p>History Our topic this term is The Seaside. We will be comparing seaside holidays today with those taken a long time ago. We will be looking at how seaside holidays have changed over the years.</p>	<ul style="list-style-type: none"> Talk to your child about what the seaside is like. Discuss what sorts of things you might see today at the seaside. Ask your child to talk to older relatives (i.e. grandparents) to find out about seaside holidays in the past.

<p>Geography We will be recalling information about our local area and using this to help us study a contrasting area - the seaside. We will look at how each environment is different and use a variety of resources to find out information. We will be learning about other seaside places around the world and talking about what you can see and do there.</p>	<ul style="list-style-type: none"> Talk to your child about holidays they have been on. Try and locate places on a map. Discuss why people like going to the seaside.
<p>Art We will talk about pictures and images that represent the seaside. We will make a seaside picture using different materials, colours and texture. We will be making observational drawings.</p>	<ul style="list-style-type: none"> Ask your child to draw a picture of the seaside. Look on the internet for seaside paintings by famous artists. Visit an art gallery to look at seascapes. The Queen's House (Maritime Museum) has lots. Discuss with your child which pictures they like and why.
<p>DT We will learn about lighthouses and the people who designed them. We will develop our own ideas with simple designs. We will use tools safely to make a moving model that incorporates a simple wind up. We will evaluate our finished work.</p>	<ul style="list-style-type: none"> What information can your child find out about <i>John Smeaton</i> – A British engineer who designed lighthouses?
<p>RE We are learning about Islam and what it means to be a Muslim. We will be learning who Mohammad was and which objects are special for Muslims. We will be learning about the celebrations Muslims take part in.</p>	<ul style="list-style-type: none"> Talk to your child about their faith. Encourage them to respect other faiths. Talk to your child about other religious festivals.
<p>Music We will discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound.</p>	<ul style="list-style-type: none"> Encourage your child to listen out for long and short sounds in different music and sounds around the home. Encourage children to sing songs they have been learning at school.
<p>PE We will be learning about the importance of exercise and trying to improve our agility and fitness. We will also be working on developing our balance and co-ordination skills.</p>	<ul style="list-style-type: none"> Encourage your child to be active! There are lots of ideas on: www.nhs.uk/change4life Have a look at the SUPERMOVERS activities. You can find them at BBC Sport.
<p>PSHE We will be learning about babies. We will be talking about growing up.</p>	<ul style="list-style-type: none"> You could look at family photos together. Encourage children to be independent. Encourage them to help with younger siblings.
<p>Additional Useful Information</p> <ul style="list-style-type: none"> Homework will go home on Thursday and needs to be back in school on the following Tuesday. Please help your child but also encourage them to have a go themselves. Reading books are changed twice a week on a Tuesday and Friday. Please hear your child read for every day. Please write a comment in the yellow reading book. Book bags and reading books should be in school every day. We have PE on a Monday. We are not currently getting changed for PE. 	



John Ruskin School Parents' Information Leaflet

**Red Class
Summer 2021**

Theme - Wish You Were Here/The Seaside

