

| What Year Reception are learning | Hints for helping your child |
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| <p><u>Literacy and Language and Communication</u></p> <ul style="list-style-type: none"> To sound out short words independently. To use writing for a range of purposes. To continue to learn to read the Reception Key Words. To explore the meaning of new words. | <ul style="list-style-type: none"> Encourage your child to sound out words when reading and writing. Write lists, cards, letters, etc during play and bring them in to show us! Look out for key words in the environment. Encourage your child to ask questions about things they don't understand. |
| <p><u>Mathematical development</u></p> <ul style="list-style-type: none"> Name and describe a range of flat and solid shapes. To solve addition and subtraction problems by counting on or counting back. To recognise different coins and compare their values. To sequence events and begin to tell the time. | <ul style="list-style-type: none"> Talk about shapes you see in different places (e.g. in buildings and pictures). Give your child small numbers to add or take away, e.g. 10-4 or 7+5. Encourage them to count forwards or backwards from the starting number. Ask your child to help pick out the right coins to pay for small items when shopping. Talk to your child about what will be happening at different times during the day. |
| <p><u>Personal, Social and Emotional Development (PSED)</u></p> <ul style="list-style-type: none"> To understand the consequences of our actions. To talk about and understand how others show feelings. To take account of someone else's ideas about how to organise an activity. To say when we do or do not need help. | <ul style="list-style-type: none"> Talk to your child about how to care for living things and the environment. Introduce your child to a range of words to talk about their feeling (e.g. happy, excited, upset or worried). Encourage your child to make up games with siblings or friends and help them to listen to each other's ideas. Encourage your child to ask for help when they need it or say that they would like to try by themselves. |
| <p><u>Expressive Arts and Design (EAD)</u></p> <ul style="list-style-type: none"> Use different techniques to make pictures and models. | <ul style="list-style-type: none"> Make mini beasts at home and bring them in to show us. |

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| <ul style="list-style-type: none"> Copy and create rhythm patterns. Develop a story line in role play. Respond to music by creating our own dances. | <ul style="list-style-type: none"> Play clapping games. Create stories with toys at home. Play different music at home for children to dance to. |
| <p><u>Understanding of the World (UW)</u></p> <ul style="list-style-type: none"> Talk about changes in materials and living things. Develop our ICT skills by using robots and the internet. Ask scientific questions. Make predictions while we explore materials. | <ul style="list-style-type: none"> Try baking at home and look out for mini-beasts in the park. Use the internet to find out about mini-beasts. Mix water with different materials. Ask questions and predict what will happen. |
| <p><u>Physical Development (PD)</u></p> <ul style="list-style-type: none"> Use bats and balls. Throw and catch different shaped balls. Develop sequences of movement when using apparatus and in dance. Use a range of small and large equipment. | <ul style="list-style-type: none"> Use bats and balls at home or in the park. Try throwing and catching small and large balls. Take your child to playgrounds to explore the climbing frames. Play different music to dance to. |
| <p><u>Learning Skills</u></p> <ul style="list-style-type: none"> Choose an activity and maintain interest until it is completed. Make up stories from a picture book and develop stories in play. | <ul style="list-style-type: none"> Give your child times when they can choose activities and give praise for completion. Share picture books and make up new stories. |
| <p><u>Additional Useful Information</u></p> <p>Our weekly routine:</p> <ul style="list-style-type: none"> Book bags are changed on Tuesdays and Fridays (Tuesdays: reading scheme, Fridays: free choice book) Indoor P.E. is on Wednesday for both classes; currently we are not fully changing but please make sure ties and jumpers are labelled <p>Here are some places you may want to visit with your child to support our topics:</p> <ul style="list-style-type: none"> Horniman Museum and Gardens The Royal Parks have devised a series of mini-beast walks in their parks for you to enjoy - look on their website for details - https://www.royalparks.org.uk/get-involved/mission-invertebrate/family-activities/more-than-bugs-trails | |



John Ruskin School Parents' Information Leaflet

Reception
Summer 2021

Topics:

Summer 1: Minibeasts

Summer 2: Young Scientists



Challenge Award



Outstanding
School Ofsted
2008