

John Ruskin Primary School and Language Classes

School Aims

Co-ordinator: Linda Dickinson

Last review: 2020

Next review: 2023



“Be responsible, be fair, stay positive and care”

John Ruskin Primary School and Language Classes

School Aims

Children

We aim to meet the needs of every child from the least to the most able and including those with SEN or disabilities.

We aim to provide varied and challenging learning experiences in order to help pupils develop lively inquiring minds, to be creative and to expand their intellectual capacities.

We aim to develop a child's independence and personal responsibility in the learning situation, so that with encouragement they become self-disciplined, well motivated and best equipped towards fulfilling their individual potential.

Children need skills and knowledge, which are relevant to adult life and which will enable them to cope with our changing world.

We aim to provide a sound foundation in literacy, numeracy and ICT skills and to foster attitudes towards these disciplines so that pupils can use these skills efficiently and effectively and achieve at the highest levels of attainment knowledge & skills possible.

Children need to understand the world in which they live.

We aim to provide opportunities so that children can gain a wide knowledge, experience and understanding across the curriculum. In doing so they will develop, use and apply language, mathematical and creative skills, which will enable them to gain and understand new information.

Children need to be able to integrate into and contribute to society.

We aim to impart moral values including tolerance of all religions, races and ways of life, as well as fostering international links. We encourage children to relate positively with others and to take responsibility for their own actions. We aim to educate pupils to become productive & successful members of society.

Teaching Staff

We aim to provide a highly professional, skilled, caring and effective teaching staff who can bring to their teaching their knowledge and experience of the society in which we all live.

Support Staff

We aim to provide highly trained & skilled support staff who work effectively and provide a good working environment for the children.

Parents

We aim to encourage parents to be supportive of their children and the school and to work in partnership in the educational process.

Governors

We aim to be well informed, accessible and supportive. We aim to challenge the school where necessary.

All

We aim to promote positive partnership between child, teacher, parent, governor and the community leading to our pupils being able to achieve the highest positive level of attainment and to become well rounded individuals successful adults in the future.

Our School Code / Core Values

In order to promote learning we recognise that it is important to provide a calm atmosphere in which children can feel safe and secure and learn effectively.

We believe that this can be achieved by all adults and children. We expect all adults and children to display and adhere to our eight core values. These are:

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| <u>KINDNESS</u> | e.g. valuing the work and opinions of others, making new pupils feel welcome, caring for someone who is upset or hurt. Never resorting to physical or verbal attacks or intimidation of others. |
| <u>RESPECT</u> | e.g. understanding cultural differences, looking after the property of others and the school, speaking politely and quietly at all times. |
| <u>HONESTY</u> | e.g. telling the truth, talking about incidents that happen and their accepting their consequences. Never taking anything that does not belong to you. |
| <u>FAIRNESS</u> | e.g. treating others as you would like to be treated, following the school rules, sharing equipment, friends, taking turns. |
| <u>WISDOM</u> | e.g. wanting to learn new things, trying hard in the classroom, doing homework well, learning by your mistakes. Never bringing dangerous items into school. |
| <u>HOPE</u> | e.g. being optimistic, working to achieve targets, not giving up (being positive), having goals. |
| <u>COURAGE</u> | e.g. trying new things, having a go, self-evaluation (how am I doing?), standing up for what is right by reporting any problems to an adult in the school. |
| <u>RESPONSIBILITY</u> | e.g. looking after the school and equipment, completing work, knowing the school code [core values] and motto and following the code. Taking responsibility if you have done something wrong. |