

John Ruskin Remote Learning Closure Plan

Situation	Actions
A child is self-isolating and not able to attend school	<ul style="list-style-type: none">• Children will immediately be sent a home working pack with consolidation activities.• The school website will have an up-to-date school closure section with general information and resources to support remote learning.• Children will be directed to use a range of educationally appropriate websites.• Parents/carers will be directed to use a class or year group email for further support.• Teachers will upload to Microsoft Teams worksheets used in class. All children have been provided with usernames and login details to be able to access the work.
Partial closure - a class or year group bubble needs to close	<ul style="list-style-type: none">• Children will be required to access work each day on Microsoft Teams, a daily record will be kept of which children are accessing and submitting work. Each week the leadership team will follow up and contact the parents of children where there are concerns around engagement or the quality of work to discuss if there are problems and support them in ensuring their child completes the assigned work.• Teachers will provide remote learning for maths, English and topic work each day using Microsoft Teams from the first day of closure. Children in reception and key stage 1 will be provided with 3 hours remote learning daily and those in key stage 2 will be provided with 4 hours.• Children will be provided with feedback on their work and will be able to communicate with their class teacher through posts. The teacher will be available to answer questions on the posts section from 9:00 – 3:30• Teachers will post daily learning videos with voiceovers and follow up independent tasks, and lessons will follow the curriculum that we teach in school. The activities will be differentiated and you will receive a letter letting you know which group your child is in so you know which activities they

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	<p>should complete.</p> <ul style="list-style-type: none">• All assignments will be able to be completed on paper, a photo can then be taken of the work on a mobile device and easily uploaded onto TEAMS or emailed to the teacher.• Hard copies of the support materials used by the teacher and the activities will be available for any child who does not have access to a device or internet access.• Teachers will mark all work submitted on time remotely and give feedback to the children.• Packs of additional resources will be provided to support the learning of some children with SEND.• Resources such as books, pencils, rulers will be available to collect from the school• If a teacher is unwell and unable to produce remote lessons, lessons will be provided for that class by other teachers within the school.• Parents/carers will be directed to use a class or year group email for further support.
Full closure – the whole school needs to close	<ul style="list-style-type: none">• Children will be required to access work each day on Microsoft Teams, a daily record will be kept of which children are accessing and submitting work. Each week the leadership team will follow up and contact the parents of children where there are concerns around engagement or the quality of work to discuss if there are problems and support them in ensuring their child completes the assigned work.• Teachers will provide remote learning for maths, English and topic work each day using Microsoft Teams from the first day of closure. Children in reception and key stage 1 will be provided with 3 hours remote learning daily and those in key stage 2 will be provided with 4 hours.• Children will be provided with feedback on their work and will be able to communicate with their class teacher through posts. The teacher will be

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available to answer questions on the posts section from 9:00 – 3:30

- Teachers will post daily learning videos with voiceovers and follow up independent tasks, and lessons will follow the curriculum that we teach in school. The activities will be differentiated and you will receive a letter letting you know which group your child is in so you know which activities they should complete.
- All assignments will be able to be completed on paper, a photo can then be taken of the work on a mobile device and easily uploaded onto TEAMS or emailed to the teacher.
- Hard copies of the support materials used by the teacher and the activities will be available for any child who does not have access to a device or internet access.
- Packs of additional resources will be provided to support the learning of some children with SEND.
- Resources such as books, pencils, rulers will be available to collect from the school.
- Teachers will mark all work submitted on time remotely and give feedback to the children.
- If a teacher is unwell and unable to produce remote lessons, lessons will be provided for that class by other teachers within the school.
- The school website will have an up-to-date school closure section with general information and resources to support remote learning.
- Parents/carers will be directed to use a class or year group email for further support.
- If teachers are required to attend school to provide childcare for vulnerable children or children of keyworkers during a lockdown, lessons will be provided for that class by other teachers within the school.
- Short live sessions will take place with the class teacher on Microsoft Teams.

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Engagement from your child

- We expect that all children in the class will watch the learning videos and complete the tasks set; wherever possible completing them on the day set within the normal school hours; this will enable them to get help when they need it from the teacher. We understand that this will not be possible for everyone.
- We expect that the work will be completed to the same standard your child would complete work in school.
- We ask that you contact the school straight away if your child has any difficulties accessing the work set or completing it so that we can support you in solving any problems.
- We ask that all work is submitted within 48 hours of being assigned, so that the teacher is able to assess the children's understanding and adjust any future lessons.
- We expect that all children will follow our Acceptable User agreement and our TEAMS code of conduct.