

**John Ruskin School**  
**Parents Information Sheet**  
**Summer 2021**

<b>What Lime class will be covering</b>	<b>Hints for helping your child</b>
<p><b><u>Literacy</u></b>            We will continue to follow the Renewed Primary Framework, linking with class topics wherever possible.</p> <p><b><u>Reading:</u></b>            We will be exploring the features of a variety of texts – both fiction and non-fiction.            The children will be reading in groups in Guided Reading sessions and will also be given time to read by themselves.            The children should bring in their book bags every day and reading records will be checked once a week.</p> <p><b><u>Writing</u></b>            This term children will be taught to plan, draft, write, edit and evaluate their own writing. We will work on selecting appropriate grammar and vocabulary.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to read for at least 20 minutes, four times a week.</li> <li>• Encourage your child to develop an interest in newspapers / magazines.</li> <li>• Encourage your child to use the local library.</li> <li>• Support your child in proof-reading (checking) their writing homework.</li> <li>• Encourage your child to read newspapers</li> </ul> <p>Children will continue to have the opportunity to take books out of the class book corner. They should bring their book bags and reading books to school on a daily basis. Please remind your child to return their books and change them regularly.            Please help your child practise spelling words as they arise in weekly homework. The ‘Look, Say, Cover, Write and Check’ method is particularly useful in learning to spelling words.            There will be a spelling test on Thursday morning.</p>
<p><b><u>Maths</u></b>            We will continue to follow the Renewed Primary Framework covering the following topics:            Ordering, partitioning and rounding numbers and decimals to 2 places            Solving one- and two-step word problems involving numbers, money or measures            Use mental and written methods for addition, subtraction, multiplication and division.            Using a calculator            Factors, common multiples            Patterns, relationships and properties of numbers and shapes            Properties of 3-D and 2-D shapes            Nets of solids            Patterns, relationships and properties of numbers and shapes            Focusing on finding fractions of quantities and converting from mixed numbers to improper fractions.            Estimating and measuring weight, length, capacity            Area and perimeter of regular/irregular polygons</p>	<p>Encourage practical maths around the home, e.g. cooking / shopping, travelling, time and etc.            Help your child to practice their multiplication tables and the corresponding division facts to the 12 times table.            E.g. <math>9 \times 9 = 81</math>      <math>81 \div 9 = 9</math>            Help your child to find halves and quarters of given numbers such as ingredients in recipes.</p>
<p><b><u>Science</u></b>            Human and living things</p> <p>The children will be studying reversible and irreversible changes, thermal conductors and insulators.</p>	<p>Discuss events in the news which link with our studies in Science.</p> <p>Encourage the children to ask questions and help them to research their answers.</p>
<p><b><u>Computing</u></b>            Pupils will follow the Switched on Computing units:            ‘We are Bloggers’: Pupils will become familiar with blogs as a medium and a genre of writing and create a sequence of blog posts on a theme.            ‘We are Architects’: In summer 2, pupils will understand the work of architects, designers and engineers working in 3D develop familiarity with a simple computer-aided design tool.</p>	<ul style="list-style-type: none"> <li>• If possible, encourage your child to undertake research of the class topics, using the internet.</li> <li>• Under adult supervision, allow your child to view examples of class blogs: e.g.: <a href="http://year5rc.edublogs.org/">http://year5rc.edublogs.org/</a>, <a href="http://brunswickyear5.primaryblogger.co.uk/">http://brunswickyear5.primaryblogger.co.uk/</a></li> </ul> <p>Allow your child to visit The National Gallery virtual tour: <a href="http://www.nationalgallery.org.uk/visiting/virtualtour/#!/central-hall">www.nationalgallery.org.uk/visiting/virtualtour/#!/central-hall</a>.</p>
<p><b><u>History</u></b>            Our topic this term will be Tudor monarchs.</p>	<p>You can help your child to research this topic through supervised use of the internet or by visiting the local library.</p>
<p><b><u>Geography</u></b></p>	<ul style="list-style-type: none"> <li>• You can help your child to research this topic through</li> </ul>

Our topic this term will be contrasting localities. The children will be comparing and contrasting geographical features of two differing places.	supervised use of the internet or by visiting the local library.
<b><u>Art</u></b> Our topic this term will be Tudor portraits.	<ul style="list-style-type: none"> <li>• Possible outing to the National Portrait Gallery where you can find various Tudor portraits and discuss with your children..</li> </ul>
<b><u>DT</u></b> Our topic this term will be designing and building bridges.	<ul style="list-style-type: none"> <li>• When out and about with your child please make a list of bridge features and designs.</li> </ul>
<b><u>Fine Motor</u></b> Finger exercises, writing and touch typing.	<ul style="list-style-type: none"> <li>• Encourage children to tear up paper, roll it up, play with elastic bands making spider webs between fingers.</li> <li>• There's a great website that helps children with their touch typing: <a href="http://www.bbc.co.uk/schools/typing/flash/stage1.shtml">www.bbc.co.uk/schools/typing/flash/stage1.shtml</a></li> </ul>
<b><u>RE</u></b> Our topic will be: Why is Muhammed important to Muslim people? What inner forces affect how we think and behave?	<ul style="list-style-type: none"> <li>• Support your child in learning about his or her own faith as appropriate.</li> <li>• Discuss how the religions learnt about in class compare to other religions, including the child's own faith where relevant.</li> </ul>
<b><u>PE &amp; Gross motor</u></b> Outdoor – Tennis Indoor – Yoga	<ul style="list-style-type: none"> <li>• Take your child to the park for running, sports and other healthy activities.</li> <li>• Take your child swimming.</li> <li>• Your child should bring their PE kit to school at the beginning of the week and take home on Friday.</li> </ul>
<b><u>PSHE</u></b> Demonstrate an interest in the beliefs of others. Identify simple ways in which we can support others depending upon how they feel, e.g. showing kindness Share positive qualities about myself and my culture with others.	<ul style="list-style-type: none"> <li>• Discuss the core value of kindness and how they can show this to others.</li> <li>• Talk about your culture and what is important to your family</li> </ul>
<b><u>Learning Skills</u></b> Thinking skills, creative thinking, problem solving and reasoning. Developing a sense of self worth and understanding of self and others.	<ul style="list-style-type: none"> <li>• Encourage your child to complete their homework every week and assist them where necessary.</li> <li>• Talk about themselves and their community.</li> </ul>
<b><u>French</u></b> This term, the children will learn how to describe animals and how to talk about the weather.	<ul style="list-style-type: none"> <li>• Get your child to name some animals in French and describe the weather everyday using vocabulary learnt.</li> </ul>
<b><u>Additional Useful Information</u></b>	
<p>-Book bags are to be brought to school EVERY DAY. New books can be taken home every day but at least once a week. One will be from the Oxford Reading Tree set of books and the other chosen by themselves. *Please ensure your child reads for approximately 20 minutes daily, sometimes independently and sometimes with an adult</p> <p>-Every week there will be homework: one piece of Literacy and one Numeracy exercise. It is handed out by --Thursday and is always due back the next Wednesday morning.</p> <p>-Children who integrate for Maths will need complete the homework set and return on the day requested by their integration teacher.</p> <p>-Please check your child's book bag for important school letters daily.</p> <p>-Please ensure that any reply slips are completed and returned promptly.</p>	