

What Year 3 are learning	Hints for helping your child
<p>English</p> <p>Each week we will have a spelling, grammar and punctuation focus. Read and retell fairy tales and fables including Princess Smartypants, Fly, Eagle, Fly and a selection of Anansi stories. Write a range of genres such as stories, fables and poems. Use a range of punctuation such as full stops, commas, speech marks, exclamation marks and question marks.</p>	<ul style="list-style-type: none"> Encourage your child to read for at least ten minutes every day and discuss their reading with them. There will be the opportunity for your child to take books out of the school library and the class book corner. Try to sit with your child while they do their homework and encourage them to say their sentences to you before they write them down. Please help your child practise spelling words as they arise in weekly homework.
<p>Maths</p> <p>Read, write and order whole numbers to at least 1000 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10. Partition three-digit numbers into multiples of 100, 10 and 1 in different ways. Use informal methods to add and subtract ones or tens from 3 digit numbers. Use 2, 5 and 10 times tables and begin to learn the 3 x table. Use informal methods for multiplication and division. Begin to solve 1 and 2 step word problems.</p>	<ul style="list-style-type: none"> Ensure your child knows number bonds to 20, e.g. your child quickly knows $9+8=17$ or $11-4 = 7$ Drill your child on multiplication tables (2, 3, 5, 10) Look for and play with numbers around the local area for example buses, door numbers and prices in shops. Talk to your child about the prices of items in the shops and let them pay for things and work out change. Let them play and handle money finding different ways to make amounts. Help them to learn their times tables. Play Maths games online: www.ictgames.com www.topmarks.com www.primarygames.co.uk www.mathszone.co.uk
<p>Science</p> <p>Animals Identify that animals including humans need the right type and amount of nutrition and they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscle to support, protect and move. Forces and magnets Plan and carry out investigations to test the strength of magnets. Understand how magnets attract and repel each other and attract some materials and not others. Describe that magnets have two poles.</p>	<ul style="list-style-type: none"> Discuss events in the news which link with our studies in Science. Encourage the children to ask questions and help them to research their answers. Encourage your child to help you plan meals and talk about how different types of food help their bodies in different ways. If you have a pet, get your child to help to feed it. Take your child to the Science Museum or Natural History Museum.

<p>Computing</p> <p>We are forces investigators – Lego WeDo We are bug fixers We are coders</p>	<ul style="list-style-type: none"> Practice keyboard skills at home. Use apps that encourage your child to program things and build things with Encourage your child to use computers sensibly and please discuss internet safety with them.
<p>History</p> <p>Ancient Benin Learn about the origins of the Benin Kingdom and the power structures. Look at artefacts from ancient Benin and ask and answer questions to find out what life was like.</p>	<ul style="list-style-type: none"> You can help your child to research this topic through supervised use of the internet or by visiting the local library, the British museum or Horniman museum.
<p>Geography</p> <p>Kenya and the African continent Find the countries in Africa on maps and globes and focus on Kenya. Describe what Kenya is like and compare their life in London.</p>	<ul style="list-style-type: none"> Help your child research an African country when they are given this project for their homework. Watch wildlife programmes set in Africa.
<p>Art</p> <p>Look a variety of different art from Africa. Explore African textile designs and create their own. Design and make an African animal sculpture.</p>	<ul style="list-style-type: none"> Help your child to create their own African scene at home. Visit art galleries to talk about the paintings and sculptures.
<p>DT</p> <p>Design and make their own African musical instrument.</p>	<ul style="list-style-type: none"> Listen to African music and talk about the instruments they can hear. Have a go at making your own instrument at home.
<p>RE</p> <p>Explore how symbols and saying are important in religion. Children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories. Explore what is the significance of light in religion. Children explore the symbolic meaning of light through different religious festivals, artefacts and stories.</p>	<ul style="list-style-type: none"> Talk about the different religions and the different places people worship. Recognise when festivals and celebrations take place and understand their purpose.
<p>Music</p> <p>Explore rhythmic patterns and festivals and seasons. Create simple rhythmic patterns and perform them rhythmically using notation as a support.</p>	<ul style="list-style-type: none"> Teach your child any of your favourite songs and sing rhymes together. Listen to a variety of music.
<p>PE</p> <p>Games skills –to practise dribbling and passing. Gymnastics –perform shapes and balances on their own and with a partner.</p>	<ul style="list-style-type: none"> Encourage regular exercise as part of a healthy lifestyle. Take your child outdoors and to the park to keep active.

<p>PSHE & Wellbeing</p> <p>Relationships Looking after others Families who live far away People who look after us in school Mental wellbeing</p>	<ul style="list-style-type: none"> • Talk to your child about what they enjoy, what they think they are good at and what they would like to get better at. Watch Newsround with your child and talk about any issues that might arise. Help out in the local community.
<p>French</p> <p>Greet and introduce ourselves. Learn basic commands. Begin to learn numbers 1 -20. Learn different colours.</p>	<ul style="list-style-type: none"> • Encourage your child to teach you the French words that they have been practising at school.
<p>Additional Useful Information</p> <ul style="list-style-type: none"> • Homework is sent home every Thursday and collected in every Wednesday. Please ensure your child completes their homework and brings it in on time. • Book bags need to come in every day. Please comment about your child's reading in yellow books. Your child will get an Oxford Reading Tree book and a free choice book every week as well as the option of a library book. Try to read with your child on a daily basis and talk to them about what they have read. It doesn't have to be a story book. It could be comics, newspapers, eBooks or even recipes. Don't forget a bedtime story. • Try to make time to read with your child every day and talk with them about what they have read. • Check your child's book bag for any letters or information from school. • PE will take place every day in school. Each class will have time outside. The children DO NOT need to bring PE kit and will complete the lessons in uniform. As the weather changes, we may change to indoor PE but you will be informed of any changes. • Each class are currently receiving an additional session of Maths and English per week to make up for key learning missed during the summer term. 	



John Ruskin School Parents' Information Leaflet

Year 3 Autumn 2020

Theme - Amazing Africa

