

## **EYFS Framework 2012 Learning Objectives**

### **Cycle B**

#### **PSED – Making Relationships**

Age Band	Objective	Covered?
40-60	Initiates conversations, attends to and takes account of what others say.	
	Explains own knowledge and understanding, and asks appropriate questions of others.	A1, A2
	Takes steps to resolve conflicts with other children, e.g. finding a compromise	Su1
ELG	Children play co-operatively, taking turns with others.	Sp1, Su1
	They take account of one another's ideas about how to organise their activity.	Sp2, Su2
	They show sensitivity to others' needs and feelings	Sp2, Su1
	Form positive relationships with adults and other children	A1

#### **PSED – Self-Confidence and Self-Awareness**

Age Band	Objective	Covered?
40-60	Confident to speak to others about own needs, wants, interests and opinions.	A1
	Can describe self in positive terms and talk about abilities	A1
ELG	Children are confident to try new activities, and say why they like some activities more than others.	A2, Su1
	They are confident to speak in a familiar group.	Sp2
	Will talk about their ideas, and will choose the resources they need for their chosen activities.	A2, Su2
	They say when they do or don't need help	Sp1, Su1

#### **PSED – Managing Feelings and Behaviour**

Age Band	Objective	Covered?
40-60	Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. Aware of the boundaries set, and of behavioural expectations in the setting. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.	A1,
ELG	Children talk about how they and others show feelings.	Sp1, Sp2, Su2
	Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.	Sp1, Su1
	They work as part of a group or class, and understand and follow the rules.	A2
	They adjust their behaviour to different situations, and take changes of routine in their stride.	Sp2

### **Physical Development – Moving and Handling**

Age Band	Objective	Covered?
40-60	Experiments with different ways of moving.	A1, A2
	Jumps off an object and lands appropriately.	A2
	Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.	A1
	Travels with confidence and skill around, under, over and through balancing and climbing equipment.	A2, Sp1, Sp2
	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Sp1, Sp2, Su1
	Uses simple tools to effect changes to materials.	Sp2
	Handles tools, objects, construction and malleable materials safely and with increasing control.	A2, Sp1
	Shows a preference for a dominant hand.	
	Begins to use anticlockwise movement and retrace vertical lines.	
	Begins to form recognisable letters.	
	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed	
ELG	Children show good control and co-ordination in large and small movements.	Sp2
	They move confidently in a range of ways, safely negotiating space.	Sp1, Su2
	They handle equipment and tools effectively, including pencils for writing	Su2

### **Physical Development – Health and Self Care**

Age Band	Objective	Covered?
40-60	Eats a healthy range of foodstuffs and understands need for variety in food.	A1
	Usually dry and clean during the day.	
	Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.	A1
	Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.	Su2
	Shows understanding of how to transport and store equipment safely.	Su1
	Practices some appropriate safety measures without direct supervision.	A2
ELG	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.	Sp1, Su1
	They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently	

### **Understanding of the World – People and Communities**

Age Band	Objective	Covered?
40-60	Enjoys joining in with family customs and routines	
ELG	Children talk about past and present events in their own lives and in the lives of family members.	A1, A2, Sp2
	They know that other children don't always enjoy the same things, and are sensitive to this.	Su1
	They know about similarities and differences between themselves and others, and among families, communities and traditions.	A2, Sp1, Sp2, Su1

### **Understanding of the World – The World**

Age Band	Objective	Covered?
40-60	Looks closely at similarities, differences, patterns and change	A1, Sp1
ELG	Children know about similarities and differences in relation to places, objects, materials and living things.	A2, Sp2
	They talk about the features of their own immediate environment and how environments might vary from one another.	A1, Sp1, Sp2
	They make observations of animals and plants and explain why some things occur, and talk about changes	Su2, Su1

### **Understanding of the World – Technology**

Age Band	Objective	Covered?
40-60	Completes a simple program on a computer.	A1, Sp1, Su1
	Uses ICT hardware to interact with age-appropriate computer software	A2, Sp1
ELG	Children recognise that a range of technology is used in places such as homes and schools.	Sp2
	They select and use technology for particular purposes.	Su1

### **Expressive Arts and Design – Being Imaginative**

Age Band	Objective	Covered?
40-60	Create simple representations of events, people and objects.	A1, A2, Su2
	Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.	
	Chooses particular colours to use for a purpose.	A1
	Introduces a storyline or narrative into their play.	A1
	Plays alongside other children who are engaged in the same theme.	
	Plays cooperatively as part of a group to develop and act out a narrative.	A1, A2, Sp2, Su2
ELG	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.	Su1
	They represent their own ideas, thoughts and feelings through: design and technology	Su2
	art	Sp1
	music	Su1
	dance	
	role play and stories	Su1

### **Expressive Arts and Design – Exploring and Using Media and Materials**

Age Band	Objective	Covered?
40-60	Begins to build a repertoire of songs and dances.	A1, A2,
	Explores the different sounds of instruments.	
	Explores what happens when they mix colours.	A1
	Experiments to create different textures.	Sp1
	Understands that different media can be combined to create new effects.	Sp1
	Manipulates materials to achieve a planned effect.	Sp2
	Constructs with a purpose in mind, using a variety of resources.	A2
	Uses simple tools and techniques competently and appropriately.	Su1
	Selects appropriate resources and adapts work where necessary.	Sp1
	Selects tools and techniques needed to shape, assemble and join materials they are using.	Sp1
ELG	Children sing songs, make music and dance, and experiment with ways of changing them.	A1, A2, Sp1
	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Su1, Su2

