

EYFS Framework 2012 Learning Objectives

Cycle A

PSED – Making Relationships

Age Band	Objective	Covered?
40-60	Initiates conversations, attends to and takes account of what others say.	A2
	Explains own knowledge and understanding, and asks appropriate questions of others.	Sp1
	Takes steps to resolve conflicts with other children, e.g. finding a compromise	Sp2
ELG	Children play co-operatively, taking turns with others.	A1, Sp2
	They take account of one another's ideas about how to organise their activity.	A2, Su1
	They show sensitivity to others' needs and feelings	Sp1
	Form positive relationships with adults and other children	A1

PSED – Self-Confidence and Self-Awareness

Age Band	Objective	Covered?
40-60	Confident to speak to others about own needs, wants, interests and opinions.	A1
	Can describe self in positive terms and talk about abilities	A2
ELG	Children are confident to try new activities, and say why they like some activities more than others.	Sp2
	They are confident to speak in a familiar group.	Sp1, Su1
	Will talk about their ideas, and will choose the resources they need for their chosen activities.	Sp1
	They say when they do or don't need help	A2

PSED – Managing Feelings and Behaviour

Age Band	Objective	Covered?
40-60	Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. Aware of the boundaries set, and of behavioural expectations in the setting. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.	A1
ELG	Children talk about how they and others show feelings.	A2, Sp2
	Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.	Sp1, Su1
	They work as part of a group or class, and understand and follow the rules.	Su1
	They adjust their behaviour to different situations, and take changes of routine in their stride.	Sp2

Physical Development – Moving and Handling

Age Band	Objective	Covered?
40-60	Experiments with different ways of moving.	A1
	Jumps off an object and lands appropriately.	A2
	Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.	A1
	Travels with confidence and skill around, under, over and through balancing and climbing equipment.	A1, A2, Sp2
	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Sp1, Su1
	Uses simple tools to effect changes to materials.	Sp1
	Handles tools, objects, construction and malleable materials safely and with increasing control.	A2, Sp2
	Shows a preference for a dominant hand.	
	Begins to use anticlockwise movement and retrace vertical lines.	
	Begins to form recognisable letters.	
	Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed	
ELG	Children show good control and co-ordination in large and small movements.	Sp2
	They move confidently in a range of ways, safely negotiating space.	A2, Sp2
	They handle equipment and tools effectively, including pencils for writing	Su1

Physical Development – Health and Self Care

Age Band	Objective	Covered?
40-60	Eats a healthy range of foodstuffs and understands need for variety in food.	
	Usually dry and clean during the day.	
	Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.	A2
	Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.	A1
	Shows understanding of how to transport and store equipment safely.	Su1
	Practices some appropriate safety measures without direct supervision.	
ELG	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.	Sp1 Su 2 (exercise)
	They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently	

Understanding of the World – People and Communities

Age Band	Objective	Covered?
40-60	Enjoys joining in with family customs and routines	Sp1, A2
ELG	Children talk about past and present events in their own lives and in the lives of family members.	A2, Su2
	They know that other children don't always enjoy the same things, and are sensitive to this.	A1, Sp2, Su2
	They know about similarities and differences between themselves and others, and among families, communities and traditions.	Sp1, Su1

Understanding of the World – The World

Age Band	Objective	Covered?
40-60	Looks closely at similarities, differences, patterns and change	A1, A2, Sp1, Su2
ELG	Children know about similarities and differences in relation to places, objects, materials and living things.	Sp1, Sp2, Su1
	They talk about the features of their own immediate environment and how environments might vary from one another.	A1, Sp2
	They make observations of animals and plants and explain why some things occur, and talk about changes	A2, Su1, Su2

Understanding of the World – Technology

Age Band	Objective	Covered?
40-60	Completes a simple program on a computer.	Su2, Su2
	Uses ICT hardware to interact with age-appropriate computer software	A2, Su2
ELG	Children recognise that a range of technology is used in places such as homes and schools.	Sp2, Su2
	They select and use technology for particular purposes.	A1, Sp2

Expressive Arts and Design – Being Imaginative

Age Band	Objective	Covered?
40-60	Create simple representations of events, people and objects.	Sp1
	Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.	Sp1
	Chooses particular colours to use for a purpose.	A1
	Introduces a storyline or narrative into their play.	Sp1
	Plays alongside other children who are engaged in the same theme.	A1
	Plays cooperatively as part of a group to develop and act out a narrative.	A1, Sp2
ELG	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.	
	They represent their own ideas, thoughts and feelings through:	
	design and technology	A2, Sp2
	art	A2,
	music	Sp2
	dance	Sp2
	role play and stories	Sp1

Expressive Arts and Design – Exploring and Using Media and Materials

Age Band	Objective	Covered?
40-60	Begins to build a repertoire of songs and dances.	A2
	Explores the different sounds of instruments.	A2
	Explores what happens when they mix colours.	A2
	Experiments to create different textures.	A1
	Understands that different media can be combined to create new effects.	
	Manipulates materials to achieve a planned effect.	Sp2
	Constructs with a purpose in mind, using a variety of resources.	A1
	Uses simple tools and techniques competently and appropriately.	Su1
	Selects appropriate resources and adapts work where necessary.	Sp2
	Selects tools and techniques needed to shape, assemble and join materials they are using.	Su1
ELG	Children sing songs, make music and dance, and experiment with ways of changing them.	Sp1, Su1
	They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Su1